

## Reception Newsletter

28<sup>th</sup> January 2021

We started this week with a lovely snow day. In school, the children enjoyed making snow cakes and pretending to drink iced tea. Some children also planned how to make a snowman and then worked together to make it. We also received lovely pictures of children exploring the snow with their parents and siblings.

This week we have listened to the story 'The Jolly Postman'. We discussed the process of sending letters in the post and how postal workers are important to our community. The children enjoyed writing letters to their friends and teachers and some children decided to write to their family members as well.

During our circle time, the children learned how to make an origami envelope, created a stamp and practised how to write their addresses on the envelope.

In Maths, we have been learning about the numbers 6, 7 and 8. The children enjoyed listening to the story 'Six Dinner Sid' and drawing six houses. They also painted a rainbow with seven colours.

In Phonics, we have learned the sounds 'th' and 'z' and have been practising how to read CVC words made with this sounds. We also learned the tricky word 'we' and read simple sentences.

We are very pleased with your child's engagement in our remote learning. Please ensure that you read our feedback and support your child to achieve their next steps.

### This week's Makaton sign is:

Speak



### This week's key vocabulary is:

- Envelope
- Stamp
- Mail

**Doodle Maths Star of the Week:**

**Holly Class: Esme**

**Willow Class: Albie**



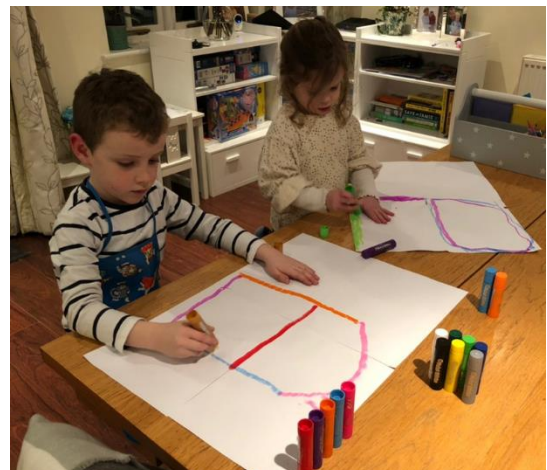
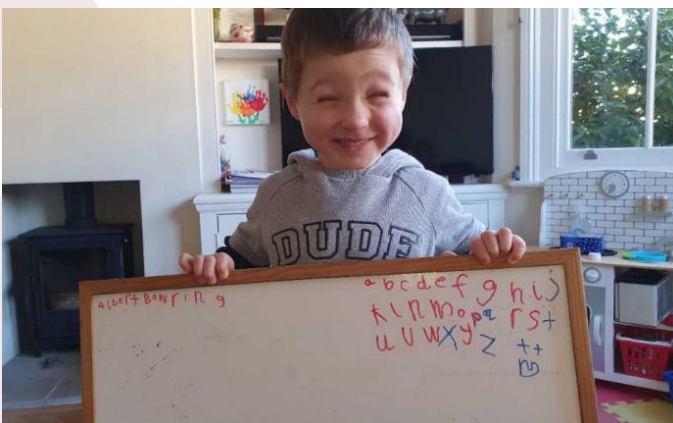
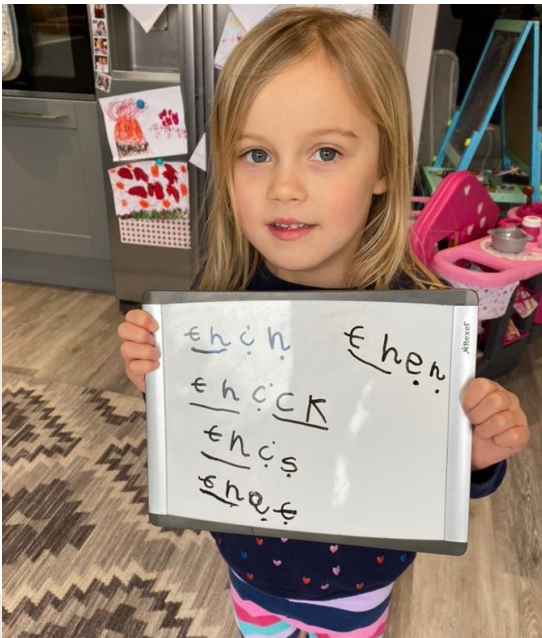
**Remote learning:**

- Please watch our daily videos on Tapestry and upload your child's work – 1 observation for each video.

**We do expect all children to complete their remote learning every day.**







## NOTICES:

**Teacher time** – From next week we will be offering a 30 minute session of nursery rhymes/songs with your child's class teacher.

These sessions will focus on developing your child's vocabulary, speaking and wellbeing through singing with their teacher.

We ask you to log in on Google Meet using the code for your child's class:

Holly class - hollyclasstime

Willow class - willowclasstime

The sessions take place on Tuesdays at 2pm. Parents do not need to be sitting next to their child as the teachers will lead the session. If you have any questions please contact us.

**Teachers in school** – During remote learning reception will be working as a group. This is not new to the children as we have always worked as a team and all the children know both reception teachers and TA's. The children are used to free flow between both classes and working with all adults in reception. To give the children the best learning opportunities and access to different resources and learning materials we have decided to alternate the classroom where we are based, every week, as well as the leading teacher for the week. Both TA's will be in school supporting children in school and remote learning.

**Parent communication** – We do understand that the current changes may raise concerns to you. Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss our remote and in school learning arrangements and any other questions that may arise.

**Remote Learning:** We expect an observation uploaded on Tapestry for each of the daily videos and we will be giving personalised feedback to each observation.

In addition, we are expecting children to access:

- Doodle maths
- Phonics play
- Engage with their weekly music lesson
- Board games
- Practising cutting and letter formation, such as writing their names
- Practising independent skills such as, getting dressed independently, cutting food and children to become aware of when they should drink and go to the toilet independently.

- Completing some house chores such as setting the table, tidying up their toys and helping prepare meals
- Having daily discussions with parents about their learning, using full sentences and our key vocabulary.

**P.E.** – If your child is attending school their PE day is on Thursday.

**Illness** – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

We thank you, as always, for your continuing support.  
Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias  
Holly Class – Miss Spalton-Woods

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