

## EYFS Newsletter

16<sup>th</sup> June 2022

This week we continued to learn about the seaside and focused our learning on sea creatures. The children discussed what animals live in the sea and enjoyed drawing pictures of them.

During continuous provision the children enjoying making a fish collage, cutting spaghetti, exploring under the sea scenarios, playing in the seaside cafe role-play, drawing seaside pictures and splashing in the paddling pools.

### Nursery

In English, the children listened to the story 'Hooray for fish'. Blue Acorns drew pictures of the story to support them retelling the story orally in full sentences. Red Acorns focused their learning on listening skills and answering questions in full sentences.

In Phonics, the children developed their listening skills by playing games using musical instruments and listening to the initial sounds in words.

In Mathematics, the children are learning how to count to 10 with 1:1 correspondence. The children sang number songs and used their fingers to support them counting.

In Mini-Woodies, the children used natural resources as paintbrushes and created lovely paintings.

### Reception

In English, the children listened to the story '@Barry the Fish with Fingers' and wrote sentences to describe Barry.

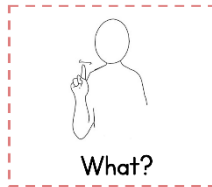
In Phonics, the children continue to learn phase 4 CVCC words and CCVC words such as sweet, croak, sprain, stair, three and scoop. We reviewed the tricky words are, pure, sure, when, what, one, was, do, were, here, little and says.

In Mathematics, the children have been learning about sharing. The children listened to the story 'When the doorbell rang' and pretended to share food while setting up a teddy bears' picnic. The children spoke in full sentences to explain how they shared the food.

In Mini-Woodies, this week the children have been investigating the differences in leaves, looking at the shapes, colours and textures. They have also used tree identification sheets to quantify which trees are in the mini woodies environment. The children identified oak, holly, sycamore and beech trees.

**This week's Makaton sign is:**

What?



What?

**Reception Exciting Words of the Week:**

- Jellyfish
- Lighthouse
- Tide
- Shore
- Pier

**Nursery Number focus:**

9

**Reception Number focus:**

16

**Nursery Marvellous Mathematicians:**

Eden

**Reception Marvellous Mathematicians:**

Alexandra  
Libby

**Nursery Weekly Song:**

10 little fishes

**CPS authors of the week:**

### **Home learning – Nursery and Reception**

As we are learning about the Seaside we ask your child to create an art project related to under the sea or seaside using a variety of materials and resources. The children can use boxes, Lego pieces, twigs, pebbles, soil, artificial grass and plants, seeds, play people, etc.

Please send your child's project by 25th June. Children will present their projects to their teachers and friends and we will make an exhibition on the celebration evening.

Reception children should be able to carry their models by themselves.





















## NOTICES:

**Library** – Reception and Blue Acorns visit the school library on Tuesday afternoon and request books to take home. Please ensure that your child has their book every Tuesday ready to be changed.

**Food** – We ask parents to cut any grapes, cherry tomatoes and sausages lengthways as these foods are common choking hazards.

**Sun Cream and Hat** - As the weather gets warmer please apply sun cream to your child before they come to school and send your child with a cap/hat as they spend a lot of time learning outdoors.

**June Parent Consultations** – If your child has their birthday on June or December the class teacher will contact parents near the time to book a parent consultation slot. The meeting will be on 23<sup>rd</sup> June.

**Water bottles** – Please ensure that your child has a water bottle every day in school. Please support us in teaching your child to understand when they need to drink water and to be independent with their self-care.

**Parent communication** – Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

We thank you, as always, for your continuing support.  
Please do not hesitate to contact us if you have any queries.

Acorns Nursery  
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Mrs Tamimi

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