

## Reception Newsletter

10<sup>th</sup> March 2022

This week we focused our learning on wild animals and their habitats.

In English, we listened to the story 'Giraffes can't Dance' and we discussed being confident and courageous to try new things. The children also wrote sentences to describe Gerald, the giraffe.

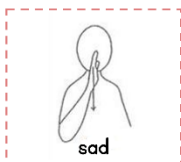
In Phonics, we continue to focus on phase 3 phonemes, words with double letters and tricky words. The children are now encouraged to read phase 3 words by sight, to be more fluent when reading books and to answer comprehension questions about the story they read.

In Mathematics, the children have been learning about time. We started our learning about time by measuring the time toast takes to be done. Then we learned about days of the week, months and calendars. We finished our learning about time by making our own clocks to show different times of the day.

This week in Mini-Woodies, we have been focusing on mindfulness activities. The children were relaxing listening to the sounds they could hear in the woodland area. They also practised deep breaths and learning to relax all parts of their bodies. We finished each session with a game of musical statues.

### This week's Makaton sign is:

Sad



### Exciting Words of the Week:

- Country
- Delight
- Inspiring
- Absorbing
- Prevent

### This week's Number focus:

16

### CPS Published Authors of the Week:

Elinor  
Daniel

### Home Learning:

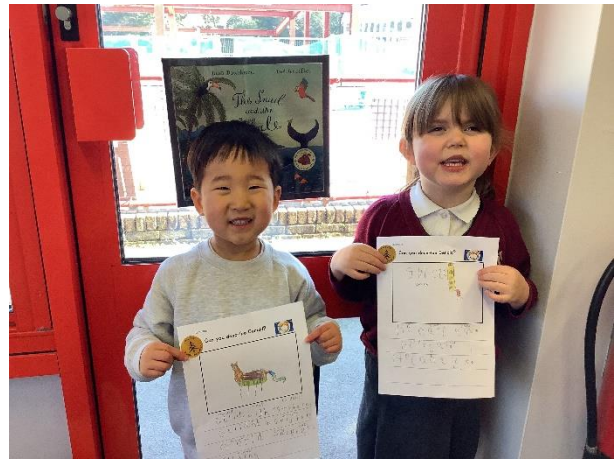
- Practise writing your name – lower case
- Practise phonics flashcards and reading daily
- Doodle Maths – complete the assigned task











## NOTICES:

**Phonics books** – In school your child takes part in individual and group reading sessions.

Every week we will listen to your child reading individually and when they have practised the book at home we will change it. If your child does not have their phonics book in school we won't be able to listen to your child or give them a new book.

Twice a week your child takes part in a group reading session. They will have a second phonics book for reading in a group.

Your child will receive a new book on session 1 and should have the same book to take part in the session 2. The book will then be changed after session 2.

Please ensure that both phonics books are always in their reading folders.

**March Parent Consultations** – If your child has their birthday in March or September the class teacher will contact parents nearer the time to book a parent consultation slot. The meeting will be on 30<sup>th</sup> March.

**Water bottles** – Please ensure that your child has a water bottle every day in school. Please support us in teaching your child to understand when they need to drink water and to be independent with their self-care.

**Practice at home** – In reception we promote autonomy and independence throughout the day, please practice at home how to open lunch bags, cut food, open yogurt pots and put on coats and bags.

**Instagram Account** – Claygate Primary School has a dedicated Instagram account for EYFS. Please follow us and see what our EYFS children are learning.  
[@claygate\\_primary\\_school\\_eyfs](#)

**Parent communication** – Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

**Illness** – If your child has any of the three Covid-19 symptoms (persistent cough, high temperature or loss of smell or taste) they need to self-isolate for 10 days or return to school with a negative test result (send a copy of the result to the office).

We thank you, as always, for your continuing support.  
Please do not hesitate to contact us if you have any queries.

Willow Class and EYFS Leader – Miss Dias  
Holly Class – Miss Spalton-Woods

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