

Reception Newsletter

25th February 2021

After a well-deserved break, we began this term listening to the story 'Tidy'. The children discussed why the forest was destroyed and why Pete could not find any food. We introduced the keywords environment, habitat and destruction. The children enjoyed drawing story maps and are now writing lots of words and sentences independently when presenting their story maps.

In Maths, we are learning about time. The children enjoyed looking at some pictures from when they started school in September and used the keywords now, later, before, soon, after, then and next to talk about events within their day. We also learned a months of the year song and linked special celebrations to different months. By the end of the week, the children created a clock and began to learn how to tell the time.

In Phonics, we have reviewed all sounds learned and practised reading and writing with the sounds. We also learned the sound 'ai' and have been practising how to read CVC words made with this sound. We also learned the tricky word 'was'.

This week's Makaton sign is:

Tidy up



This week's key vocabulary is:

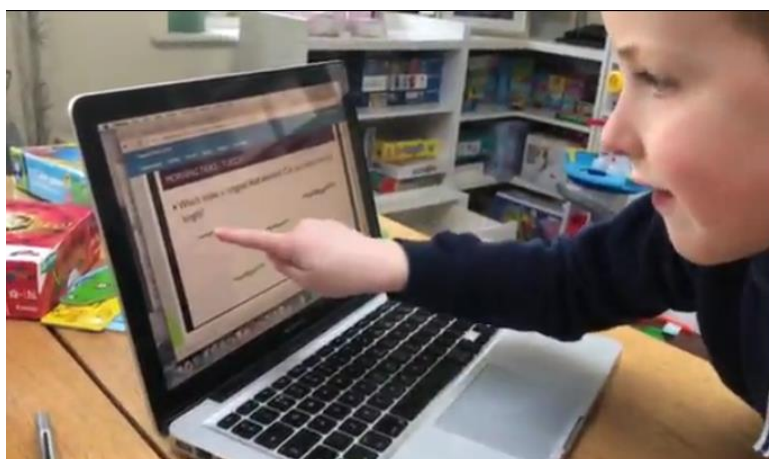
- Environment
- Habitat
- Destruction

Doodle Maths Star of the Week:

Holly Class: Scarlett

Willow Class: Ben







NOTICES:

Reading at home – Please ensure that you listen to your child reading every day if you can but aim for at least three times a week and write a comment in your child's reading diary. We are still checking your child's reading diary every day. Please check the 'Read at home' document on Tapestry.

Teacher 1:1 time – Next week your child will have a 1:1 session with their teacher to support them coming back to school. Please check your child's time slot on Tapestry.

Home learning project – We ask your child to create a 3D model of a garden using a variety of materials and resources and to bring it to school on 8th March. They will then present their model to their teachers and friends throughout the week.

Tapestry – Please continue to log in to Tapestry daily. We use Tapestry to send important documents, reminders and home learning activities.

Parent communication – We do understand that the current changes may raise concerns to you. Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss our remote and in school learning arrangements and any other questions that may arise.

Illness – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

We thank you, as always, for your continuing support.
Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias
Holly Class – Miss Spalton-Woods

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