

Reception Newsletter

18th March 2021

This week we listened to the story 'Jack and the Beanstalk' and we planted our own beanstalk. During circle time, we discussed Jack's behaviour and the children suggested writing a letter to Jack inviting him to come to our school so they can ask him to say sorry to the Giant for stealing his coins and golden hen.

In Maths, we used a part-whole model to show number bonds to 10. Some children were very confident using this model and started to write numbers. Most children are using concrete resources to represent number bonds.

In Phonics, we have reviewed all sounds learned and practised reading and writing with those sounds. We also learned the sound 'oa' and the tricky word 'all'. The children are using their phonics knowledge to write for different purposes and it is important that you support your child learning all the phonics taught.

During our Continuous provision, the children engaged in a variety of activities including independent writing, counting and representing numbers, exploring capacity and shape and building for a purpose.

This week's Makaton sign is:

Play



This week's key vocabulary is:

- Beanstalk
- Magic
- Harp

Doodle Maths Star of the Week:

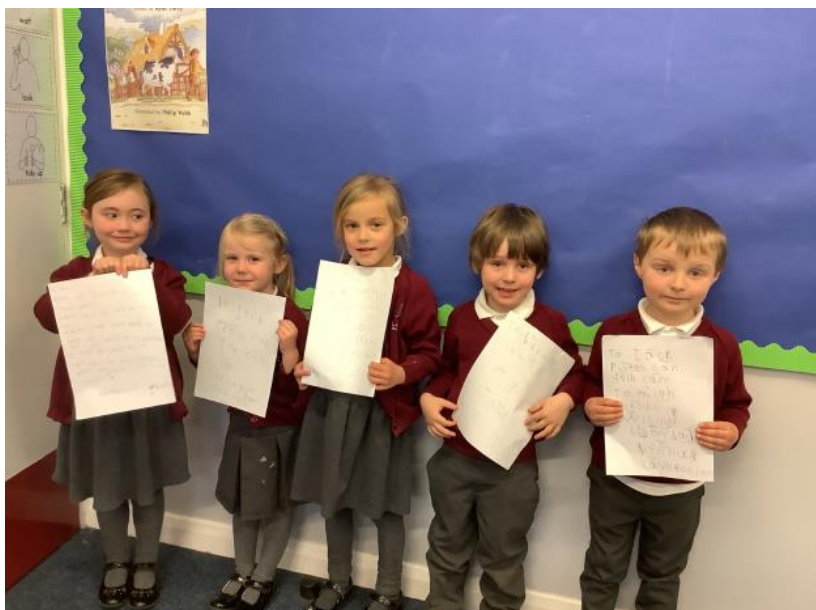
Holly Class: Huxley
Willow Class: Noemie



Home Learning

- Daily reading – listen to your child reading both phonics book and ditty sheet
- Doodle Maths – complete tasks assigned
- Part-whole model – please watch the video on Tapestry





NOTICES:

Instagram Account – Claygate Primary School has a dedicated Instagram account for EYFS. Please follow us and see what our EYFS children are learning.
[@claygate_primary_school_eyfs](#)

Arrival time - In the morning, Reception children start walking to their classrooms at 8:45am and their teachers are at the gate to welcome them in. After 8.50am, the team return to their classrooms as Reception begin their morning routines promptly and missing this can have an emotional impact on your child as this is valuable settling time where we go over the day ahead and recap on prior learning. We kindly ask that your child arrives promptly at the gate, so they are accompanied walking down to the classrooms and feel fully supported as they enter school and start their day's learning.

Reading at home – Please ensure that you listen to your child reading every day if you can but aim for at least three times a week and write a comment in your child's reading diary. We are still checking your child's reading diary every day. Please check the 'Read at home' document on Tapestry.

Tapestry – Please continue to log in to Tapestry daily. We use Tapestry to send important documents, reminders and home learning activities.

Parent communication – Please remember that if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

Illness – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

We thank you, as always, for your continuing support.
Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias
Holly Class – Miss Spalton-Woods

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