

Reception Newsletter

25th March 2021

This week we listened to the story 'The Very Hungry Caterpillar' and learned about the life cycle of a butterfly. The children love to see our caterpillars growing and cannot wait to see them building a chrysalis and then turning into butterflies.

The children were very confident retelling the story and talking about what the caterpillar ate throughout the week.

In Maths, we introduced 3D shapes. The children listen to the story 'Mouse Shapes' and compared 3D shapes with objects in the environment. The children were challenged to design a building inspired by photographs and to recreate it using 3D shapes.

In Phonics, we have reviewed all sounds learned and practised reading and writing with that sounds. We also learned the sound 'oo' and the tricky word 'are'. The children are using their phonics knowledge to write for different purposes and it is important that you support your child learning all the phonics taught.

During our Outdoor Learning, the children are learning about taking care of the environment and helped cleaning the Mini Woodies area by picking up leaves.

This week's Makaton sign is:

Worried



This week's key vocabulary is:

- Cocoon
- Larvae
- Transformation

Doodle Maths Star of the Week:

Holly Class: Adam Willow Class: Mia



Home Learning

- Daily reading listen to your child reading both phonics book and ditty sheet
- Doodle Maths complete tasks assigned
- Life Cycle watch the video on Tapestry and support your child to create a life cycle of an animal/plant

































NOTICES:

Hangers – In Reception we are looking for donations of sturdy plastic child hangers. If you can donate please get in touch with us. It will be much appreciated.

Instagram Account – Claygate Primary School has a dedicated Instagram account for EYFS. Please follow us and see what our EYFS children are learning. @claygate_primary_school_eyfs

Arrival time - In the morning, Reception children start walking to their classrooms at 8:45am and their teachers are at the gate to welcome them in. After 8.50am, the team return to their classrooms as Reception begin their morning routines promptly and missing this can have an emotional impact on your child as this is a valuable settling time where we go over the day ahead and recap on prior learning. We kindly ask that your child arrives promptly at the gate, so they are accompanied walking down to the classrooms and feel fully supported as they enter school and start their day's learning.

Reading at home – Please ensure that you listen to your child reading every day if you can but aim for at least three times a week and write a comment on your child's reading diary.





We are still checking your child's reading diary every day. Please check the 'Read at home' document on Tapestry.

Tapestry – Please continue to log in to Tapestry daily. We use Tapestry to send important documents, reminders and home learning activities.

Parent communication –Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

Illness – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

We thank you, as always, for your continuing support. Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias Holly Class – Miss Spalton-Woods

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