

## EYFS Newsletter

22<sup>nd</sup> September 2022

This week we continued to learn about 'Fairy Tales'. The children listened to the story 'Goldilocks and the Three Bears' and we introduced the word setting to explain where the story happens.

### Red Acorns

In Communication and Language, the children listened to the story and were encouraged to speak in full sentences modelled by the adults.

In Physical Development, the children enjoyed going on an obstacle course and exploring balancing on beams.

In Personal, Social and Emotional, the children are beginning to make relationships with their peers and playing alongside them.

### Blue Acorns

In English, we listened to the weekly story and answered simple questions about it. The children also drew pictures of the setting of the story.

In Mathematics, the children played games to identify the odd one out in a group of objects.

In Phonics, we introduced the phoneme 'a'. The children played 'What's in the box?' and found different objects beginning with the phoneme a-a-a-a such as apple, ant, arrow and astronaut.

In Mini-Woodies, the children went on a scavenger hunt. The children had a list with pictures of leaves, sticks and trees and the children had to find them.

During child-initiated activities in the Nursery, the children pretended to make porridge in the playdough area, explored making marks in glitter, threaded cheerios, explored shaving foam in the water tray and enjoyed playing with cars.

### Reception

In English, we listened to the weekly story and we discussed who the characters in the story are and where the story happens. The children answered questions in full sentences and drew pictures of the Bears' cottage in the middle of the forest. We also made our own porridge and cut fruit for topping.

In Mathematics, we learned the key concept **sort**. We listened to the story 'The button box' and discussed how the boy sorted the buttons. The children also sorted different objects by colour, shape or size.

In Phonics, we continue to learn phase 2. We learned the phonemes 'i', 'n', 'm' and 'd' and the children also practised how to form these letters. We blended the sounds together to read 'pin', 'sit', 'tip' and 'pan'. Please support your child learning how to say the pure sounds instead of over enunciated. Refer to the Little Wandle parents support videos <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

During child-initiated activities, the children painted bears using forks, explored a sensory story tray, sorted objects by colour, created models out of junk, developed their fine motor skills by using tweezers to sort bears by colour and explored mark making.

**This week's Makaton sign is:**

Goodbye



**CPS authors of the week:**

Nursery – James J

Reception - Eloise

**Nursery Number focus:**

3

**Reception Number focus:**

3

**Nursery Marvellous  
Mathematicians:**

James LA

**Reception Marvellous  
Mathematicians:**

Bonnie

**Nursery Weekly Song:**

We're going on a bear hunt

**Nursery Phoneme of the Week:**

a







## NOTICES:

**Waterproofs and wellies** – Each child should have their own waterproof overalls (top and bottom/all-in-one) and wellies labelled to access play outside in all weather conditions. This is part of their school uniform.

**Spare clothes** – Each child should have their own set of spare clothes (top, bottom, underwear and socks) labelled in school. Please label all clothes and shoes.

**Water bottles** – Please ensure that your child has a water bottle every day in school. Please support us in teaching your child to understand when they need to drink water and to be independent with their self-care.

### Practice at home –

In reception, we promote autonomy and independence throughout the day; please practice at home how to open lunch bags, yogurt pots, put on coats and bags.

In Nursery, we are starting to encourage the children to find their shoes and put them on independently. Please practice at home showing your child how to put their shoes on.

**Reception P.E.** – Will start after October half-term.

**Snack** – We offer a rolling snack cafe to Nursery and Reception children. This consists of fruit and water. Please do not send any additional snacks in.

**Milk** – Children under 5 will be offered milk throughout the day. When your child turns 5 you can opt into the milk scheme. Please contact the school office.

**Packed Lunches** – Please be aware that we are a nut and sesame free school due to allergies. Please do not send any products containing sesame or nuts in your child's packed lunch.

**School Book Bag** – Nursery and Reception children will be bringing home a reading folder and books therefore children need to have a book bag, which is big enough to store the book and reading folder in. The most suitable bag is the school book bag as it is easy for the child to carry and to fit A4 books in. Please do not send your child with a rucksack.

**Nursery WhatsApp Group** – If you have not joined the parents WhatsApp group for Nursery, please see Miss Green who can help you.

**Parent communication** – Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

We thank you, as always, for your continuing support.  
Please do not hesitate to contact us if you have any queries.

Acorns Nursery - Miss Green

[joanne.green@claygate.surrey.sch.uk](mailto:joanne.green@claygate.surrey.sch.uk)

Holly Class – Miss Spalton-Woods

[daisy.spalton@claygate.surrey.sch.uk](mailto:daisy.spalton@claygate.surrey.sch.uk)

Willow Class and EYFS Leader – Miss Dias

[luisa.martinsdias@claygate.surrey.sch.uk](mailto:luisa.martinsdias@claygate.surrey.sch.uk)