

EYFS Newsletter

10th November 2022

This week we continued to learn about the 'People Who Help Us' and we focused our activities on understanding how police officers help us.

Red Acorns

In Communication and Language, the children listened to the story 'Busy People: Police Officer' and learned key vocabulary such as police office, danger, safe and siren.

In Physical Development, the children have been developing their gross motor skills by playing musical statues and a traffic light game. The children moved with a green light and stop with a red light!

In Personal, Social and Emotional, the children have been learning about Remembrance Day and enjoyed painting their own poppies.

Blue Acorns

In English, the children listened to the weekly story and answered simple questions about it. They also drew pictures of a police car.

In Mathematics, the children continued to practise counting with 1:1 correspondence and matching quantities to the numerals.

In Phonics, we revisited the phoneme 'a'. The children played oral blending games and blended words beginning with the phoneme **a-a-a** such as ant, apple and astronaut.

During child-initiated activities in the Nursery, the children enjoyed making police hats, exploring rice, playing with the police station and pretending to be police officers.

Reception

In English, we listened to the story 'Dinosaur Police' and we discussed how police officers help us. We discussed that we would call 999 if we need the police to come and help us.

In Mathematics, we learned about the composition of 1, 2 and 3. The children used counters to explore different ways to make numbers and we introduced the terminology 'Number Bond'.

In Phonics, we continue to learn phase 2 phonemes. This week we learn the phonemes v, w, x and y. The children oral blended words such as wet, van, fox and yes. They also read and wrote captions using their phonics knowledge.

During circle time, we talked about Remembrance Day and we observed 1 minute silence. The children watched a short animation about Remembrance and made their own poppies.

During child-initiated activities, the children enjoyed exploring making fingerprints, using magnifying glasses to find phonemes and making police cars out of junk modelling.

In Mini-Woodies, the children have been creating mud pictures using their hands and tree bark. The children explored the texture and consistency of the mud on their hands and described what it felt like.

Key Vocabulary: consistency, texture, bark

This week's Makaton sign is:

Sorry



CPS authors of the week:

Nursery – Nora

Reception – Faith

Nursery Number focus:

7

Reception Number focus:

7

**Nursery Marvellous
Mathematicians:**

Jack P

**Reception Marvellous
Mathematicians:**

Mila

Nursery Weekly Song:

Harry Harry drive the police car

Nursery Phoneme of the Week:

a





Learning Trust
Six schools, one aim

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MEET THE TEAM:

Miss Simango

My name is Siku Simango and I am a qualified primary teacher with a specialisation in early years, although my first degree is in Sociology.

I have worked within various settings for many years in London and then taught in Mrs C's old school in Banstead (after she came to CPS). I have enjoyed working with children from nursery to year 6 but early years is my passion! One of my daughters is also an EYFS school teacher.

I am delighted to have had the opportunity to join Team CPS and I am settling well as Acorns' Class Teacher.



My hobbies are craftwork, reading and travelling.

NOTICES:

Parent Consultations – If your child has their birthday in November or May, the class teacher will contact you to book a parent consultation on 23rd or 24th November.

Sickness – Recently we have had a few cases of sickness and/or diarrhea. Please be aware that as per our school policy children need to be away from school 2 full days after the last episode of sickness/diarrhea.

Communication – If you are collecting your child earlier or a different adult is collecting can you please let us know at the gate or phone the school office.

Spare clothes – Each child should have their own set of spare clothes (top, bottom, underwear and socks) labelled in school. Please label all clothes and shoes.

Water bottles – Please ensure that your child has a water bottle every day in school. Please support us in teaching your child to understand when they need to drink water and to be independent with their self-care.

Reception P.E. – Your child needs to wear their school PE uniform on Fridays.

Snack – We offer a rolling snack cafe to Nursery and Reception children. This consists of fruit and water. Please do not send any additional snack in.

Milk – Children under 5 will be offered milk throughout the day. When your child turns 5 you can opt into the milk scheme. Please contact the school office.

Packed Lunches – Please be aware that we are a nut and sesame free school due to allergies. Please do not send any products containing sesame or nuts in your child's packed lunch.

Parent communication – Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

Whole school newsletter – Please also read the whole school newsletter as it will contain lots of relevant information and dates for your diary.

We thank you, as always, for your continuing support.
Please do not hesitate to contact us if you have any queries.

Acorns Nursery – Miss Simango
Holly Class – Miss Spalton-Woods
Willow Class and EYFS Leader – Miss Dias

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