

## Reception Newsletter

6<sup>th</sup> May 2021

This week we listened to the story 'Little Red Riding Hood' and discussed why it is dangerous to speak to strangers. The children drew story maps to retell the story and wrote 'get well soon' cards to grandma. The children used descriptive words to describe the wolf.

In Maths, we have been looking at shapes and using shapes to create designs. We listened to the story 'Snail Trail: a journey through modern art' and we looked at different paintings from different artists. The children created their own collage on the snail's shell using geometric shapes. We also looked at the odd shape in a group of shapes and the children practised explaining why a shape did not belong to the group.

In Phonics, we learnt the sounds 'ur' and 'ow' and the tricky words 'have' and 'like'. We have practised writing sentences using our new sounds and tricky words.

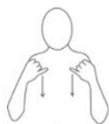
In PE, the children have been learning about medieval dances and listening to different medieval music. The children really enjoyed dancing in pairs and pretending to be in a medieval ball.

During our continuous provision, the children made cakes for grandma in our playdough area, drew pictures of the big bad wolf and enjoyed assembling puzzles and jigsaws.

In the Mini-Woodies, we have been on a mini-beast hunt. The children found a variety of mini-beasts such as ants, worms, slugs, beetles, bees, wasps, butterflies, spiders, woodlice, flies and ladybirds. We discussed where the best place would be to find each mini-beast – damp, dark places, webs, under heavy items and flying near flowers.

### **This week's Makaton sign is:**

Poorly/ill



### **This week's key vocabulary is:**

- Stranger
- Woodcutter
- Axe

### Doodle Maths Star of the Week:

**Holly Class:** Scarlett  
**Willow Class:** Solomon



### Home Learning

- Daily reading – listen to your child reading both phonics book and ditty sheet
- Doodle Maths – complete tasks assigned











## NOTICES:

**Before and after school** – We have received a complaint from our neighbour about children going on his property and throwing things/banging on his windows and general rudeness. Please ensure that your child is with you at all times and you can clearly see them.

**Sun Cream** – As the weather gets warmer please apply sun cream to your child before they come to school and send your child with a cap as they spend a lot of time learning outdoors.

**Books** - We have recently had an increasing number of phonics books and books of interest either lost or not returned to school. As a result our stock of books is now running low. We kindly ask that your child brings their school books with them inside their reading folder every day. We will not be able to give out a new book until the previous book has been returned however we will of course continue to read with your child at school as usual. If you do have any school books, or phonics books to donate, please send them in with your child. Thank you for your support with this.

**Instagram Account** – Claygate Primary School has a dedicated Instagram account for EYFS. Please follow us and see what our EYFS children are learning.  
@claygate\_primary\_school\_eyfs

**Arrival time** - In the morning, Reception children start walking to their classrooms at 8:45am and their teachers are at the gate to welcome them in. After 8.50am, the team return to their classrooms as Reception begin their morning routines promptly. Missing this can have an emotional impact on your child as this is a valuable settling time where we go over the day ahead and recap on prior learning. We kindly ask that your child arrives promptly at the gate, so they are accompanied walking down to the classrooms and feel fully supported as they enter school and start their day's learning.

**Reading at home** – Please ensure that you listen to your child reading every day if you can but aim for at least three times a week and write a comment in your child's reading diary. We are still checking your child's reading diary every day. Please check the 'Read at home' document on Tapestry.

**Parent communication** – Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

**Illness** – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

We thank you, as always, for your continuing support.  
Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias  
Holly Class – Miss Spalton-Woods

[luisa.martinsdias@claygate.surrey.sch.uk](mailto:luisa.martinsdias@claygate.surrey.sch.uk)  
[daisy.spalton@claygate.surrey.sch.uk](mailto:daisy.spalton@claygate.surrey.sch.uk)