

## Reception Newsletter

11<sup>th</sup> February 2021

In the last week of the term we listened to the story 'I can save the Earth' and we learned about the important job of bin men. We learned what happens to the rubbish we put in the bins and what can be separated and recycled.

We discussed how we can help our planet Earth by reducing, reusing and recycling different materials.

In Maths, we listened to the story 'Tich' and had fun building towers and comparing their height. We used the key vocabulary tallest, shortest, shorter than and taller than when comparing the height and length of different objects.

We also explored width by building bridges for different width cars and trucks.

In Phonics, we have learned the sounds 'ng' and 'x' and have been practising how to read CVC words made with these sounds. We also learned the tricky word 'be' and read simple sentences.

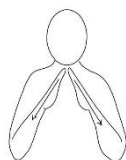
We talked about different celebrations and we celebrated Chinese New Year by making paper lanterns and colouring an ox.

We also listened to the story 'Mr Wolf's Pancakes' and talked about Shrove Tuesday. Then the children enjoyed making and eating pancakes.

We thank you for your amazing support and engagement with remote learning over this term.

### This week's Makaton sign is:

Home



### This week's key vocabulary is:

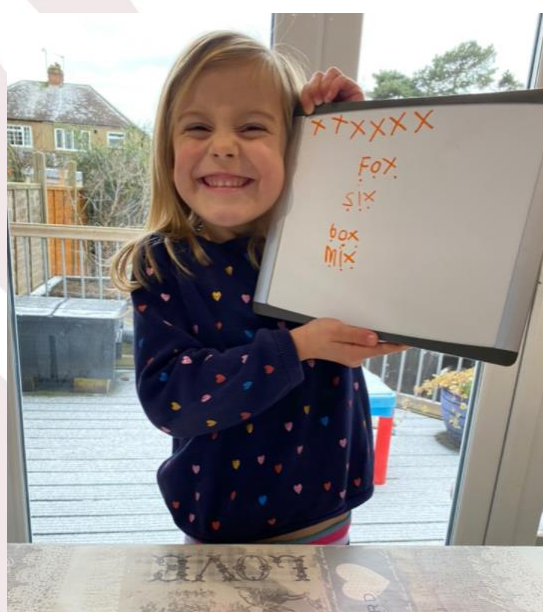
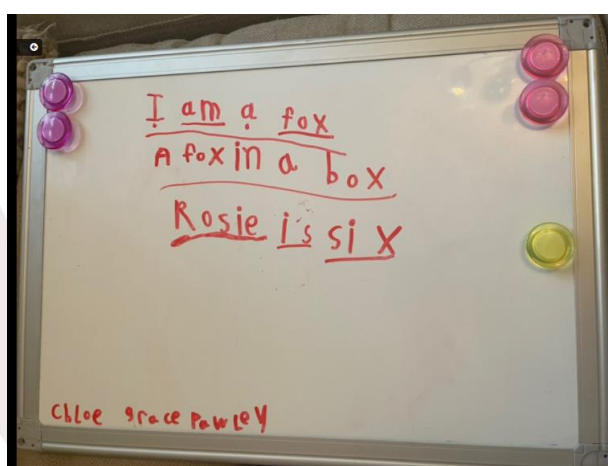
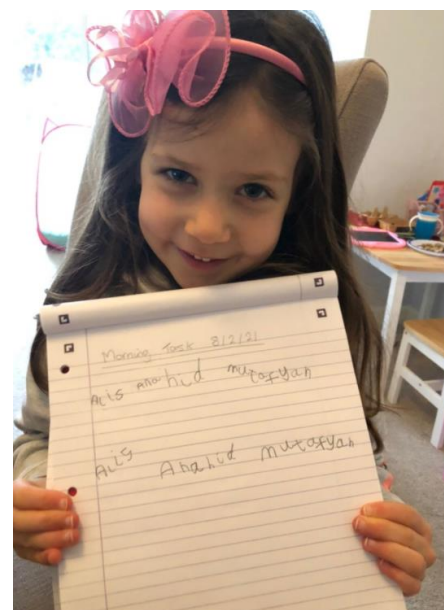
- Recycle
- Reuse
- Reduce

### Doodle Maths Star of the Week:

**Holly Class:** Albert

**Willow Class:** Lyra









## NOTICES:

**Teacher time** – We continue to offer 30 minute sessions of nursery rhymes/songs with your child's class teacher.

These sessions will focus on developing your child's vocabulary, speaking and wellbeing through singing with their teacher.

We ask you to log in on Google Meet using the code for your child's class:

Holly class – hollyclasstime at 2pm

Willow class – willowclasstime at 1:30pm

It has been lovely to see all the children during our live sessions. We ask parents to encourage their children to engage in the activities independently as this will give them the confidence and independence that they will need when coming back to school. If you have any questions please contact us.

**Teachers in school** – During remote learning reception will be working as a group. This is not new to the children as we have always worked as a team and all the children know both reception teachers and TA's. The children are used to free flow between both classes and working with all adults in reception. To give the children the best learning opportunities and access to different resources and learning materials we have decided to alternate the classroom where we are based, every week, as well as the leading teacher for the week. Both TA's will be in school supporting children in school and remote learning.

**Parent communication** – We do understand that the current changes may raise concerns to you. Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss our remote and in school learning arrangements and any other questions that may arise.

**Illness** – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

We thank you, as always, for your continuing support.  
Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias  
Holly Class – Miss Spalton-Woods

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