

<i>Week/Topic</i>	<i>Week 1</i> <i>w/c: 6.9.21</i>	<i>Week 2</i> <i>w/c: 13.9.21</i>	<i>Week 3</i> <i>w/c: 20.9.21</i>	<i>Week 4</i> <i>w/c: 27.9.21</i>	<i>Week 5</i> <i>w/c: 4.10.21</i>	<i>Week 6</i> <i>w/c: 11.10.21</i>	<i>Week 7</i> <i>w/c: 18.10.21</i>
<i>English</i>	Fire Poetry	Goldilocks and Character Descriptions	Winnie the Witch	Letter Writing	Non-Chronological Report	Non-Chronological Report / Diary entry	Diary entry
<i>Spelling</i>	To learn to add–ed to a root word of one syllable ending in a single consonant letter after a single vowel letter.	To learn to add –ed to a root word ending in:- –y with a consonant before it; –e with a consonant before it	the ‘long’ i sound spelt y at the end of words.	adding the suffix ly including root words ending in y	To learn to spell the “n” sound. It is spelt kn and (less often) gn at the beginning of words.	The /j/ sound spelt as dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y	The /j/ sound spelt as ge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y
<i>Phonics (TBC)</i>	ay as play a-e as cake ea as sea e as he	ie as pie i-e as time o as go o-e as home	ue as blue and recue ew as chew and new u-e as rude and cute aw as claw	ea as head ir as bird ou as cloud oy as toy	i as tiger a as paper ow as snow u as unicorn	ph as phone wh as wheel ie as shield g as giant	Phonics assessment
<i>Mathematics</i>	Place Value - Count and represent numbers to 100 Tens and ones with a part-whole model	Place Value – Tens and ones using addition Use a place value chart Compare objects	Place Value – Compare and order numbers Count in 2’s, 3’s, 5’s and 10’s	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
<i>Science</i>	Identifying uses of everyday materials	What fabric will make a bedroom dark?	What fabric will make a bedroom dark?	How can I change the shape of an object?	What can pushes and pulls do?	What can you invent?	

<i>Computing</i>		What happens when I post online?	How do I keep my things safe online?	Who should I ask?	It's my choice	Is it true?	
<i>Art & Design Technology</i>	What is an architect? What did Antonio Gaudi design? Gaudi – La Sagrada Familia			What did houses look like in the Tudor times?	Design and make a 3D Tudor house using a range of joining skills, patterns and lines		Evaluation
<i>Humanities</i>	What was the Great Fire of London and when did it take place? Geography: UK Maps	Where did the fire start and why?	What order did the events happen? Timeline of events	How were houses built and what building materials did they use?	Why couldn't they stop the fire?	Why did the fire spread so quickly?	
<i>PE</i>	Ball Skills						
<i>RE</i>	What's happened in your life so far?	Who is Jesus?	What main events happened in Jesus' life?	What did Jesus do that was special?	Can you think of a time you were rescued?	Why do Christians still call Jesus 'saviour'?	Assessment of Learning
<i>PSHE</i>	Hopes and Fears for the Year	Rights and Responsibilities	Rewards and Consequences	Our Learning Charter	Owning a Learning Charter		
<i>Enrichment Block</i>	M-Fit (mental well-being) Music and Drama/Japanese						

