Newsletter 🌋



30 September 2021

Dear Parents and Carers

What a busy week at CPS!

This week Year 2 participated in a multi-school activity day to promote reading at Rowan Preparatory School. The children met the author Helen Hamill, creator of the Button collection of books. The children took part in workshops throughout the day, working alongside Helen, creating their own 'Button' collection books. Each child created their own 'button' character, picked a destination of their choice and labelled a very carefully packed suitcase. The children performed a dance to Disney's 'You're Welcome', painted a large canvas depicting scenes from Helen's famous books and were able to succeed in the challenge to code Lego vehicles to move forwards and backwards. The day was busy and creative ... and a lot of fun was had by all!

Reuben (Elm) "My favourite part of the day was making new friends!"

Chloe (Elm) "We have been designing what we will be taking on our travelling holiday. I have written a list of what my character needs to take in their bag."

Sophia (Chestnut) "We are painting the desert. I'm doing the sand. We have used white, yellow and orange paint mixed together to make the yellow lighter."

Edward (Chestnut) "We have been writing about how our button will arrive at our destination. I have chosen the beach because I wanted it to be somewhere sunny and hot."









Newsletter .



Our Dazzle Days continue as Year 3 were immersed in a Stone Age historical experience, utilising their learning to date and of course are now inspired for their learning to come.









Reading at CPS Update:

As I am sure you are aware, reading is at the centre of our curriculum.

"Reading is the gateway for children that makes all other learning possible" Obama

In 2019, the staff team thought carefully and worked with our Local Authority Reading Consultant to design CPS approach to reading. This is now embedded and evolving!

What's new in reading?

The DfE advised that schools should select and utilise one of their new validated systematic synthetic phonics (SSP) programmes ready for September. Working with our English Hub, CPS decided to implement 'Little Wandle Letters and Sounds Revised' as our school was already using 'Letters and Sounds'. We have purchased their new resources and ordered even more new phonetically decodable books which allow children to be successful in their early reading experiences. All staff have been trained in this new approach. The main difference is the increased pace with which new sounds are introduced.

You may have noticed we no longer have boxes of 'colour banded' books. The children select from a range of books matched to their phonic understanding.

CPS fluent readers then progress onto the Accelerated Reader programme, recommended by EEF (Education Endowment Fund, responsible for educational research).

Each week children share their books with the team and are set reading as part of their home learning; reading aloud is not an easy skill to master and we encourage children throughout the

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Newsletter /



school to read aloud to a grown up or a sibling! Opportunities to read aloud are seized across the curriculum.

Children are taught reading skills in our 'Reading for Meaning' sessions and encouraged to read in OTTER (Our Time To Enjoy Reading) but a firm favourite for all is 'Story Time' where children across the school enjoy listening to a story.

We also strive to inspire a love of reading through our new suitcase libraries at break times and of course use of good quality texts (non-fiction and fiction) across the curriculum. You may have also heard about the excitement around our Reading Dog, Indie???. All children to date have enjoyed the opportunity to share a book with this adorable pooch. The children also have the opportunity to share Birthday Books donated to their class libraries.

Our Reading Buddies system, halted due to Covid has been reinstated. One of our buddies said;

'I didn't feel I was a good reader but now I am a Reading Buddy! I wasn't such a good reader when I was little and now I really am.'

Soon we will be celebrating those children new to our Millionaire's Club; who have read an incredible 1,000 0000+ words!

Mrs Minter, our Phonics and Reading Lead has been commissioned to work with another school and support them in their Reading Journey throughout the year. This is quite an honour and reflects the hard work both Mrs Minter, the English Team and Team CPS have put into the development of reading which was very much in its infancy when Ofsted came - Accelerated Reader, for example was only introduced the month before Ofsted's visit!

Illness

Please note: If a child is ill, we would not expect them to complete home learning. With rest, they are more likely to have a speedy recovery and be able to return to school more quickly. We do not set home learning if a child is absent for a holiday.

Sickness and diarrhoea: Please ensure your child does not return to school for 48 hours / a min of 2 school days from their last bout.

We continue to request that you are vigilant and look for symptoms of Covid.

Remote Learning: a remote learning strategy is in place in case of an outbreak. This is available on the website.

Jammie & Dodger

It is with sadness I must tell you Dodger our blonde guinea pig died yesterday. He has been laid to rest in our Woodland Learning Zone.

We will try to find Jammie a new friend as we are very aware that guinea pigs are very sociable. If anyone knows of an adult male piggie needing a home, please do get in touch with us.

Parents Forum Focus School Development Plan

Dear Class Reps, our first meeting is scheduled via zoom for Thurs 14th October. In this meeting we plan to share the school's strategic priorities with your asy our parent representatives.

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