

Reception Newsletter

1st April 2021

This week we ended our 'Growth and Life Cycle' Topic with the story 'Growing Frogs'. We talked about the life cycle of a frog and other animals and plants. The children were confident using the key words tadpole and froglet.

During our Circle Time, we discussed why Christians celebrate Easter and we listened to the Easter Story. The children decorated and wrote an Easter card and we baked and tasted hot cross buns.

In Maths, we consolidated learning about numbers to ten. The children used concrete resources and materials to show their understanding on number bonds, and part-whole models to represent numbers on a ten frame as well as to find out one more and one less than a given number to ten. We have focused on reasoning and solving number problems.

In Phonics, we have reviewed all sounds learned and practised reading and writing with those sounds. We also learned the sound 'ar' and the tricky word 'my'. The children are using their phonics knowledge to write for different purposes and it is important that you support your child learning all the phonics taught.

This week's Makaton sign is:

Friends



This week's key vocabulary is:

- Frogspawn
- Tadpole
- Froglet

Doodle Maths Star of the Week:

Holly Class: Esme
Willow Class: Kai



Home Learning

- Daily reading – listen to your child reading both phonics book and ditty sheet





NOTICES:

PE – Please note the new PE day for Reception children. Just a quick reminder that if your child cannot tie their shoelaces they should come to school wearing velcro trainers.

Willow Class – Tuesday

Holly Class - Wednesday

Instagram Account – Claygate Primary School has a dedicated Instagram account for EYFS. Please follow us and see what our EYFS children are learning.
[@claygate_primary_school_eyfs](https://www.instagram.com/claygate_primary_school_eyfs)

Arrival time - In the morning, Reception children start walking to their classrooms at 8:45am and their teachers are at the gate to welcome them in. After 8.50am, the team return to their classrooms as Reception begin their morning routines promptly and missing this can have an emotional impact on your child as this is a valuable settling time where we go over the day ahead and recap on prior learning. We kindly ask that your child arrives promptly at the gate, so they are accompanied walking down to the classrooms and feel fully supported as they enter school and start their day's learning.

Reading at home – Please ensure that you listen to your child reading every day if you can but aim for at least three times a week and write a comment on your child's reading diary. We are still checking your child's reading diary every day. Please check the 'Read at home' document on Tapestry.

Tapestry – Please continue to log in to Tapestry daily. We use Tapestry to send important documents, reminders and home learning activities.

Parent communication –Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

Illness – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

We thank you, as always, for your continuing support.
Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias
Holly Class – Miss Spalton-Woods

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