

### **Reception Newsletter**

### 14th January 2021

We are very pleased with the work all children are submitting on Tapestry. The children are engaged and learning independently. It has been lovely to watch all the videos!

This week we have listened to the story 'Dinosaur Police'. The children learned why police officers are important and how they can keep us safe. We discussed the meaning of the words crime and safety and the children were able to use both words in sentences.

During our circle time, we have been discussing why it is important to know our addresses and the children had a go at saying their address.

In Maths, we have been exploring different ways to make the numbers four and five. We played games, sang number songs and used concrete objects to compose four and five.

During our child-initiated activities, we drew police officers, used junk and playdough to make police cars and investigated ice melting.

In school, the children have spent a lot of time outside and loved exploring how to make different sounds in our new music wall – a big thank you to the parents who donated all the resources.

This week we had our first live music lessons. It was great to see the children engaging in the music lessons from home. Just be mindful that the background noise interferes with the lesson and the children cannot hear Miss Knuckey. We kindly ask you to ensure that your microphone is on mute at home.

Miss Cooper has started to offer 1:1 reading sessions with all the children at home. It has been really positive to be able to speak to the children at home and to hear them read.

#### This week's Makaton sign is:

Coat



## This week's key vocabulary is:

- Crime
- Safety/being safe





# Doodle Maths Star of the Week:

Holly Class: Alis

Willow Class: Ben









### Remote learning:

 Please watch our daily videos on Tapestry and upload your child's work
1 observation for each video.

We do expect all children to complete their home learning every day.





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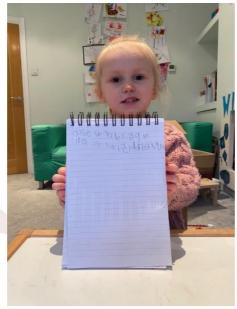


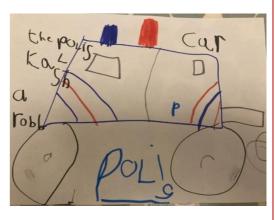
















#### **NOTICES:**

**Teachers in school –** During remote learning reception will be working as a group. This is not new to the children as we have always worked as a team and all the children know both reception teachers and TA's. The children are used to free flow between both classes and working with all adults in reception. To give the children the best learning opportunities and access to different resources and learning materials we have decided to alternate the classroom where we are based, every week, as well as the leading teacher for the week. Both TA's will be in school supporting children in school and remote learning.

**Parent communication** – We do understand that the current changes may raise concerns for you. Please remember if you have any questions or concerns you should first contact your child's class teacher, followed by the EYFS leader. We are happy to discuss our remote and in school learning arrangements and any other questions that may arise.

**Remote Learning:** We expect an observation uploaded on Tapestry for each of the daily videos and we will be giving personalised feedback to each observation.

In addition, we are expecting children to access:

- Doodle maths
- Phonics play
- Engage with their weekly music lesson
- Board games
- · Practising cutting and letter formation, such as writing their names
- Practising independent skills such as, getting dressed independently, cutting food and children to become aware of when they should drink and go to the toilet independently.
- Completing some house chores such as setting the table, tidying up their toys and helping prepare meals
- Having daily discussions with parents about their learning using full sentences and our key vocabulary.
- **P.E.** If your child is attending school their PE day is on Thursday.

**Illness** – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).





We thank you, as always, for your continuing support. Please do not hesitate to contact us if you have any queries.

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