

Reception Newsletter

4th February 2021

As we continue to learn about the 'People Who Help Us' we enjoyed listening to the story 'Farmer Duck'. We discussed why farms are important and that we need both animal and crop farms as they provide us with food and animal products essential to us.

The children enjoyed learning the baby animals' names and drawing pictures of farms. They even labelled their pictures,

We learned that cheese, butter and cream are made out of milk and the children had a great time making butter.

We also learned that vegetables and fruits can grow from trees, plants or in the ground. We also made a vegetable stir fry and it was delicious!

In Maths, we listened to the story 'Simon Sock' and had fun sorting socks into pairs. We also started to count objects in two groups to find the total. The children were introduced to the part-whole model and used concrete objects to explore number bonds.

In Phonics, we have learned the sounds 'ch' and 'qu' and have been practising how to read CVC words made with these sounds. We also learned the tricky word 'me' and read simple sentences.

We had our first live session on Tuesday and the children were so happy and engaged with singing and talking to their friends and teachers.

A big thank you to all the parents that are supporting their children to achieve their next steps through remote learning.

This week's Makaton sign is:

Finished



This week's key vocabulary is:

- Crops
- Scarecrow
- farm

Doodle Maths Star of the Week:

Holly Class: Scarlett

Willow Class: Annabelle

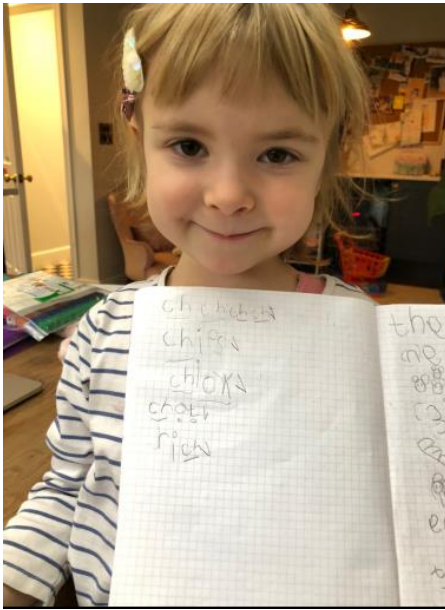


Remote learning:

- Please watch our daily videos on Tapestry and upload your child's work – 1 observation per day containing all videos and photos

We do expect all children to complete their remote learning every day.





NOTICES:

Teacher time – From next week we will be offering a 30 minute session of nursery rhymes/songs with your child's class teacher.

These sessions will focus on developing your child's vocabulary, speaking and wellbeing through singing with their teacher.

We ask you to log in on Google Meet using the code for your child's class:

Holly class - hollyclasstime

Willow class - willowclasstime

The sessions take place on Tuesdays at 2pm. Parents do not need to be sitting next to their child as the teachers will lead the session. If you have any questions please contact us.

Teachers in school – During remote learning, reception will be working as a group. This is not new to the children as we have always worked as a team and all the children know both reception teachers and TA's. The children are used to free flow between both classes and working with all adults in reception. To give the children the best learning opportunities and access to different resources and learning materials we have decided to alternate the classroom where we are based, every week, as well as the leading teacher for the week. Both TA's will be in school supporting children in school and remote learning.

Parent communication – We do understand that the current changes may raise concerns to you. Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss our remote and in school learning arrangements and any other questions that may arise.

Illness – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

We thank you, as always, for your continuing support.
Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias
Holly Class – Miss Spalton-Woods

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