



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

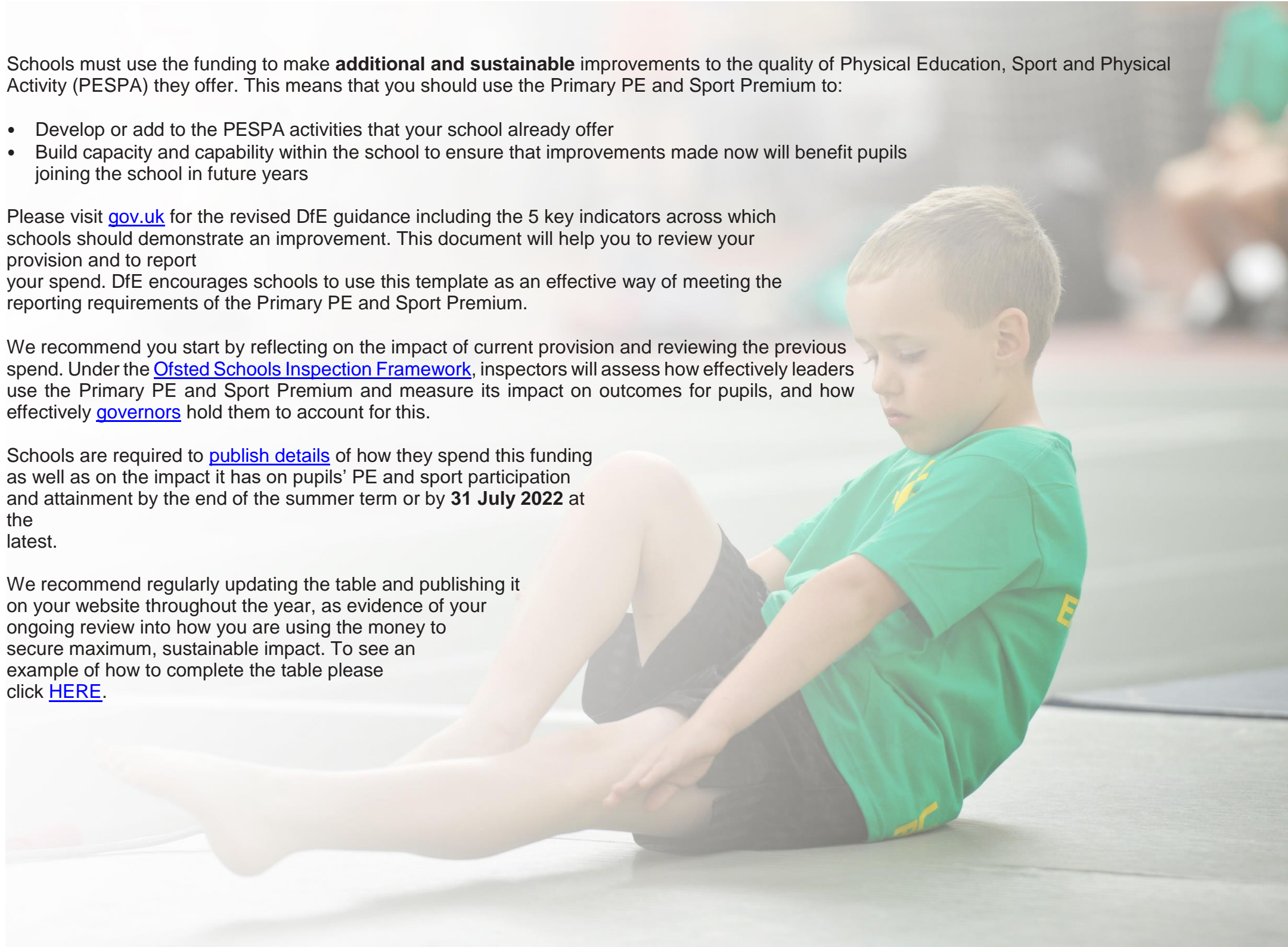
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: September 2021 – July 2022	Areas for further improvement and baseline evidence of need: 2022 – 2023
<p>2021-2022 PE and sport offer re-established and built upon what it was pre COVID.</p> <p>The following is a summary of highlights across PE:</p> <ul style="list-style-type: none"> • Indoor PE lessons 1 hour per week. Progression of skills utilising established Primary PE scheme Sessions included: <ul style="list-style-type: none"> • Dance • Indoor Fitness • Gymnastics • Mini Muay Thai • Outdoor PE lessons 1 hour per week. Progression of skills utilising established Primary PE scheme Sessions included: <ul style="list-style-type: none"> • Football • Hockey • Netball • Rugby • Tennis • Cricket • Athletics • Dodgeball 	<ol style="list-style-type: none"> 1. Sports Crew: <ul style="list-style-type: none"> • Expand Sports Crew programme to increase Year 6 children selected and trained to maintain and develop lunchtime sports clubs for all year groups. 2. Swimming: <ul style="list-style-type: none"> • New swimming pool complex to be completed Autumn 2022 will be utilised for swimming lessons, for all children (Nursery - Year 6). • All children will have 2 half term blocks per year of 45 minute lessons • Our aspiration is 100 % across all 3 key swimming requirements. • A range of after school swimming clubs offered to children of different ages and abilities, including water polo, fun swims etc. alongside additional lessons. 3. PE Resource <ul style="list-style-type: none"> • Teachers continue to utilise Primary PE scheme planning resource to ensure progression of skills, full coverage and robust assessment. 4. CPD <ul style="list-style-type: none"> • Our specialist sports TA will continue to model learning across different sports, guiding assessment and supporting lesson delivery by the class teacher • Visiting specialist teachers and coaches

Key Stage 2 lessons continued to be effectively supported by our specialist sports TA (diploma in sports coaching) as CPD for the class teacher. This ensures all children are supported and challenged.

- **Tournaments, leagues and other sporting events.**

The CPS offer continues to be increased offering competitive opportunities within and beyond school for our most able in A teams as well as for others developing within a sport.

These included:

Football:

- Boys Football League CPS boys team - runners up
- Girls Football League Leagues CPS Girls team - winners
- Year 6 boys tournament Chessington - runners up
- Year 5 girls tournament Chessington – winners
- Boys and girl B team festival at ACS - participation as a focus
- Year 5 girls tournament Surbiton High – winners
- Year 3/4 girls tournament Imber Court – winners
- Year 5/6 B team boys tournament Imber Court – 3rd
- Year 5/6 B team girls tournament Imber Court – 3rd
- Year 2 tournament - cancelled.

Netball:

- A Team Netball League - reached the semi-finals
- B Team Netball League - reached the semi-finals
- Year 5 tournament at Thames Ditton Junior
- Year 5 friendly match v Hinchley Wood
- Year 2 tournament - cancelled.

Tag Rugby:

- Year 3/4 girls and boys festival at Cobham Rugby Club

- Gymnastics CPD

5. Sporting events

- Continue CPS organisation of leagues, tournaments and other events across a variety of sports within the district and beyond.
- Continue CPS involvement in leagues, tournaments and other events across a variety of sports within the district and beyond.
- Set up tournaments/events to include Key Stage 1

6. Extracurricular Clubs

- Established sports clubs continue
- Offer football club to Year 3 children
- Introduce rugby club for Years 3-6
- Introduce cricket club in the summer term
- Introduce a range of swimming clubs
- Facilitate and encourage less active and target vulnerable pupil groups to become more active by joining our clubs

7. PPG and SEND:

- Continue to encourage PPG children to be involved in sports clubs, sessions and Tournaments, particularly Year 6
- Continue to encourage SEND children to be involved in sports clubs, sessions and tournaments, particularly Year 6
- Continue to encourage both SEND and PPG pupils in Year 6 to join Sports Crew
- Encourage PPG, SEND children in other year groups to participate

- Year 5 and 6 girls and boys festival at Cobham Rugby Club
- Year 5 and 6 girls tournament Imber Court
- Year 5 and 6 boys tournament Imber Court

Cricket:

- Year 3 girls introduction to cricket Esher High
- Year 5 and 6 boys and girls team tournament over 4 Mondays at Walton Cricket Club – runners up
- Years 5 and 6 girls Kwik Cricket tournament at Imber Court
- Year 6 boys Kwik Cricket tournament at Imber Court
- Year 5 boys and girls team tournament Chessington – runners up

Other sports events include:

- Year 6 boys and girls tennis tournament – runners up
- EDPSSA Cross Country run - Years 4-6 boys and girls
- Indoor Athletics at the Xcel - Year 6 boys and girls
- Swimming Gala at Parkside School - Year 4-6 boys and girls
- Indoor Athletics at Esher High – Year 5 boys and girls
- EDPSSA District Track and Field Athletics – Years 3-6 boys and girls
- Year 1 Multi-skills Festival Rowan Preparatory School

4. Sports specialists invited to deliver “taster sessions”.

These included:

- Rugby league to Year 4
- Chessington School delivered a variety of sports to Year 5

5. Extra-curricular school run clubs recommenced in September.

These included:

- Football for Years 4-6 boys and girls
- Netball for Years 5 and 6, boys and girls
- Running club for Year 3-6 boys and girls

6. Sports Crew:

- 10 Year 6 boys and girls trained to run lunchtime sports activities Reception, Year 1 and Year 2. Each year group had 1 session weekly.

7. Sports Days:

- Year 6 children trained to run sports day activities; including 14 different sporting activity stations and races. The team ran 3 separate sports day sessions from Nursery through to Year 4 with spectators in attendance. All were very successful events.

8. PPG and Send Children

- 67% Year 6 PPG and SEND children involved in sport through either Sports Crew and / or football, netball, cricket and athletics

9. Staff sports CPD

- Continued with the support of our specialist TA who delivered the weekly outdoor PE lesson alongside the class teacher for Key Stage 2
- Primary PE Planning scheme embedded for both planning and assessment

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	95%
What percentages of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £19,160	Date Updated: 14/07/2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £6,780	Evidence and impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none"> Sports crew: Year 6 children, following specific training from specialist sports coaches, delivered weekly sports clubs to reception, years 1 and 2 	£1,400	<ul style="list-style-type: none"> These were lunchtime clubs so open to all the children in these year groups. They were well attended, giving the children the opportunity to participate in a range of sporting activities. They were kept physically active during the sessions 	<ul style="list-style-type: none"> Year 6 children to attend the sports crew-training day and continue to deliver the lunchtime clubs
	<ul style="list-style-type: none"> Extracurricular pre-school run clubs open to all children in Years 3-6 	£4,180	<ul style="list-style-type: none"> All clubs were well attended giving the children a further 45 minutes of physical activity per session. Majority of children attending the football and netball clubs had the opportunity to represent the school in competitive 	<ul style="list-style-type: none"> Continue to encourage children to attend the school run sports clubs. Have an assembly to promote the clubs. Target PPG children to encourage to participate in clubs Start of after school

	<ul style="list-style-type: none"> All children in KS2 received 1 outdoor PE lesson led by our specialist PE TA 	£1,200	<p>matches or tournaments</p> <ul style="list-style-type: none"> The children were all engaged in their PE lessons, acquiring the skills necessary to play each of the sports taught 	<p>swimming clubs targeting all age groups</p> <ul style="list-style-type: none"> PE to continue to be led by the specialist PE TA for KS2 and also for Year 2
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none"> Profile of PE raised through: The whole school Newsletter with photos and write ups following sporting events written by the children who participated in the events. Sharing our sporting events through the school twitter account Value of being healthy and safe discussed in class and assemblies. 		<ul style="list-style-type: none"> The number of children who attended the sports clubs this past term has increased with over 20 children attending each of the 4 clubs provided. Children are well informed about the importance of being healthy and how sport supports this. 	<ul style="list-style-type: none"> To encourage all classes to participate in 10 minutes of daily exercise on the days that they do not have PE lessons. The appointment of 4 year 6 children as sports leaders. Their role will include encouraging younger children to participate in sports and the sports crew sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended Impact on pupils:	Actions to achieve:	Funding allocated: £4,487	Evidence and impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none"> EDPSSA meeting via Zoom Primary PE Planning scheme renewal fee The employment of a specialist sports TA to lead PE lessons alongside the class teacher providing training for the class teacher developing their sports skills. 	<ul style="list-style-type: none"> £200 annual fee for the EDPSSA £395 £4,092 	<ul style="list-style-type: none"> The EDPSSA manages and organises many of the sporting tournaments and events so therefore giving the children the opportunity to participate in competitive sport. See Key Achievements point 3 for the events attended The PE scheme gave the teachers the opportunity to develop lesson plans in line with the newly purchased planning scheme. Positive feedback from both the teachers and the children about the specialist sports TA. The children really enjoyed the lessons and participated enthusiastically. 	<ul style="list-style-type: none"> To continue to participate in all the tournaments and leagues offered by the EDPSSA and other outside agencies. Teachers to use the assessment tool in the sports planning scheme to assess the pupils. Teachers to continue to use the planning scheme to plan PE lessons. Sports Ta to continue to support PE lessons years 2-6

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended Impact on pupils:	Actions to achieve:	Funding allocated: £7,129	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	<ul style="list-style-type: none"> Develop and deliver a range of extra-curricular activities both before, during and after school. Hockey equipment, extra sports balls, football goals, cricket equipment, athletics equipment Our sports days allowed the children to participate in up to 14 different activities as a carousel. These activities reflected what the children had learned in their PE lessons throughout the year. 	£7,129	<ul style="list-style-type: none"> The number of children attending these clubs has increased on previous years. Purchasing of equipment insured that PE lessons were delivered to their highest level All children, cheered on by their parents, enjoyed competing for their “house team”. Smiling faces were seen all around the sports field. This was also reflected in the positive feedback the school received following the events. All the Year 6 children were trained to lead the sports days for nursery, reception and year 1-4. They all showed great skills in leadership, knowledge of all the different activities helped them to guide the younger children with confidence. 	<ul style="list-style-type: none"> With the employment of a specialist sports TA the children will be given the opportunity to experience a broader range of exciting opportunities within sport. To continue to use this format next year as it was a great success this year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended Impact on pupils:	Actions to achieve:	Funding allocated: £764	Evidence and impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none"> Children throughout the school were given the opportunity to take part in many sporting events. 	<p>Funding for staff to be able to attend events.</p> <p>£764</p>	<ul style="list-style-type: none"> This academic year, we were able to attend over 40 different sporting events; from matches to tournaments, festivals and galas. For most of these children it was the first time they had the experience of representing the school in sporting events. However they all did this with great pride and thoroughly enjoyed the experience. We had many successes over the year. 	<ul style="list-style-type: none"> To continue to participate in the leagues and tournaments available to us. To look for other opportunities for sporting events. To offer more sporting opportunities for key stage 1 To set up a whole school mini marathon event