

## CPS School Development Priorities 2022-2023

Area	Aim
<b>Leadership &amp; Management:</b>	<ol style="list-style-type: none"> <li>1. To deploy finances effectively to maximise impact (Resources Committee, SBM to share budget &amp; implications with all staff)</li> <li>2. To identify training needs and provision to maximise impact</li> <li>3. To devise a communication strategy with all stakeholders</li> <li>4. To create a strategy for sustainability across CPS</li> </ol>
<b>Quality of Education:</b>	<ol style="list-style-type: none"> <li>1. To challenge and support all children, including SEND and our most able, across every aspect of learning</li> <li>2. To implement a broad, rigorous, sequenced and coherent curriculum, with particular emphasis on areas of focus: <b>Reading (Phonics), Science, Oracy, Music and Humanities (History, Geography and RE) and Nursery provision</b></li> </ol>
<b>Behaviour &amp; Attitudes:</b>	<ol style="list-style-type: none"> <li>1. To create a positive environment in which bullying is not tolerated and expectations of behaviour are consistently high through a focus on BV and CPS values</li> </ol>
<b>Personal Development:</b>	<ol style="list-style-type: none"> <li>1. To prioritise the profile of mental health and the needs of pupils, families and staff</li> </ol>
<b>Safeguarding</b>	<ol style="list-style-type: none"> <li>1. To deliver a curriculum that teaches children about the challenges and risks they may encounter in their everyday lives</li> <li>2. To establish a range of reporting mechanisms with a focus on pupil voice.</li> <li>3. To ensure that all stakeholders recognise the importance of attendance and there are robust processes which identify and address potential barriers to attendance.</li> </ol>