

Week/Topic	Week 1, 6.6.22	Week 2, 13.6.22	Week 3, 20.6.22	Week 4, 27.6.22	Week 5, 4.7.22	Week 6, 11.7.22	Week 7 18.7.22
English	To entertain – types of poetry Kennings and Haikus	To entertain – types of poetry Kennings and Haikus	Operation gadget man	To entertain Operation gadget man	To persuade – gadget man spy kits	To Consolidate Year 3 learning Catch a Lot	To Consolidate Year 3 learning
R4M	To recognise different forms of poetry e.g. free verse, narrative poetry	To use a dictionary to check the meaning of words that they have read.	draw inferences such as inferring characters' feelings and motives	To apply knowledge of root words, prefixes and suffixes to read and understand the meaning of new words.	Participate in discussion about books, taking turns and listening to others.	Be familiar with fairy stories, myths and legends and be able to retell some orally.	Ask relevant questions to improve and develop understanding.
Spelling	Suffix –sion	Challenge	Spelling rules from year 3	Spelling rules from year 3	Spelling rules from year 3	Spelling rules from year 3	Spelling rules from year 3
Mathematics	Time	Time	Properties of shape	Properties of shape/Mass and capacity	Mass and capacity	Mass and capacity	Recap/consolidation week
Science	Consolidation of topics from this year						
Computing	Creating media: Video trailers						
DT Structures: Constructing a castle	Features of a castle	Designing a castle	Nets and structures	Nets and structures	Building a castle	Building a castle	Evaluation
History - Egyptians	British Museum Ancient Egyptians	Who was Cleopatra?	How are the ancient civilisations of Egypt and Sumer similar and different?	What is the water cycle?	What is evaporation?	What is precipitation and condensation?	How does the water cycle work?
Outdoor PE	Athletics/rounders						
MFL	Revision of ways to describe people	Revision of ways to describe people	Nationalities	Describing people using various adjectives	Nationalities and characteristics	Consolidation	Consolidation

<i>RE</i>	What is wisdom?						
<i>PSHE</i> <i>Changing me</i>	How babies grow	babies	Outside body changes	Inside body changes	Family stereotypes	Looking ahead	
<i>Enrichment</i>	Orienteering and Problem Solving/Woodland Explorers Computer Scientists						