

Reception Newsletter

6th January 2022

Happy New Year!

This week we introduced our new topic 'How do we travel?' and the children wrote an independent sentence recalling an experience travelling by car, train, bus, aeroplane or bike.

In English, we listened to the story 'Rosie's Walk' and the children learned key positional language to describe an objects position. They also enjoyed playing with a farm sensory tray.

In Phonics, we began to learn the phase 3 phonemes 'ai', 'ee' and 'igh'. We also reviewed all phase 2 phonemes and tricky words taught. We continued to sound out and blend words to read such as 'tail', 'rain' and 'fail.' The children are now using their phonics knowledge to segment words to write during continuous provision and have enjoyed experimenting writing messages to their friends and teachers.

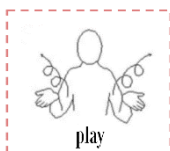
In Mathematics, we have been learning about the number zero. The children enjoyed listening to the story 'Zero is the leaves on the tree' and using a tens frame to represent numbers while singing their favourite number rhymes.

We went on a walk around Claygate village and completed a transport survey. We counted how many means of transport we saw and enjoyed finding out what transport was the most and least seen during our walk.

In Mini-Woodies, the children were investigating where birds live, what they eat in the woodland area and learning about different native birds.

This week's Makaton sign is:

Play



Exciting Words of the Week:

- Calendar
- Tropical
- Aromatic

This week's Number focus:

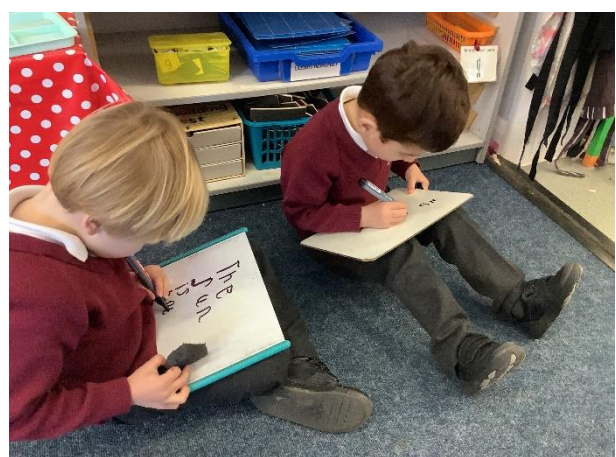
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CPS Published Authors of the Week:

Dylan
Isla

Home Learning:

- Practise writing your name – lower case
- Practise phonics flashcards and reading daily – new phonemes/words given out on Fridays
- Doodle Maths – complete the assigned task







NOTICES:

Phonics books – In school your child takes part in individual and group reading sessions.

Every week we will listen to your child reading individually and when they have practised the book at home we will change it. If your child does not have their phonics book in school we won't be able to listen to your child or give them a new book.

Twice a week your child takes part in a group reading session. They will have a second phonics book for reading in a group.

Your child will receive a new book on session 1 and should have the same book to take part in the session 2. The book will then be changed after session 2.

Please ensure that both phonics books are always in their reading folders.

January Parent Consultations – If your child has their birthday in November, January or July the class teacher will contact parents near the time to book a parent consultation slot. The meeting will be on 26th January.

Water bottles – Please ensure that your child has a water bottle every day in school. Please support us in teaching your child to understand when they need to drink water and to be independent with their self-care.

Practice at home – In reception we promote autonomy and independence throughout the day, please practice at home how to open lunch bags, cut food, open yogurt pot and put on coats and bags.

Instagram Account – Claygate Primary School has a dedicated Instagram account for EYFS. Please follow us and see what our EYFS children are learning.
[@claygate_primary_school_eyfs](https://www.instagram.com/claygate_primary_school_eyfs)

Parent communication – Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

Illness – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

We thank you, as always, for your continuing support.
Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias
Holly Class – Miss Spalton-Woods

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