

Reception Newsletter

3rd March 2022

This week we focused our learning on farm animals and what they give us, such as eggs, milk and meat.

In English, we listened to the story 'The Little Red Hen' and we discussed what products are made of wheat. Then the children predicted what the little red hen would be making next and wrote sentences using their phonics knowledge.

In Phonics, we continue to focus on phase 3 phonemes and tricky words. The children are now encouraged to read phase 3 words by sight, to be more fluent when reading books and to answer comprehension questions about the story they read.

In Mathematics, the children listened to the story 'The Giraffe who got in a knot' and compared different lengths.

On Pancake Day, the children role-played making pancakes, made their own sugar and lemon pancakes and wrote instructions how to make pancakes!

On World Book Day we all came to school wearing our pyjamas and the children enjoyed taking part in shared reading.

This week in Mini-Woodies it is maintenance week. The children continue to learn the necessary skills to help maintain a natural environment. Using their gross motor skills the children raked the leaves into a pile and then placed them into a compost bag. We also had time for a bit of fun! The children were jumping in muddy puddles!

This week's Makaton sign is:

Happy



Exciting Words of the Week:

- Dawn
- Dusk
- Copper
- Rough
- Flag

This week's Number focus:

19

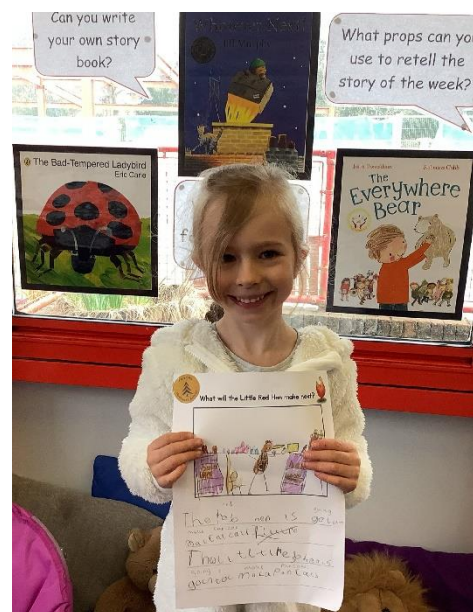
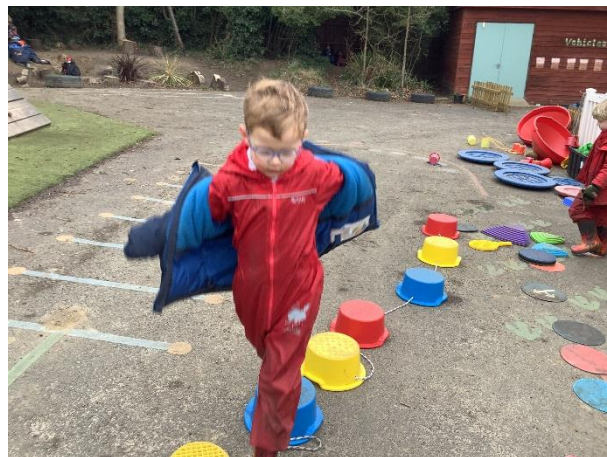
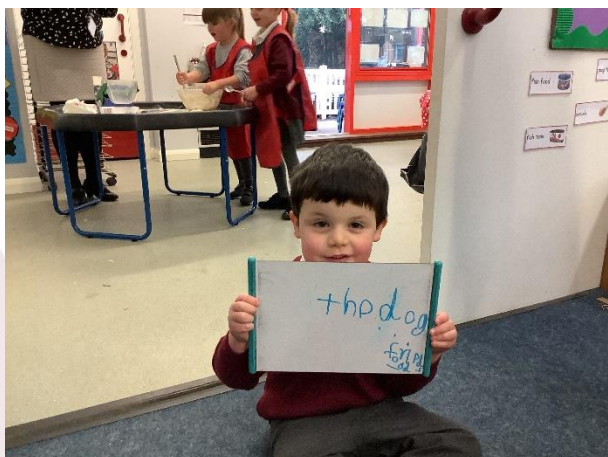
CPS Published Authors of the Week:

Miles
Annabelle

Home Learning:

- Practise writing your name – lower case
- Practise phonics flashcards and reading daily
- Doodle Maths – complete the assigned task





NOTICES:

Phonics books – In school your child takes part in individual and group reading sessions.

Every week we will listen to your child reading individually and when they have practised the book at home we will change it. If your child does not have their phonics book in school we won't be able to listen to your child or give them a new book.

Twice a week your child takes part in a group reading session. They will have a second phonics book for reading in a group.

Your child will receive a new book on session 1 and should have the same book to take part in the session 2. The book will then be changed after session 2.

Please ensure that both phonics books are always in their reading folders.

March Parent Consultations – If your child has their birthday in March or September the class teacher will contact parents nearer the time to book a parent consultation slot. The meeting will be on 30th March.

Water bottles – Please ensure that your child has a water bottle every day in school. Please support us in teaching your child to understand when they need to drink water and to be independent with their self-care.

Practice at home – In reception we promote autonomy and independence throughout the day, please practice at home how to open lunch bags, cut food, open yogurt pots and put on coats and bags.

Instagram Account – Claygate Primary School has a dedicated Instagram account for EYFS. Please follow us and see what our EYFS children are learning.

@claygate_primary_school_eyfs

Parent communication – Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

Illness – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

We thank you, as always, for your continuing support.
Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias
Holly Class – Miss Spalton-Woods

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