

Reception Newsletter

10th February 2022

We finished our Transport topic by listening to the story 'whatever Next' and learning about rockets. The children enjoyed exploring a sensory tray related to the story and using the props to retell it.

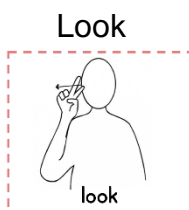
In Phonics, we reviewed all phase 2 and 3 phonemes and tricky words. As we will be learning how to read and write longer words, it is really important that the children are secure with all phonemes learnt. At home, support your child by reviewing the flashcards and writing tricky words without copying.

The children continue to take part in group reading sessions to support their decoding, prosody and comprehension skills. When listening to your child reading at home please encourage your child to read by sight and to read back the sentence read. You can also find comprehension questions at the back of your child's book to support understanding and recalling of the story.

In Mathematics, we have been learning about composition of 6, 7 and 8. The children used different resources to show quantities on tens frames, part-whole models and to develop mental maths skills.

In Mini-Woodies, the children have been looking for birds' nests in the mini-woodland area. Then they found natural resources and used them to make their own birds' nests.

This week's Makaton sign is:



Exciting Words of the Week:

- Magical
- Masterpiece
- Billboard
- Curious
- Ambitious

This week's Number focus:

17

CPS Published Authors of the Week:

William
Oscar

Home Learning for half term:

- Practise phonics flashcards and reading daily – phase 2, 3 and tricky words
- Practise reading and writing tricky words (without copying)
- Doodle Maths – complete the assigned task





NOTICES:

Phonics books – As you know, we have adapted our approach to phonics and early reading due to new government legislation. We have purchased a wide range of resources with support from CPS Friends. As the children now read a book within a focus group, it is so important that they have their reading book every day. Over the course of the week, the children explore new vocabulary, develop fluency, expression and prosody and of course understanding of the text and comprehension skills. We have purchased 6 sets of every book and without a full set, this resource cannot be used. This creates a gap for those children who require books containing those phonemes.

Please can I ask you to encourage your children to care for our new books, model how we look after them when we are reading, keep them in a safe place and return them to us. To date we have lost a significant number of books or books have been ripped or misplaced. If a book is damaged or lost we would kindly ask for a donation to help us to replace the book and to maintain a full set. If at any time you come across a school book, please do return them! We are so grateful for your support with this.

February Parent Consultations – If your child has their birthday in February or August the class teacher will contact parents nearer the time to book a parent consultation slot. The meeting will be on 23rd February.

Topic – Next term Reception and Nursery will be learning about animals. For their role play area, we are looking for donations of:

- Empty cat/dog/fish food packets (not plastic or pouches)
- old pet collars and leads
- old pet carriers
- pet bowls
- pet soft toys

Pet Visits - As part of our topic on animals next term, we would like to invite parents to bring your pet for a brief visit to meet our Nursery and Reception children.

If you have a suitable pet, who you think would enjoy visiting us, please contact your child's class teacher to arrange a suitable date and time.

Please complete the form sent on ParentMail to inform us of any animal related allergies and to give consent for your child to take part in our pet visits.

Please do not worry if you prefer your child not to participate, we will ensure there are opportunities for different activities in the other classroom.

At all times we will be considerate of each pet's needs and those of the children, ensuring hygiene etc.

Water bottles – Please ensure that your child has a water bottle every day in school. Please support us in teaching your child to understand when they need to drink water and to be independent with their self-care.

Practice at home – In reception we promote autonomy and independence throughout the day, please practice at home how to open lunch bags, cut food, open yogurt pots and put on coats and bags.

Instagram Account – Claygate Primary School has a dedicated Instagram account for EYFS. Please follow us and see what our EYFS children are learning.
[@claygate_primary_school_eyfs](https://www.instagram.com/claygate_primary_school_eyfs)

Illness – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

We thank you, as always, for your continuing support.
Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias
Holly Class – Miss Spalton-Woods

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