

EYFS Newsletter

15th September 2022

This week we introduced our 'Fairy Tales' topic and the children discussed some of their favourite fairy tales. In Nursery and Reception, the children have been listening to the story 'The Three Little Pigs'.

Red Acorns

In Communication and Language, the children enjoyed listening to the story and joining in with repeated phrases. They are developing their listening and attention skills through small group activities.

In Physical Development, the children have been exploring the physical resources outside such as riding bikes and developing their gross motor skills.

In Personal, Social and Emotional, the children continue to build strong relationships with their teachers and friends through play.

Blue Acorns

In English, we listened to the weekly story and answered simple questions about it. The children also drew pictures of the story and gave meaning to their marks.

In Mathematics, we have been learning about matching and the children played matching games using 2D shapes.

In Phonics, we introduced the phoneme 's'. The children played 'What's in the box?' and found different objects beginning with the phoneme ssss such as sock, star, snake and spoon.

In Mini-Woodies, the children were introduced to the mini-woodies area and went on a scavenger hunt. They looked through binoculars and magnifying glasses to find leaves, trees, sticks, etc.

Reception

In English, we listened to the weekly story and we discussed who the characters in the story were. The children answered questions in full sentences and drew pictures of the characters.

In Mathematics, we learned the key concept **match**. We listened to the story 'Monkey Puzzle' and discussed the animals that matched. The children also made matching towers out of blocks and played a matching wellies game.

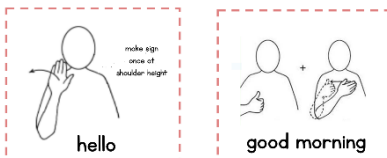
In Phonics, we started learning phase 2.. We learned the phonemes 's', 'a', 'p' and 't' and the children also practised how to form these letters. We blended the sounds together to read 'sat', 'pat', 'at' and 'tap'. Please support your child learning how to say the pure sounds instead of over enunciated. Refer to the Little Wandle parents support videos <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

In Mini-Woodies, we introduced the children to the mini woodies area. The children learnt about the rules of mini woodies. Respecting the plants and the animals, understanding the importance of not picking or eating anything, the children can only pick up a stick longer than their arm, looking after their friends and having fun!

We also identified things that we should be aware of or, that may hurt us in mini-woodies. The children investigated and identified stinging nettles, brambles and holly leaves. This activity enables the children to be aware of their surroundings whilst they play safely in the mini-woodies area.

This week's Makaton sign is:

Hello / Good morning



CPS authors of the week:

Nursery - Isla W.

Reception - Benji B.

Nursery Number focus:

2

Reception Number focus:

4

**Nursery Marvellous
Mathematicians:**

Pietro

**Reception Marvellous
Mathematicians:**

Finn L.

Nursery Weekly Song:

10 in the bed

Nursery Phoneme of the Week:

s







NOTICES:

Curriculum Evening – Nursery Curriculum evening is Thursday 22nd September at 4pm via Zoom. Your link will be sent on ClassDojo.

Waterproofs and wellies – Each child should have their own waterproof overalls (top and bottom/all-in-one) and wellies labelled to access play outside in all weather conditions. This is part of their school uniform.

Spare clothes – Each child should have their own set of spare clothes (top, bottom, underwear and socks) labelled in school. Please label all clothes and shoes.

Water bottles – Please ensure that your child has a water bottle every day in school. Please support us in teaching your child to understand when they need to drink water and to be independent with their self-care.

Practice at home – In reception, we promote autonomy and independence throughout the day; please practice at home how to open lunch bags, yogurt pots, put on coats and bags.

In Nursery, we are starting to encourage the children to find their shoes and put them on independently. Please practice at home showing your child how to put their shoes on.

Reception P.E. – Will start after October half-term.

Snack – We offer a rolling snack cafe to Nursery and Reception children. This consists of fruit and water. Please do not send any additional snack in.

Milk – Children under 5 will be offered milk throughout the day. When your child turns 5 you can opt into the milk scheme. Please contact the school office.

Packed Lunches – Please be aware that we are a nut and sesame free school due to allergies. Please do not send any products containing sesame or nuts in your child's packed lunch.

School Book Bag – Nursery and Reception children will be bringing home a reading folder and books therefore children need to have a book bag, which is big enough to store the book and reading folder in. The most suitable bag is the school book bag as it is easy for the child to carry and to fit A4 books in. Please do not send your child with a rucksack.

Nursery WhatsApp Group – If you have not joined the parents WhatsApp group for Nursery, please see Miss Green who can help you.

Parent communication – Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

We thank you, as always, for your continuing support.
Please do not hesitate to contact us if you have any queries.

Acorns Nursery - Miss Green

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Holly Class – Miss Spalton-Woods

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Willow Class and EYFS Leader – Miss Dias

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