

Reception Newsletter

30th September 2021

This week we have been focusing on learning about our feelings. The children continue to use our Zones of Regulation board to tell us how they are feeling throughout the day and we support them to find strategies to cope with different feelings.

In English, we listened to the story 'The Bad-Tempered Ladybird' and the children answered questions about the story in full sentences. We also drew story maps to support retelling the story and drew pictures of different feelings such as happy, excited, worried or sad.

In Phonics, we learned the phonemes 'g', 'o', 'c' and 'k' and the tricky word 'is'. We blended and segmented the phonemes together to read and write 'cot', 'dog', 'cog' and 'kit'. We continue to practise letter formation of individual phonemes.

As the children are learning four new phonemes every week, it is really important that they practise with the flashcards and reading sheets every day. Please write on their reading journals the phonemes practised/words read and how your child is able to read/recall phonemes.

In Mathematics, we have been learning about AB patterns. The children learned about action patterns such as clapping, touching body parts or jumping. We then introduced AB patterns using blocks and most children were confident creating their own patterns independently using two colours.

In Mini-Woodies, the children enjoyed playing hide and seek in the woodland area. This has supported the children to be more confident and learning how to keep safe while exploring the woodland area.

This week's Makaton sign is:

Good afternoon



Exciting Words of the Week:

- Competition
- Fatigue
- Feud
- Banish
- Rivalry

This week's Number focus:

5

CPS Published Authors of the Week:

Freddie
Alfie

Home Learning:

- Practise writing your name – lower case
- Practise phonics flashcards and reading daily – new phonemes/words given out on Fridays
- Doodle Maths – complete the assigned task





NOTICES:

School shoes - In Reception children will take their school shoes off and put their wellies on independently. Please make sure that BOTH shoes are clearly labelled with your child's name.

Junk modelling – Thank you for your donations. We will ask for more when needed.

Spare clothes – Each child should have their own set of spare clothes (top, bottom, underwear and socks) labelled in school. Please label all clothes and shoes.

Water bottles – Please ensure that your child has a water bottle every day in school.

Practice at home – In reception we promote autonomy and independence throughout the day, please practice at home how to open lunch bags, cut food, open yogurt pots and put on coats and bags.

P.E. – Will start after October half-term. Holly Class will be on Tuesday and Willow Class will be on Wednesday.

Instagram Account – Claygate Primary School has a dedicated Instagram account for EYFS. Please follow us and see what our EYFS children are learning.
[@claygate_primary_school_eyfs](https://www.instagram.com/claygate_primary_school_eyfs)

Parent communication – Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

Illness – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

We thank you, as always, for your continuing support.
Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias
Holly Class – Miss Spalton-Woods

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