

## Reception Newsletter

18<sup>th</sup> November 2021

This week we took part in the World Nursery Rhyme Week and the children learned a new nursery rhyme daily.

Every day the children engaged in different learning activities based on the daily Nursery Rhyme.

Monday – Incy Wincy Spider – The children painted spiders, used tweezers to catch spiders and represented 8 in different ways.

Tuesday – Sleeping Bunnies – The children enjoyed creating bunnies using toilet rolls, making playdough bunnies and representing numerals using the sorting animals.

Wednesday – Wind the Bobbin – The children focused on fine motor skills activities such as threading and winding bobbins. The children also focused on fine motor skills by chopping fruit and vegetables in preparation for the Teddy bear's picnic.

Thursday – Head, Shoulders, Knees and Toes – The children talked about different body parts and drew their friend's portraits. The children also drew a picture of pyjama day and recounted which was their favourite part of the day.

Friday – Down in the Jungle – The children enjoyed playing in the 'swamp' and creating narratives using the animal toys. The children also used the masks to pretend to be different jungle animals.

On Wednesday, we had our Pyjama Day to celebrate the Nursery Rhyme Week. The children enjoyed a teddy bears picnic and a day full of different Nursery Rhyme activities. It was a fun day!

In Phonics, we learned the phonemes 'z', 'zz', 'qu', 'ch' and the tricky words 'go', 'no', 'to' and 'into'. We blended and segmented the phonemes together to read and write different words such as 'buzz', 'quick', 'chip' and 'rich'. We also added 's' at the end of words such as 'cats', 'tips' and 'naps'.

While writing the children were introduced to a sentence using capital letters, finger spaces and a full stop.

In Mini-Woodies, the children continued to learn about autumn. They have been comparing how the leaves change colour throughout the autumn season. They also enjoyed making crowns using leaves in a pattern.

**This week's Makaton sign is:**

Help



**CPS Published Authors of the Week:**

Harry  
Wilfred

**This week's Number focus:**

7

### Home Learning:

- Practise writing tricky words without copying.
- Practise phonics flashcards and reading daily – new phonemes/words given out on Fridays
- Doodle Maths – complete the assigned task



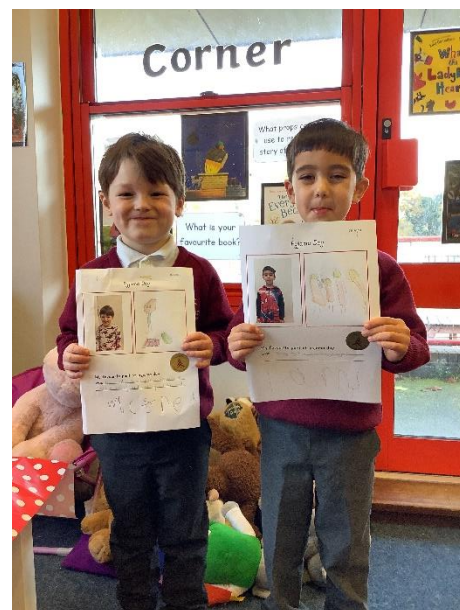
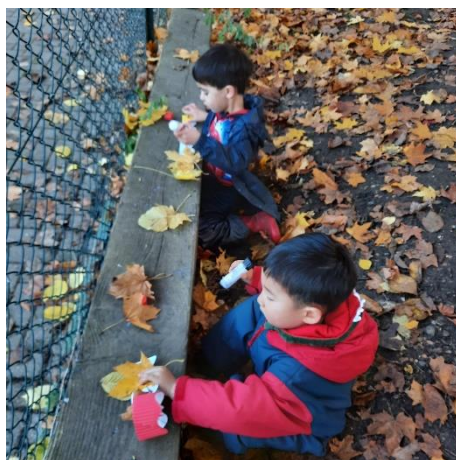












## NOTICES:

**Illness** – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

**Christmas Performance** – Reception Christmas performance will be on 7<sup>th</sup> December at 9.30am.

**November Parent Consultations** – If your child has their birthday in November or May the class teacher will contact parents near the time to book a parent consultation slot. The meeting will be on 25<sup>th</sup> November.

**Water bottles** – Please ensure that your child has a water bottle every day in school. Please support us in teaching your child to understand when they need to drink water and to be independent with their self-care.

**Practice at home** – In reception we promote autonomy and independence throughout the day, please practice at home how to open lunch bags, cut food, open yogurt pots and put on coats and bags.

**Instagram Account** – Claygate Primary School has a dedicated Instagram account for EYFS. Please follow us and see what our EYFS children are learning.  
@claygate\_primary\_school\_eyfs

**Parent communication** – Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

## Covid Update

We have some children (in Year 3 as well as some across the school) who have tested positive for Covid and others who are waiting for the results of PCR tests. Mr Hales is awaiting results of a PCR after testing positive.

We feel it is important to inform you so that you are mindful of the symptoms should your child become unwell. We would also like to make you aware that many of the children who have tested positive for Covid did not have these symptoms but had tummy aches, a sore throat or cold symptoms. As a staff team we continue to be cautious and avoid close contact, testing daily in 'hot spots' and of course continue with virtual assemblies etc. The diligence of the staff and the children themselves continues but it is so important all parents are aware of symptoms, testing regularly (twice weekly) and seek PCR tests when needed.

Children who have symptoms should self-isolate and get a confirmatory polymerase chain reaction (PCR) test. If a child tests positive, they should continue to self-isolate in line with public health guidance (other members of the household including siblings are no longer required to isolate).

Children who have had a positive lateral flow device (LFD) test should self-isolate and get a PCR test even if they have no symptoms.

In either case, if the child then tests positive, they should continue to self-isolate in line with public health guidance (other members of the household including siblings are no longer required to isolate).

If a child's PCR test is negative and if they feel well, they may return to school.

As is the case with all absences, we would ask that you inform the school office if a child tests positive. Timely communications to the school enable us to alert cleaners as to where to deep clean etc.

We thank you, as always, for your continuing support.  
Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias  
Holly Class – Miss Spalton-Woods

[luisa.martinsdias@claygate.surrey.sch.uk](mailto:luisa.martinsdias@claygate.surrey.sch.uk)  
[daisy.spalton@claygate.surrey.sch.uk](mailto:daisy.spalton@claygate.surrey.sch.uk)