

## Reception Newsletter

24<sup>th</sup> February 2022

This week we introduced our new topic 'Where do animals live?' and the children enjoyed exploring our new role-play area and pretending to buy pet items and food for their pets. This term Reception children are learning how to take care of our school guinea pigs – Jammie and Nibbles – and giving them lots of cuddles!

In English, we listened to the story 'Six Dinner Sid'. We continue to develop story comprehension and recalling by asking inference questions about the story and promoting writing of story maps. The children also created a poster about Sid and wrote sentences using their phonics knowledge.

In Phonics, we continue to focus on phase 3 phonemes and tricky words. The children are now encouraged to read phase 3 words by sight and to be more fluent when reading books.

In Mathematics, we have been learning about pairs and adding two groups. The children enjoyed listening to the story 'Simon Sock' and finding objects that match. They also counted objects in two groups to find the total. The children were encouraged to speak in full sentences to explain how many there are altogether.

In Mini-Woodies, the children were learning about how to identify signs that indicate spring is coming. The children were very excited to find that the bulbs they planted in November have started to sprout.

### This week's Makaton sign is:

How are you?



### Exciting Words of the Week:

- Habitat
- Burrow
- Abroad
- Magenta

### This week's Number focus:

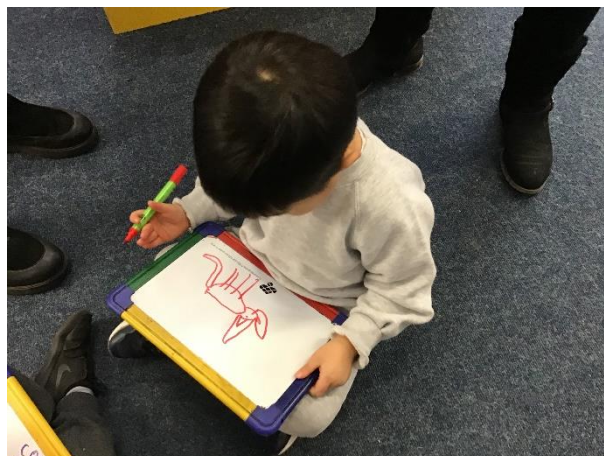
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### CPS Published Authors of the Week:

George C.  
Connor

### Home Learning:

- Practise writing your name – lower case
- Practise phonics flashcards and reading daily – new phonemes/words given out on Fridays
- Doodle Maths – complete the assigned task













## NOTICES:

**Phonics books** – In school your child takes part in individual and group reading sessions.

Every week we will listen to your child reading individually and when they have practised the book at home we will change it. If your child does not have their phonics book in school we won't be able to listen to your child or give them a new book.

Twice a week your child takes part in a group reading session. They will have a second phonics book for reading in a group.

Your child will receive a new book on session 1 and should have the same book to take part in the session 2. The book will then be changed after session 2.

Please ensure that both phonics books are always in their reading folders.

**March Parent Consultations** – If your child has their birthday on March or September the class teacher will contact parents near the time to book a parent consultation slot. The meeting will be on 30<sup>th</sup> March.

**Water bottles** – Please ensure that your child has a water bottle every day in school. Please support us in teaching your child to understand when they need to drink water and to be independent with their self-care.

**Practice at home** – In reception we promote autonomy and independence throughout the day, please practice at home how to open lunch bags, cut food, open yogurt pots and put on coats and bags.

**Instagram Account** – Claygate Primary School has a dedicated Instagram account for EYFS. Please follow us and see what our EYFS children are learning.  
[@claygate\\_primary\\_school\\_eyfs](https://www.instagram.com/claygate_primary_school_eyfs)

**Parent communication** – Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

**Illness** – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

We thank you, as always, for your continuing support.  
Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias  
Holly Class – Miss Spalton-Woods

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