

EYFS Newsletter

29th September 2022

This week we continued to learn about 'Fairytales'. The children listened to the story 'Three Billy Goats Gruff' and we introduced the word villain. The children learned that the villain in a story is the character that does mean things on purpose.

Red Acorns

In Communication and Language, the children listened to the story and were encouraged to speak in full sentences modelled by the adults. We continued to develop their listening and speaking skills through stories.

In Physical Development, the children enjoyed building with big and small blocks outside to develop their strength.

In Personal, Social and Emotional, the children continued to make relationships with their peers and playing alongside them. We are supporting the children to take turns.

Blue Acorns

In English, we listened to the weekly story and answered simple questions about it. The children also drew pictures of the troll.

In Mathematics, the children explored balancing scales and playdough to compare amounts.

In Phonics, we introduced the phoneme 't'. The children played 'What's in the box?' and found different objects beginning with the phoneme t-t-t-t such as tiger, train, teddy and toast.

In Mini-Woodies, the children went on a scavenger hunt. The children had a list with pictures of leaves, sticks, trees and the children had to find them.

During child-initiated activities in the Nursery, the children enjoyed exploring a sensory tray to retell the story, explored cutting with scissors, made marks on rice and developed their fine motor skills by threading pasta.

Reception

In English, we listened to the weekly story and we discussed the behaviour of the characters in the story. The children described and drew pictures of the villain in the story.

In Mathematics, we learned the key concept **compare**. We listened to the story 'The Enormous Turnip' and discussed the size and weight of different vegetables and fruit.

In Phonics, we continue to learn phase 2. We learned the phonemes 'g', 'o', 'c' and 'k' and the children also practised how to form these letters. We blended the sounds together to read 'dog', 'cat', 'kit' and 'dig'. Please support your child learning how to say the pure sounds instead of over enunciated. Refer to the Little Wandle parents support videos <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

During child-initiated activities, the children painted trolls, explored comparing weight using balancing scales, made goats out of junk modelling, drew pictures of the story and explored counting.

This week's Makaton sign is:

Good afternoon



CPS authors of the week:

Nursery – Eden

Reception - Patrick

Nursery Number focus:

4

Reception Number focus:

5

**Nursery Marvellous
Mathematicians:**

Benjamin

**Reception Marvellous
Mathematicians:**

Skyler and Finn J.

Nursery Weekly Song:

Old Mc Donald had a farm

Nursery Phoneme of the Week:

t





NOTICES:

Reception Phonics meeting – 5th October via Google Classroom

Once Upon a Time Celebration - As part of our Fairytales topic, we are going to hold a 'Once Upon a Time' celebration on 12th October. On this day your child can come to school dressed up as their favourite character from a traditional story or fairy tale. You can recycle and reuse clothes you already have at home and add a few items such as the examples added. We are looking forward to an amazing day in EYFS

Waterproofs and wellies – Each child should have their own waterproof overalls (top and bottom/all-in-one) and wellies labelled to access play outside in all weather conditions. This is part of their school uniform.

Spare clothes – Each child should have their own set of spare clothes (top, bottom, underwear and socks) labelled in school. Please label all clothes and shoes.

Water bottles – Please ensure that your child has a water bottle every day in school. Please support us in teaching your child to understand when they need to drink water and to be independent with their self-care.

Practice at home –

In reception, we promote autonomy and independence throughout the day; please practice at home how to open lunch bags, yogurt pots, put on coats and bags.

In Nursery, we are starting to encourage the children to find their shoes and put them on independently. Please practice at home showing your child how to put their shoes on.

Reception P.E. – Will start after October half-term.

Snack – We offer a rolling snack cafe to Nursery and Reception children. This consists of fruit and water. Please do not send any additional snacks in.

Milk – Children under 5 will be offered milk throughout the day. When your child turns 5 you can opt in to the milk scheme. Please contact the school office.

Packed Lunches – Please be aware that we are a nut and sesame free school due to allergies. Please do not send any products containing sesame or nuts in your child's packed lunch.

School Book Bag – Nursery and Reception children will be bringing home a reading folder and books therefore children need to have a book bag, which is big enough to store the book and reading folder in. The most suitable bag is the school book bag as it is easy for the child to carry and to fit A4 books in. Please do not send your child with a rucksack.

Nursery WhatsApp Group – If you have not joined the parents WhatsApp group for Nursery, please see Miss Green who can help you.

Parent communication – Please remember if you have any questions or concerns you should first contact your child’s class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child’s learning.

We thank you, as always, for your continuing support.
Please do not hesitate to contact us if you have any queries.

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Holly Class – Miss Spalton-Woods

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