

## Reception Newsletter

23<sup>rd</sup> September 2021

This week we have been focusing our learning about ourselves and our families and we enjoyed sharing family photos and talking about them to our friends and teachers.

In English, we listened to the story 'So Much' and the children answered questions about the story in full sentences. We also drew story maps to support retelling the story and drew pictures of our families.

In Phonics, we learned the phonemes 'i', 'n', 'm' and 'd' and the children also practised how to form these letters. We blended and segmented the phonemes together to read and write 'mat', 'nap', 'nip' and 'dad'. As the children are learning four new phonemes every week it is really important that they practise with the flashcards and reading sheets every day. Please write in their reading journals the phonemes practised/words read and how your child is able to read/recall phonemes.

In Mathematics, we compared size, weight, length and capacity through different practical activities. We introduced the key vocabulary taller/shorter, full/empty, longer/shorter, more/less, heavier/lighter. During the activities, the children were encouraged to speak in full sentences using the key vocabulary.

In Mini-Woodies, the children explored the woodland environment looking for special places and natural curiosities. They enjoyed sharing their finding with their friends and teachers.

### This week's Makaton sign is:

Goodbye



### Exciting Words of the Week:

- Doubt
- Apprehensive
- Famous
- Autograph
- Admission

### This week's Number focus:

3

### CPS Published Authors of the Week:

Ava  
Harry

### Home Learning:

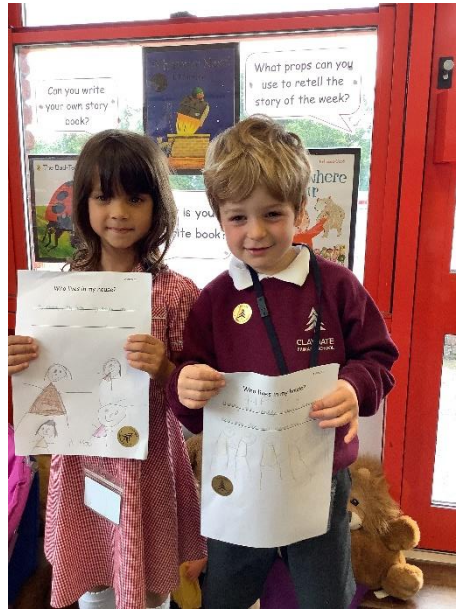
- Practise writing your name – lower case
- Practise phonics flashcards and reading daily – new phonemes/words given out on Fridays
- Doodle Maths – complete the assigned task











## NOTICES:

**School shoes** - In Reception children will take their school shoes off and put their wellies on independently. Please make sure that BOTH shoes are clearly labelled with your child's name.

**Junk modelling** - We are looking for donations for our junk modelling station. Please refer to the following items and send them to school:

- Wrapping Paper Tubes
- Kitchen rolls
- Egg boxes
- Cereal boxes (without nuts or sesame)
- Plastic lids of any size
- Plastic bottles
- Small cardboard boxes

**All About Me forms** – Please complete your child's all about me form and send it back to school by the end of next week. Please can you write what your child says, we do not expect children to write their answers.

**Waterproofs and wellies** – Each child should have their own waterproof overalls (top and bottom) and wellies labelled to access play outside in all weather conditions.

**Spare clothes** – Each child should have their own set of spare clothes (top, bottom, underwear and socks) labelled in school. Please label all clothes and shoes.

**Water bottles** – Please ensure that your child has a water bottle every day in school.

**Practice at home** – In reception we promote autonomy and independence throughout the day, please practice at home how to open lunch bags, cut food, open yogurt pot and put on coats and bags.

**P.E.** – Will start after October half-term. Holly Class will be on Tuesday and Willow Class will be on Wednesday.

**School Book Bag** – In Reception children will be bringing home reading books therefore children need to have a book bag which is big enough to store the book and reading folder in. The most suitable bag is the school book bag as it is easy for the child to carry and to fit A4 books in. Please do not send your child with a rucksack.

**Instagram Account** – Claygate Primary School has a dedicated Instagram account for EYFS. Please follow us and see what our EYFS children are learning.  
[@claygate\\_primary\\_school\\_eyfs](https://www.instagram.com/claygate_primary_school_eyfs)

**Parent communication** – Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

**Illness** – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

We thank you, as always, for your continuing support.  
Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias  
Holly Class – Miss Spalton-Woods

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