

Reception Newsletter

3rd February 2022

This week we have been focusing our learning on trains. We listened to the story 'The Train Ride' and discussed past experiences of travelling by train. Then the children wrote a postcard to their parents recalling their own experiences.

In Phonics, we reviewed all phase 2 and 3 phonemes and tricky words. We continued to sound out and blend words to read such as 'sunset', 'picnic', 'pocket' and 'chicken'. The children wrote sentences using the phonemes and tricky words learnt. At home, please support your child by reviewing the flashcards and writing tricky words without copying.

The children continue to take part in group reading sessions to support their decoding, prosody and comprehension skills. When listening to your child reading at home please encourage your child to read by sight and to read back the sentence read. You can also find comprehension questions at the back of your child's book to support understanding and recalling of the story.

In mathematics, we have been learning about capacity. The children used full sentences to explain when a cup was full, empty or half-full. We also continued to practice number bonds to 10 using part-whole models. At home, encourage your child to make numbers up to 10 using resources such as 4 apples and 3 pears make 10 pieces of fruit.

In Mini-Woodies, the children have taken part in the big bird watch. The children spotted black birds, sparrows and our very friendly Robin came to say hello. The children made their own birds using their fine motor skills when cutting and decorating their birds. The final task was to fly their birds and see which would fly the furthest. It was really fun!

This week's Makaton sign is:



Exciting Words of the Week:

- Distance
- Luggage
- Wriggle
- Rescuing
- Wavy

This week's Number focus:

13

CPS Published Authors of the Week:

Lucy
Alexander

Home Learning:

- Practise writing your name – lower case
- Practise phonics flashcards and reading daily – new phonemes/words given out on Fridays
- Doodle Maths – complete the assigned task





NOTICES:

Class Dojo - In Reception, we started using Class Dojo to share class stories and learning observations. We will be using both the stories and the portfolios to share with you. Please do not use the message service. You can contact us via office or emails.

Please follow the link to log in to Class Dojo <https://www.classdojo.com/invite/?c=CK5H875>

If you have not given photo consent for your child, but would like to have photos shared on Class Dojo please contact us with written permission.

February Parent Consultations – If your child has their birthday in February or August the class teacher will contact parents nearer the time to book a parent consultation slot. The meeting will be on 23rd February.

Phonics books – In school your child takes part in group reading sessions. Twice a week your child takes part in a group reading session. They will have a second phonics book for reading in a group. Your child will receive a new book on session 1 and should have the same book to take part in the session 2. The books are collected on Monday.

Please ensure that the phonics book is always in their reading folders.

P.E – This term the children are learning about gymnastics. Our gymnastic sessions take place in the hall. The children take their trainers and socks off so we kindly ask that they wear velcro trainers.

Water bottles – Please ensure that your child has a water bottle every day in school. Please support us in teaching your child to understand when they need to drink water and to be independent with their self-care.

Practice at home – In reception we promote autonomy and independence throughout the day, please practice at home how to open lunch bags, cut food, open yogurt pots and put on coats and bags.

Instagram Account – Claygate Primary School has a dedicated Instagram account for EYFS. Please follow us and see what our EYFS children are learning.
[@claygate_primary_school_eyfs](https://www.instagram.com/claygate_primary_school_eyfs)

Illness – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

We thank you, as always, for your continuing support.
Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias
Holly Class – Miss Spalton-Woods

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