



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

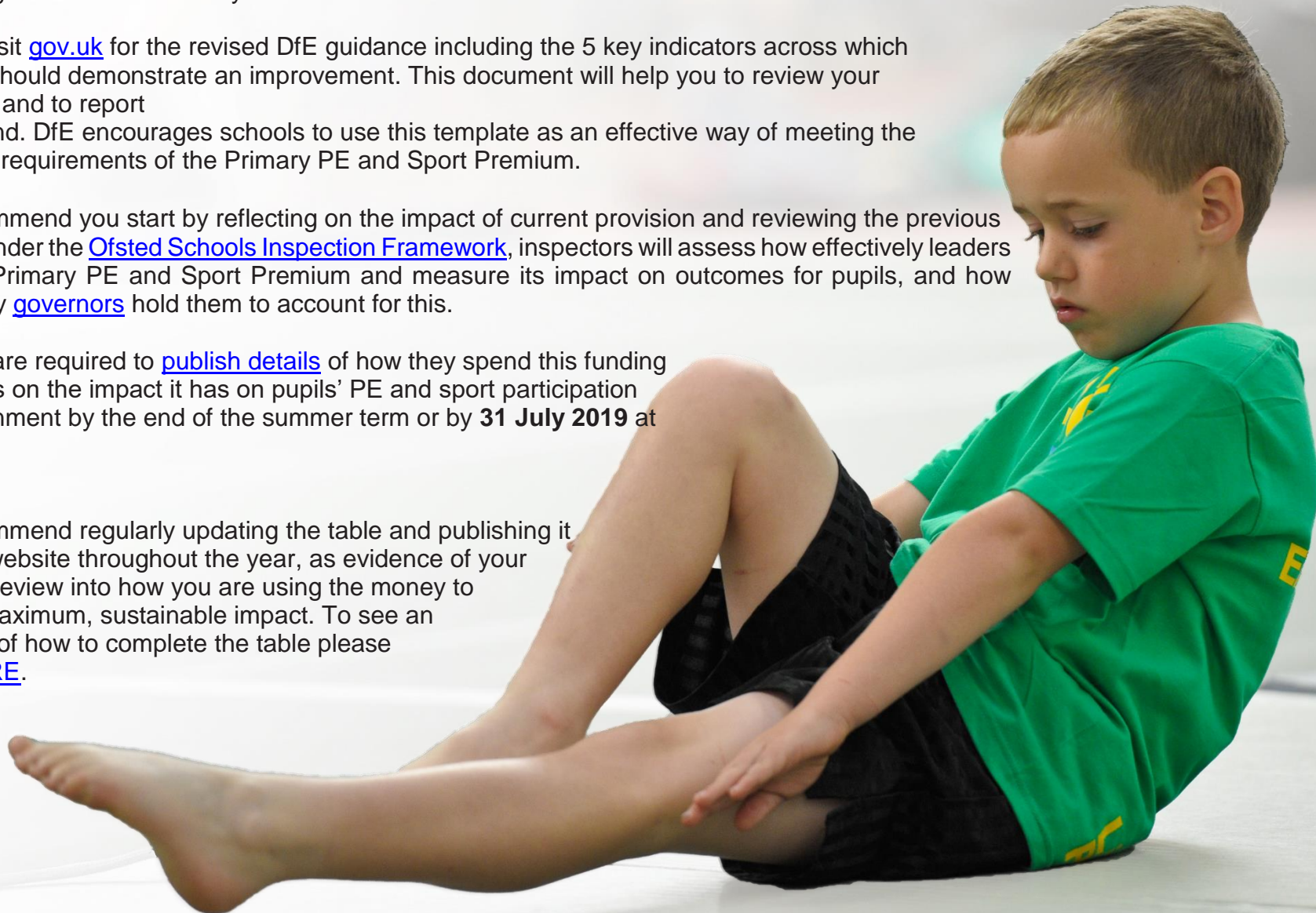
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: September 2020 – July 2021	Areas for further improvement and baseline evidence of need: 2021 - 2022
<p>2020-2021 was a challenging year due to COVID restrictions. The following is a summary of what we achieved.</p> <p>1. Specialist Sports TA employed to facilitate high quality weekly sessions of circuits training for all year groups. The aim was to address the concerns that children, through the lockdown period, potentially did not experience adequate exercise and fitness levels nationally had been negatively impacted.</p> <p>2. Once restrictions eased, children experience the following competitive sports:</p> <ul style="list-style-type: none"> • Team girls football tournament for Years 5 • Team boys football tournament for Years 5 • Team girls football tournament for Years 6 • Team boys football tournament for Years 6 • Year 6 Netball tournament • Year 5 mixed football tournament • Cricket tournaments for Year 6 boys and girls • Year 5 mixed cricket tournament • Year 3 boys football tournament <p>3. Extracurricular clubs were able to recommence in April 2021. These included:</p> <ul style="list-style-type: none"> • Football for Year 5 boys and girls • Football for Year 6 boys and girls • Netball for Year 5 boys and girls 	<p>1. Reinstate our sports crew programme. This would involve training the new Year 6 to continue to deliver lunchtime sports clubs for all year groups.</p> <p>2. Target 100 % in all 3 key swimming requirements.</p> <p>3. Teachers to continue to utilise the PE planning resource scheme and to use the assessment tool on the scheme.</p> <p>4. CPD will be delivered through our specialist sports TA.</p> <p>5. Recommence CPS involvement in leagues, tournaments and other events in a variety of sports within the school, district and beyond.</p> <p>6. Recommence CPS extracurricular clubs, increasing sports club pre COVID offer. These would include:</p> <ul style="list-style-type: none"> • Football for Year 5&6 boys and girls • Netball for Years 5&6 boys and girls • Running club for Years 3,4,5 & 6 • Introduce KS1 running club

<ul style="list-style-type: none"> • Netball for Year 6 boys and girls. <p>4. Sports specialists delivered “taster sessions”. These included:</p> <ul style="list-style-type: none"> • Cricket for Years 1, 2 and 3 • Rugby league for Year 4 • Chessington School who delivered a variety of sports to Year 5 <p>5. Extended range of sports equipment and resources purchased to enhance break time active play, PE lessons and extracurricular clubs.</p> <p>6. Staff CPD continued with the support of our specialist TA who delivered weekly outdoor PE lesson alongside the class teacher. This also facilitated assessment and engagement of all; less confident children could be supported and most able children stretched and challenged</p> <p>7. Utilisation of Primary PE Planning scheme ensured provision matched children’s needs, offered breadth and progression across the school. The assessment tool also ensured</p>	
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Meeting National Curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	97% achieved this in lessons prior to Covid when lessons ceased
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97% achieved this in lessons prior to Covid when lessons ceased

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Due to COVID this was not achieved as this is covered in Year 6
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,660		Date Updated: 14/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £14,820	Evidence and impact:	Sustainability and suggested next steps:	
	Extracurricular pre-school run clubs were open to all children in Years 5 & 6		All clubs were well attended giving the children a further 45 minutes of physical activity per session.	Year 6 children to attend the sports crew-training day led by Active Surrey.	
	All children received a further 30 minutes of circuit training each week from our specialist sports TA.		All children in the school had extra session each week to improve their fitness.	Continue to encourage children to attend the school run sports clubs.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<p>Profile of PE raised through:</p> <p>The whole school Newsletter with photos and write ups following sporting events written by the children who participated in the events.</p> <p>Sharing our sporting events through the school twitter account</p> <p>Value of being healthy and safe discussed in class and assemblies.</p>		<p>.The number of children who attended the sports clubs this past term has increased with over 20 children attending each of the 4 clubs provided.</p> <p>Children are well informed about the importance of being healthy and how sport supports this.</p>	<p>To encourage all classes to participate in 10 minutes of daily exercise on the days that they do not have PE lessons.</p> <p>The appointment of 2 year 6 children as sports leaders. Their role will include encouraging younger children to participate in sports and the sports crew sessions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended Impact on pupils:	Actions to achieve:	Funding allocated: £545	Evidence and impact:	Sustainability and suggested next steps:
	EDPSSA meeting via Zoom	£150 annual fee for the EDPSSA	The EDPSSA manages and organises many of the sporting tournaments and events so therefore giving the children the opportunity to participate in competitive sport. This was restricted due to COVID this past academic year. However we were able to attend the following: Football tournaments Netball tournaments Cricket tournaments	To continue to participate in all the tournaments and leagues offered by the EDPSSA and other outside agencies.
	Primary PE Planning scheme renewal fee	£395	The PE scheme gave the teachers the opportunity to develop lesson plans in line with the newly purchased planning scheme.	Teachers to use the assessment tool in the sports planning scheme to assess the pupils. Teachers to continue to use the planning scheme to plan PE lessons.
	The employment of a specialist sports TA to lead circuit training and also support PE lessons alongside the class teacher providing training for the class teacher developing their sports skills.		Positive feedback from both the teachers and the children about the specialist sports TA. The children really enjoyed the lessons and participated enthusiastically.	Sports Ta to continue to support PE lessons.

			Due to coronavirus many of the planned events were cancelled	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended Impact on pupils:	Actions to achieve:	Funding allocated: £1,570	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	Develop and deliver a range of extra-curricular activities both before, during and after school. Hockey equipment, extra sports balls, football goals, cricket equipment, athletics equipment		The number of children attending these clubs has increased on previous years. These were used both in PE lessons and in “bubble” playtime equipment bags	With the employment of a specialist sports TA the children will be given the opportunity to experience a broader range of exciting opportunities within sport.
				Percentage of total allocation:
				%

<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended Impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated: £1,115</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
	<p>Children from Years 5 & 6 attended tournaments in football, netball and cricket.</p>	<p>Funding for staff to be able to attend events.</p>	<p>Although there were limited opportunities this academic year we managed to send more than 50 children to different events. For most of these children it was the first time they had the experience of representing the school in sporting events. However they all did this with great pride and thoroughly enjoyed the experience. One of our teams managed to win their tournament.</p>	<p>To continue to participate in the leagues and tournaments available to us.</p> <p>To look for other opportunities for sporting events.</p> <p>To offer more sporting opportunities for key stage 1</p>