



This COVID-19 risk assessment has been prepared in response to the Government's guidance for full opening. **The Governing Body takes ownership of the risk assessment and have oversight of the principles behind its contents.**

This and all previous risk assessments have been shared with the school workforce and is published it on Claygate Primary School's website to provide transparency of approach to parents, carers and pupils. We also review and update wider premises, staff and pupil risk assessments regularly.

- The government continues to manage the risk of serious illness from the spread of the virus. The Prime Minister announced on 27 November the temporary introduction of new measures as a result of the Omicron variant.
- This risk assessment reflects these changes, setting out the protective measures which will remain in place.
- Our school continues to have outbreak management plans outlining how the school would operate if there were an outbreak in the school or the local area. This risk assessment sets out the protective measures which will be considered in the case of (and for the duration of) an outbreak i.e. if the school has several confirmed cases within 14 days or if warned of an outbreak locally by a director of public health (DsPH) or PHE health protection team (HPT). These measures are set out separately under subheading "**Temporary Additional Measures in the event of an Outbreak**".

This risk assessment should be considered alongside the government guidance below:

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

<https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education>

<https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own>

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

<https://www.hse.gov.uk/coronavirus/assets/docs/risk-assessment.pdf>

<https://www.gov.uk/guidance/national-lockdown-stay-at-home#going-to-work>

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>

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<https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>
[Dedicated transport to schools and colleges COVID-19 operational guidance \(publishing.service.gov.uk\)](#).
[Contingency framework: education and childcare settings - GOV.UK \(www.gov.uk\)](#)

The following school policies (but not limited to):

- Behaviour Policy
- Safeguarding & Child Protection Policy
- Health and Safety Policy
- Infection Control Policy
- First Aid Policy
- School Emergency Plan
- School Business Continuity Plan
- Premises Lettings Policy and Contract

Educational settings risk assessment content:

- [Awareness of and adherence to policies and procedures](#)
1. [Prevention: Minimise contact with individuals who are unwell with COVID-19 symptoms](#)
 2. [Prevention: Ensure face coverings are used in recommended circumstances](#)
 3. [Prevention: Clean hands thoroughly more often than usual](#)
 4. [Prevention: Good respiratory hygiene](#)
 5. [Prevention: Cleaning and disinfection](#)
 6. [Prevention: Minimise contact](#)
 7. [Prevention: Keep occupied spaces well ventilated](#)
 8. [In specific circumstances: Wear PPE where necessary](#)
 9. [In specific circumstances: Promote and engage in asymptomatic testing, where available](#)
 10. [Response to infection: Test and trace](#)
 11. [Response to infection: Managing confirmed COVID-19 cases](#)
 12. [Response to infection and outbreak plan: Contain any outbreaks](#)
 13. [Attendance](#)
 14. [Workforce](#)
 15. [Emergencies](#)

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16. [Managing School Transport](#)

Changes and updates made are documented here:

Date of change	Section, page and change
23/02/2021	Face coverings , page 8, face coverings recommended to be worn in classrooms and activities where social distancing cannot be maintained for children aged 11 and over
23/02/2021	Minimise contact , page 17, educational visits are currently not advised.
23/02/2021	Ventilation , page 18, new sections on ventilation.
23/02/2021	Testing , page 20, new guidance on testing in different settings
17/03/2021	Introduction , page 1, update on variants and controls
30/03/2021	Introduction , page 1, link to updated government guidance on protective measures for holiday and after-school clubs, and other out-of-school settings
30/03/2021	Minimise contact , page 16, update on guidance for physical activity in schools
30/03/2021	Educational visits , page 18, proposed date and note regarding roadmap
30/03/2021	Wraparound provision and extra-curricular activity , page 19, updated guidance
30/03/2021	Attendance , page 28, expectations for clinically extremely vulnerable pupils
30/03/2021	Workforce , page 28, expectations for clinically extremely vulnerable staff
30/03/2021	Workforce , page 30, expectations for clinically vulnerable staff
17/05/2021	Face coverings , page 9, change in guidance including that face coverings no longer recommended for children in all schools
17/05/2021	Music, dance and drama , page 18, updated guidance for curriculum and performances.
17/05/2021	Educational visits , page 19, guidance for day visits and domestic residential visits.
17/05/2021	Wraparound provision and extra-curricular activity , page 20, updates regarding group sizes and avoiding parental attendance
17/05/2021	Attendance , page 30, new guidance relating to travel from 'red-list' countries and quarantine for pupils travelling to England.
30/06/2021	Response to infection and outbreak plan , page 29; face coverings , page 9; and promote and engage in asymptomatic testing page 24, information provided for outbreak management plan
12/07/2021	Prevention: Minimise contact with individuals who are unwell with COVID-19 symptoms , page 7, updated guidance in the case of COVID-19 symptoms

	<p>Prevention: Ensure face coverings are used in recommended circumstances, page 10, face coverings no longer recommended for staff or pupils; steps to take in an Outbreak</p> <p>Prevention: Cleaning and disinfection, page 12, previously ‘Enhanced Cleaning’, school now required to maintain appropriate cleaning regimes</p> <p>Prevention: Minimise contact, page 13, ‘Bubbles’ no longer recommended, although the school may choose to maintain until the end of term; steps to take in an Outbreak</p> <p>Educational visits, page 14, updated guidance for running educational visits</p> <p>Wraparound provision and extra-curricular activity, page 15, updated guidance including sports provision, performances and events, and parental attendance</p> <p>In specific circumstances: Promote and engage in asymptomatic testing, where available, page 21, new guidance on how and when to test</p> <p>Response to infection: Test and trace, page 23, schools are no longer expected to undertake contact tracing</p> <p>Response to infection: Managing confirmed COVID-19 cases, page 24, updated guidance for if an individual develops COVID-19 symptoms or has a positive test</p> <p>Response to infection and outbreak plan: Contain any outbreaks, page 26, action to take in case of an outbreak</p> <p>Attendance, page 27, updates on supporting children with medical conditions, ensuring pupils travelling to England follow government travel advice, and updated quarantine arrangements for boarding school pupils.</p>
<p>Contingency Framework Update</p>	<p>There have been changes to the DfE Contingency Framework guidance earlier this week which includes:</p> <ul style="list-style-type: none"> • minor drafting changes to the testing section to refer to LFD testing rather than asymptomatic testing sites • changes to the face coverings section setting out when Directors of Public Health can recommend the use of face coverings in communal areas and classrooms • removal of advice from Annex A that is in the main guidance, to avoid duplication • adding Annex B on using face coverings when they are recommended <p>Where school/setting leaders are implementing the Contingency Framework to introduce initial additional measures in response to positive cases such as :</p> <ul style="list-style-type: none"> • introducing face coverings for secondary school age children,

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	<ul style="list-style-type: none">• introducing face coverings for staff,• revising seating arrangements within classrooms,• limiting visits and events such as: residential educational visits, open days, transition or taster days, parental attendance in schools/settings, live performances in schools/settings• limiting school assemblies and gatherings• changes to in school/setting social time/breaks <p>School/setting leaders should:</p> <ul style="list-style-type: none">• immediately introduce any of these mitigations, as appropriate, without waiting for individual advice.• within 24 hours - report decisions, rationale and proposed cessation date to your Area Schools Officer or by email to : school.relationships@surreycc.gov.uk <p>The Area Schools Officer will notify Surrey County Council's Director of Public Health of the changes to protective measures.</p> <p>If you are uncertain about a decision or significant measures are being considered that impact on the delivery of teaching and learning please consult with your Area Schools Officer or phone the DFE helpline (0800 046 8687, option 1) who may, if appropriate, refer you to the local PHE health protection team.</p>
November 2021	<p>Changes to the previous version</p> <p>Changes to the guidance since its 27 September 2021 publication include:</p> <ul style="list-style-type: none">• updated advice on Tracing close contacts and isolation to reflect the change in measures for close contacts of suspected or confirmed Omicron cases• updated advice on Face coverings to reflect the change in measures – they are now recommended in communal areas in all schools for adults and for pupils from year 7 onwards• replacement of references to The United Kingdom Health Security agency (UKHSA) with references to the United Kingdom Health Security Agency (UKHSA)

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- updated information in the Other considerations section on vaccination of under 18 year olds
- an updated Travel and quarantine section to reflect that pupils arriving from abroad will need to isolate and test on arrival
- an updated Educational visits section to advise you consider whether to go ahead with any planned international educational visits



Claygate Primary School Risk Assessment and Outbreak Plan

Assessed by: Covid Leads Sandra Cunningham and Ros Clark
 All actioned July 21 for September 21 and updated September 2021

<p>Identify those at risk:</p>	<p>Staff Pupils Agency staff/contractors Visitors</p> <p>Vulnerable groups: BAME Underlying health conditions including clinically extremely vulnerable (CEV) and extremely vulnerable Pregnant workers Older staff</p>	<p>How someone could be harmed:</p>	<p>Coronavirus disease (COVID-19) is an infectious disease caused by a newly discovered coronavirus. The COVID-19 virus spreads primarily through droplets of saliva or discharge from the nose when an infected person coughs or sneezes.</p> <p>Most infected people will develop mild to moderate illness and recover without hospitalisation. In some cases, and if a person has an underlying health conditions, COVID-19 can cause serious ill health.</p>
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	<p align="center">Recommended controls/Mitigation and Protective Measures Currently in Place at CPS</p>	<p align="center">Additional control measures to reduce the risk or the reasons why the recommended standard cannot be met.</p>	<p align="center">Risk rating following action H/M/L</p>
<p>Awareness of and adherence to policies and procedures</p>	<ul style="list-style-type: none"> • Health and Safety Policy has been updated in light of the COVID-19 advice • All staff, pupils and volunteers are aware of all relevant policies and procedures including, but not limited to, the following: <ul style="list-style-type: none"> - Health and Safety Policy - Infection Control Policy - First Aid Policy • All staff have regard to all relevant guidance and legislation including, but not limited to, the following: <ul style="list-style-type: none"> - The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 - The Health Protection (Notification) Regulations 2010 - The United Kingdom Health Security agency (UKHSA)(PHE) (2017) ‘Health protection in schools and other childcare facilities’ - DfE and PHE (2020) ‘COVID-19: guidance for educational settings’ • The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training. • The school keeps up-to-date with advice issued by, but not limited to, the following: <ul style="list-style-type: none"> - DfE; NHS; Department of Health and Social Care; PHE • Staff are made aware of the school’s infection control procedures in relation to coronavirus. • Parents are made aware of the school’s infection control procedures in relation to coronavirus via letter and social media – they are informed that they must not send their child to school if they have <u>coronavirus (COVID-19) symptoms</u>, or have tested positive in the last 10 days, the parents/carers 	<p>N/A</p>	<p>L</p>



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	<p>should call the school to inform the school of this and that they will be following the national <u>Stay at Home</u> guidance.</p> <ul style="list-style-type: none"> • Pupils are made aware of the school’s infection control procedures in relation to coronavirus and are informed that they must tell a member of staff if they begin to feel unwell. • Staff and pupils are made aware of the process for removing face coverings when pupils and staff who use them arrive at school, and this is communicated clearly to parents and staff. • The Staff and Volunteer Confidentiality Policy and Pupil Confidentiality Policy are followed at all times – this includes withholding the names of staff, volunteers and pupils with either confirmed or suspected cases of coronavirus. 		
<p>Prevention</p> <p>1. Minimise contact with individuals who are unwell with COVID-19 symptoms</p>	<ul style="list-style-type: none"> • If a pupil or staff member develops COVID-19 symptoms or has a positive test they will follow United Kingdom Health Security agency (UKHSA) advice on when to self-isolate and what to do. They should not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine). • If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they are sent home and advised to follow ‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’. • If anyone in the school develops COVID-19 symptoms, however mild, they will be sent home and they should follow United Kingdom Health Security agency (UKHSA) advice. They should do a PCR test before returning to school • For everyone with symptoms, they should avoid using public transport and, wherever possible, be collected by a member of their family or household. • If a pupil is awaiting collection, they should remain within their setting in their classroom near the door (or ventilation) apart from others, just outside their door or in their year group space as they will already have mixed with the group (possible alternative area: Library). The child should have collected their belongings ready to leave. Appropriate PPE should also be used if close contact is necessary, further information on this can be found in the use of PPE in education, childcare and children’s social care settings guidance. Any areas used should be cleaned after they have left. • Siblings are no longer expected to self-isolate 	<p>N/A</p>	<p>L</p>



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	<ul style="list-style-type: none"> Everyone will wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household disinfectant after they have left to reduce the risk of passing the infection on to other people. See the <u>COVID-19: cleaning of non-healthcare settings guidance</u>. PPE may be worn by staff caring for the child while they await collection (such as for a very young child or a child with complex needs). More information on PPE use can be found in the <u>safe working in education, childcare and children’s social care settings, including the use of personal protective equipment (PPE) guidance</u>. In an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital. Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a PCR test). The Infection Control Policy and <u>Cleaning in non-healthcare settings guidance</u> to be followed to clean the area. Any medication given to ease the unwell individual’s symptoms, e.g. paracetamol, is administered in accordance with the Administering Medications Policy Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control Policy and <u>Cleaning in non-healthcare settings guidance</u>. 		
<p>Prevention</p> <p>2. Where recommended, use of face covering</p>	<ul style="list-style-type: none"> Face coverings are no longer recommended for staff and visitors either in classrooms or in communal areas. Staff at CPS may choose to wear face coverings should they so wish in communal areas / meetings <p>Additional Measures in the event of an Outbreak</p> <ul style="list-style-type: none"> <i>Face coverings will temporarily be re-introduced in communal areas for staff and visitors, unless exempt.</i> <i>Transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn.</i> <i>Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission. They should only be used</i> 	N/A	L

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	<p><i>after carrying out a risk assessment for the specific situation and should always be cleaned appropriately.</i></p> <ul style="list-style-type: none"> <i>In the event of an outbreak, <u>Contingency framework: education and childcare settings - GOV.UK (www.gov.uk)</u> will be referred to in re-implementing the use of face coverings.</i> 		
<p>Prevention</p> <p>3. Clean hands thoroughly more often than usual</p>	<ul style="list-style-type: none"> Pupils clean their hands regularly, including: <ul style="list-style-type: none"> when they arrive at the school when they return from breaks when they change rooms before and after eating Pupils and staff will need to wash their hands and incorporate time for this in timetables or lesson plans. Staff working with pupils who spit uncontrollably may want more opportunities to wash their hands than other staff. Pupils who use saliva as a sensory stimulant or who struggle with ‘catch it, bin it, kill it’ may also need more opportunities to wash their hands. Continue to help pupils with complex needs to clean their hands properly. Frequent and thorough hand cleaning should now be regular practice. Ensure there is enough hand washing or hand sanitiser stations available so that all pupils and staff can clean their hands regularly Supervise hand sanitiser use given the risks around ingestion – skin friendly skin cleaning wipes can be used as an alternative Building these routines into school culture, supported by behaviour expectations and helping ensure younger pupils and those with complex needs understand the need to follow them 	N/A	L
<p>Prevention</p> <p>4. Good respiratory hygiene</p>	<ul style="list-style-type: none"> ‘Catch it, bin it, kill it’ approach continues to be very important, suitable number of tissues and bins available in the school to support pupils and staff to follow this routine. Younger pupils and those with complex needs are helped to follow this. Risk assessments to identify pupils with complex needs who struggle to maintain good respiratory hygiene, for example those who spit uncontrollably or use saliva as a sensory stimulant. 	N/A	L
<p>Prevention</p>	<ul style="list-style-type: none"> Surfaces that pupils are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters are cleaned more regularly than normal. 	N/A	L

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<p>5. Cleaning and disinfection</p>	<ul style="list-style-type: none"> • More frequent cleaning of rooms and shared areas that are used by different groups • Soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) are removed. • Toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet - different groups are allocated their own toilet blocks for staff and children • The COVID-19: cleaning of non-healthcare settings guidance is followed. • Outdoor playground equipment should be cleaned more frequently. This includes resources used inside and outside by Clubland as set out in the School Lettings Policy/Contract. • Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control Policy and Cleaning in non-healthcare settings guidance • Cleaners are employed by the school to carry out daily, thorough cleaning that follows national guidance and is compliant with the COSHH Policy and the Health and Safety Policy. • The SBM arranges enhanced cleaning to be undertaken where required – advice about enhanced cleaning protocols is sought from the local health team. Schools short of cleaning product supplies, should email DfE-CovidEnquiries.COMMERCIAL@education.gov.uk • The SBM monitors the cleaning standards of school cleaning contractors and discusses any additional measures required with regards to managing the spread of coronavirus. 		
<p>Prevention</p> <p>6. Minimise contact</p>	<ul style="list-style-type: none"> • Although it is no longer necessary to keep children in consistent groups ('bubbles'), consideration of smaller groups and limited mixing etc continues. <p>Educational visits</p> <ul style="list-style-type: none"> • The school will liaise with either its visit provider, commercial insurance company, or the Risk Protection Arrangement (RPA) to assess the protection available. Independent advice on insurance cover and options can be sought from the British Insurance Brokers' Association (BIBA) or Association of British Insurers (ABI). • The school will undertake full and thorough risk assessments in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. General guidance about educational visits is available and is supported by specialist advice from the Outdoor Education Advisory Panel (OEAP). <p>Clubland and Clubs</p>	<p>N/A</p>	<p>L</p>



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- Where the school premises are hired for use by external wraparound childcare providers, such as after-school or holiday clubs, these organisations will:
 - consider the relevant government guidance for their sector
 - put in place protective measures.
- It is no longer necessary to keep children in consistent groups ('bubbles').
- It is no longer advised that providers limit the attendance of parents and carers at sessions. The school / provider will ensure that parents' and carers' most up-to-date contact details are held in case of an emergency.
- Activities for children may take place in groups of any number.
- Providers caring for children:
 - under 5 years only should refer to the [guidance for early years and childcare providers during the COVID-19 pandemic](#)
 - both under 5 years and aged 5 years and over, in mixed groups together, should follow the [guidance on actions for out-of-school settings](#).

Sports provision

- All sports provision, including competition between settings, should be planned and delivered in line with government guidance.
- Providers of sports activities will also refer to:
 - [guidance on grassroot sports for public and sport providers, safe provision and facilities, and guidance from Sport England](#)
 - [advice from organisations such as the Association for Physical Education and the Youth Sport Trust](#)
 - [guidance from Swim England on school swimming and water safety lessons available at returning to pools guidance documents](#)
 - [using changing rooms safely](#)
 - If delivering sporting or other organised events, more information can be found in the COVID-19: [Organised events guidance for local authorities](#).

Performances, Events and Music

- Singing, wind and brass instrument lessons can be undertaken, following guidance provided by the DCMS [working safely during coronavirus \(COVID-19\): performing arts](#).
- If planning an indoor or outdoor face-to-face performance in front of a live audience, the school will also follow the latest advice in the DCMS [working safely during coronavirus \(COVID-19\): performing arts](#) however the school will initially continue to have video singing assemblies

Temporary Additional Measures in the event of an Outbreak

- It may become necessary to reintroduce 'bubbles' for a temporary period, or reduce mixing between groups.
 - The number of contacts between pupils and staff is reduced. This is achieved through keeping groups separate (in 'Bubbles').
 - The school will consider:
 - The layout of the school site;
 - The feasibility of keeping distinct groups separate while offering a broad curriculum
- More information on groups can be found in COVID-19: [Guidance for full opening](#)
- All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable.
 - Supply teachers, peripatetic teachers and/or other temporary staff can move between schools.
 - Large gatherings such as assemblies are avoided, and groups kept apart,
 - Events eg performances are recorded
 - Lunchtimes - separate year groups in the hall
 - The timetable is revised to implement where possible:
 - Plan for lessons or activities which keep groups apart and movement around the school site to a minimum;
 - Maximise the number of lessons or classroom activities which could take place outdoors;
 - Break times (including lunch) are staggered so that all pupils are not moving around the school at the same time.

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	<ul style="list-style-type: none"> • Pupils use the same classroom or defined area of a setting throughout the day, with a thorough cleaning of the rooms at the end of the day, and are seated at the same desk. • Mixing within education or childcare setting is minimised by: <ul style="list-style-type: none"> ○ accessing rooms directly from outside where possible; ○ considering one-way circulation, or place a divider down the middle of the corridor to keep groups apart as they move through the setting where spaces are accessed by corridors; ○ staggering lunch breaks and pupils clean their hands beforehand and enter in the groups they are already in or pupils are brought their lunch in their classrooms; ○ The number of pupils using the toilet at any one time is limited. • The use of shared space such as halls for PE is limited and there is cleaning between use by different groups. 		
<p>Prevention</p> <p>7. Keep occupied spaces well ventilated</p>	<ul style="list-style-type: none"> • Good ventilation reduces the concentration of the virus in the air, which reduces the risk from airborne transmission. When the school is in operation, it is important to ensure it is well ventilated and a comfortable teaching environment is maintained. These can be achieved by a variety of measures including: <ul style="list-style-type: none"> ○ CO2 monitors alert staff to the need for increased ventilation and potential 'hotspots' ○ mechanical ventilation systems – these should be adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated. If possible, systems should be adjusted to full fresh air or, if not, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply ○ natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation and opened more fully during breaks to purge the air in the space). Opening internal doors can also assist with creating a throughput of air ○ natural ventilation – if necessary external opening doors may also be used (as long as they are not fire doors and where safe to do so) <u>The Health and Safety Executive guidance on air conditioning and ventilation during the coronavirus outbreak</u> and <u>CIBSE coronavirus (COVID-19) advice</u> provides more information. <p>To balance the need for increased ventilation while maintaining a comfortable temperature, consider:</p> <ul style="list-style-type: none"> ○ opening high level windows in colder weather in preference to low level to reduce draughts 	N/A	L

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	<ul style="list-style-type: none"> ○ increasing the ventilation while spaces are unoccupied (for example, between classes, during break and lunch, when a room is unused) ○ providing flexibility to allow additional, suitable indoor clothing ○ rearranging furniture where possible to avoid direct draughts ● Heating to be used as necessary to ensure comfort levels are maintained particularly in occupied spaces. 		
<p>In specific circumstances</p> <p>8. Where necessary, wear PPE</p>	<ul style="list-style-type: none"> ● The majority of staff in education settings will not require PPE beyond what they would normally need for their work. PPE is only needed in a very small number of cases, including: <ul style="list-style-type: none"> ○ where an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at schools ○ Performing <u>aerosol generating procedures (AGPs)</u> ● When working with children and young people who cough, spit or vomit but do not have coronavirus (COVID-19) symptoms, only wear PPE that would be routinely worn, should be worn. ● Read the guidance on <u>safe working in education, childcare and children’s social care</u> for more information about preventing and controlling infection and follow SCC’s PPE guidance. 	N/A	L
<p>In specific circumstances</p> <p>9. Promote and engage in asymptomatic testing, where available</p>	<p>Asymptomatic testing</p> <ul style="list-style-type: none"> ● Testing remains important in reducing the risk of transmission of infection within schools. ● Staff undertake twice weekly home tests whenever they are on site until the end of September, when this will also be reviewed. ● There is no need for primary age pupils (those in Year 6 and below) to test over the summer period. <p>Confirmatory PCR tests</p> <ul style="list-style-type: none"> ● Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance. They will also need to get a free PCR test to check if they have COVID-19. ● Whilst awaiting the PCR result, the individual should continue to self-isolate. ● If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to school, as long as the individual doesn’t have COVID-19 symptoms. <p>Register checks: children isolating are tracked to ensure their well-being and Attendance Officer checks earliest return date</p> <p><i>Temporary Additional Measures in the event of an Outbreak</i></p>	N/A	L



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	<ul style="list-style-type: none"> It may become necessary to introduce daily testing of staff short term 		
<p>Response to infection</p> <p>10. Test and trace</p>	<ul style="list-style-type: none"> From 16 August 2021, children under the age of 18 years old will no longer be required to self-isolate if they are contacted by NHS Test and Trace as a close contact of a positive COVID-19 case. Instead, children will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a PCR test. The school encourages all individuals to take a PCR test if advised to do so. A small number of home testing kits available to be given directly to parents/carers collecting a child who has developed symptoms at school or staff who have developed symptoms at schools, where providing a test will increase the likelihood of them getting tested. All individuals who have been identified as a close contact of a suspected or confirmed case of the Omicron variant of COVID-19, irrespective of vaccination status and age, will be contacted directly and required to self-isolate immediately and asked to book a PCR test. They will be informed by the local health protection team or NHS Test and Trace if they fall into this category and provided details about self-isolation. Further actions for educational settings may be advised by a local Incident Management Team (IMT) investigating a suspected or confirmed case of the Omicron variant of COVID-19. 	N/A	L
<p>Response to infection</p> <p>11. Managing confirmed COVID-19 cases</p>	<ul style="list-style-type: none"> If a pupil or staff member develops COVID-19 symptoms or has a positive test they will follow public health advice on when to self-isolate and what to do. They should not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine). If anyone in the school develops COVID-19 symptoms, however mild, they will be sent home and they should follow public health advice. For everyone with symptoms, they should avoid using public transport and, wherever possible, be collected by a member of their family or household. If a pupil is awaiting collection, they should remain in their group space or in their classroom near a door or window, keeping contacts to a minimum (or Library). A window should be opened for fresh air ventilation if possible. Appropriate PPE should also be used if close contact is necessary, further information on this can be found in the use of PPE in education, childcare and children’s social care settings guidance. Any rooms they use should be cleaned after they have left. 	N/A	L



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	<ul style="list-style-type: none"> In the majority of cases, schools and parents will be in agreement that a child with symptoms should not attend school, given the potential risk to others. In the event that a parent or guardian insists on a child attending school, schools can take the decision to refuse the child if in their reasonable judgement it is necessary to protect their pupils and staff from possible infection with coronavirus (COVID-19). Any such decision would need to be carefully considered in light of all the circumstances and the current public health advice. 		
<p>Response to infection & Outbreak Planning</p> <p>12. Contain any outbreaks</p>	<ul style="list-style-type: none"> If the school has several confirmed cases within 14 days, this may signify an outbreak. The threshold levels where we as a school need to consider extra action <ul style="list-style-type: none"> - 5 children or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period, or - 10% of children or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period. The school will call the dedicated advice service who will escalate the issue to the local health protection team where necessary and advise if any additional action is required, such as implementing elements of the school’s outbreak management plan. The school will call the DfE helpline on 0800 046 8687 and select option 1 for advice on the action to take in response to a positive case. The <u>contingency framework</u> describes the principles of managing local outbreaks of COVID-19 in education and childcare settings. Local authorities, directors of public health (DsPH) and PHE health protection teams (HPTs) can recommend measures described in the contingency framework in individual education and childcare settings – or a small cluster of settings – as part of their outbreak management responsibilities. Additional measures may be necessary to help mitigate an outbreak, extremely high prevalence in the local community, or when responding to variants of concern. This risk assessment includes additional temporary measures to be introduced as part of the school’s outbreak plan, and this will be reviewed to reflect government guidance government’s <u>COVID-19 Contingency Framework</u> and the <u>Surrey County Council local outbreak control plan</u> Covid Clinics – consultation offer provides additional support to assist school leaders in their decision making in response to an outbreak. The consultation service is delivered by Surrey County Council Public Health and School Relationships & Support Service. 	N/A	L
Attendance	Clinically extremely vulnerable (CEV)	N/A	L



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	<ul style="list-style-type: none"> Shielding advice was paused nationally on 31 March. From 1 April, all clinically extremely vulnerable pupils should attend their school unless they are one of the very small number of pupils under paediatric or other specialist care and have been advised by their GP or clinician not to attend. Pupils who live with someone who is clinically extremely vulnerable should continue to attend school as normal. Further information is available in the <u>guidance on supporting pupils at school with medical conditions</u>. <p>Travel and quarantine</p> <ul style="list-style-type: none"> All pupils travelling to England must adhere to current legislation and <u>government travel advice</u>. Schools will check the current 'red list' and liaise with parents to ensure any pupils arriving from an affected country, or having transited through one in the past 10 days, will follow this advice. 		
Travel and quarantine	<ul style="list-style-type: none"> All pupils travelling to England must adhere to travel legislation, details of which are set out in <u>government travel advice</u>. All travellers arriving into the UK will need to isolate and get a PCR test by 'day two' after arrival. They may end their isolation once they receive a negative result. If the result is positive, they should continue to isolate and follow rules on isolation following a positive test. All Red list arrivals will enter quarantine. Parents travelling abroad should bear in mind the impact on their child's education which may result from any requirement to quarantine or isolate upon return. 		
Workforce	<p>Clinically extremely vulnerable (CEV)</p> <ul style="list-style-type: none"> Shielding advice was paused nationally on 31 March. From 1 April, clinically extremely vulnerable individuals are no longer advised to shield but must continue to follow the rules in place for everyone under the current national restrictions. Staff in schools who are clinically extremely vulnerable will be advised to continue to work from home where possible, but if they cannot work from home should attend their workplace. People living with someone who is clinically extremely vulnerable can still attend work where home-working is not possible and should ensure they maintain good prevention practice in the workplace and home settings. 	N/A	L

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	<p>Pregnant women</p> <ul style="list-style-type: none"> • Pregnant women are considered ‘clinically vulnerable’ or in some cases ‘clinically extremely vulnerable’ to coronavirus (COVID-19) and therefore require special consideration as set out in the <u>guidance for pregnant employees</u>. Employers should carry out a risk assessment to follow the Management of Health and Safety at Work Regulations 1999 (MHSW). Pregnant women of any gestation should not be required to continue working if this is not supported by the risk assessment. • Women who are 28 weeks pregnant and beyond, or are pregnant and have an underlying health condition that puts them at a greater risk of severe illness from COVID-19 at any gestation, should take a more precautionary approach. Employers should ensure pregnant women are able to adhere to any active national guidance on social distancing and/or advice for pregnant women considered to be clinically extremely vulnerable (this group may previously have been advised to shield). <p>Clinically vulnerable (CV)</p> <ul style="list-style-type: none"> • Clinically vulnerable staff can continue to attend school. While in school they should follow the prevention measures in this document to minimise the risks of transmission. • People who live with those who are clinically vulnerable can attend the workplace but should ensure they maintain good prevention practice in the workplace and at home. 		
Emergencies	<ul style="list-style-type: none"> • All pupil emergency contact details are up-to-date, including alternative emergency contact details, where required. • Parents are contacted as soon as practicable in the event of an emergency. • Pupil alternative contacts are called where their primary emergency contact cannot be contacted. • The school has an up-to-date First Aid Policy in place which outlines the management of medical emergencies – medical emergencies are managed in line with this policy. 	N/A	L
Managing School Transport	<ul style="list-style-type: none"> • Parents and pupils are encouraged to walk or cycle to their education setting where possible. • Parents and pupils are discouraged from using public transport, where possible particularly during peak times. • For more information on home to school transport - <u>Dedicated transport to schools and colleges COVID-19 operational guidance (publishing.service.gov.uk)</u>. 	N/A	L

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	<ul style="list-style-type: none"> • Transport providers are advised that they do not work if they or a member of their household are displaying any symptoms of coronavirus. • Transport providers, as far as possible, are advised of the need to follow hygiene rules and try to keep distance from their passengers. • Revised travel plans are communicated clearly to contractors, local authorities and parents where appropriate (for instance, to agree pick-up and drop-off times). 		
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This risk assessment has been agreed by the following:

Name	Date	Designation
Rachael de Vizio	19.7.21, 13.9.21	Co-Chair of Governors
Brian Howells	19.7.21, 13.9.21	Co-Chair of Governors

