Newsletter 🧍



5 May 2022

Dear Parents and Carers

Firstly, to those celebrating Eid over the bank holiday weekend, we hope you a fantastic time with your friends and family, what lovely weather we had!

Secondly, huge congratulations to Mr and Mrs Moorhouse who are expecting their first baby in October! Congratulations to you both!



Library

Our fantastic new library will open to the children for the first time next week. We will initially open to children in the EYFS and KS1. Once this is up and running, we will extend to other year groups and all children will have a dedicated weekly slot.

Reception will visit the library each Tuesday afternoon and KS1 children will visit on a Thursday afternoon. Children will be able to choose a book of interest to take home for the week. Children will only be able to choose another book when they have returned their current library book. A huge thank you to our team of trained library parent volunteers who have made this happen!

Return to Morning Drop offs!

It has been lovely to return to utilising the Green Gate in the mornings. The children are well versed in their routes beyond the carpark gates and have adapted well to the change. As only the green gate will be manned, the carpark gates must be locked to ensure no vehicular access at drop off times. Please may I remind you that dogs should not be brought onto the site (ie beyond the carpark gates) - many thanks.

We're all calm at Claygate!



There was much excitement yesterday as our Calm Cushions arrived! The first is perfectly situated in our Zen Zone. Thanks to your Mufti Day donations, we now have calm cushions for the reading corners in each class too... our well-being ambassadors are delighted!

One of our Safeguarding Priorities this year is to raise our children's awareness of the wide range of support mechanisms available to them at CPS and beyond.

Not only are these cushions perfect for a squeeze, they have many calming hints and tips to help us all. The Calm Cushions show animal breathing techniques, finger breathing and 54321 grounding techniques and are a fantastic additional tool to help children regulate their emotions.

The well-being ambassadors' next target is to have a huggable CPS teddy in every classroom!



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After several Teaching and Learning reviews at CPS, the Local Authority team wanted to offer the opportunity for other schools, also using Little Wandle Letters and Sounds phonics scheme, to experience our strong practice. It was lovely to welcome so many teachers and head teachers from across Surrey last week, if a little daunting!

Mrs Minter shared our reading vision and approach to reading and phonics and how we organise our resources etc. Our visitors then dispersed across Reception and Year 1 to observe our team as they taught phonics sessions. We also showcased how we use Keep Up sessions to maximise progress...and of course answered lots of questions.



The Local Authority feedback collated after the event was excellent and I am so proud of the team for making the whole morning such a success! I am also proud of the children who remained focussed and participated with their normal enthusiasm and passion for learning. Your children may have already shared that it felt a little strange having up to 10 adults observing their lessons!

Uniform

Many of the children are now enjoying wearing summer uniform, wearing caps etc. (Although full uniform can be worn throughout the year should you wish). We have recently had an 'explosion' in the amount of unnamed lost property - <u>please do make sure items are clearly named</u> as it is then much easier to ensure they are reunited with their owners quickly.

We have also recently seen an increase in colourful hair slides and accessories. Please can hair which is shoulder length or more be tied up (at all times) with a plain neutral band, a burgundy or summer uniform red and white check hair band may also be worn rather than the large colourful bows and statement pieces which we are increasingly seeing.

If you have any queries re our uniform, please do check our website. Many thanks for your support with this.

Elmbridge Eagles Rugby League Club

Elmbridge Eagles are looking for new recruits and have an R.L. taster session happening on Saturday 7th May, 10am-1130am to join the mixed Primaries section (Yr 6 and below), at Old Cranleighan Sports Club, Portsmouth Road, Thames Ditton KT7 0HB.

Sessions then run every Saturday morning, until the end of summer term. For more information please contact admin@elmbridgerl.com



Important Message from Public Health for Early Years and Primary Schools/Settings -Increase in scarlet fever and chicken pox - 4.5.2022

There has been an increase in the number of scarlet fever and chickenpox outbreaks linked to nurseries and primary schools reported to UKHSA Health Protection Teams since the beginning of March 2022, including some where both infections are co-circulating. Evidence suggests that chickenpox is the most common risk factor for invasive group A streptococcal (iGAS) disease in children.

Signs and symptoms of scarlet fever

The early symptoms include sore throat, headache, fever, nausea, and vomiting. After 12 to 48 hours the characteristic red, pinhead rash develops, typically first appearing on the chest and stomach, then rapidly spreading to other parts of the body, and giving the skin a sandpaper-like texture. The scarlet rash may be harder to spot on darker skin, although the 'sandpaper' feel should be present. Patients typically have flushed cheeks and pallor around the mouth. This may be accompanied by a 'strawberry tongue'. As the child improves peeling of the skin can occur.

As per national Guidance on Infection Control in Schools and other Child Care Settings, children and adults with suspected scarlet fever should be excluded from nursery, school, or work for 24 hours after the commencement of appropriate antibiotic treatment.

Good hygiene practice such as hand washing remains the most important step in preventing and controlling spread of infection.

Scarlet fever FAQ:

Scarlet fever: symptoms, diagnosis and treatment - GOV.UK (www.gov.uk)

Doodle

Congratulations for working hard on Doodle Maths AND Doodle English to the following children:

Jasmin & Emily (Hawthorn); Carys (Cedar); Lara and Ben (Rowan); Albert (Oak); Emily and Jack (Sycamore); Luke (Hazel) and Maximus (Pine).



Top English Doodler: Millie (Beech

Top Maths Doodler: Ezra (Chestnut)



