

## Skills and Knowledge Map for EYFS provision

At CPS, children have continuous access to a variety of different construction and making areas where they can access and select materials and independently make and evaluate their skills. At CPS, through expressive Arts and Design, the development of children's artistic and cultural awareness supports their imagination and creativity. Children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

Food and nutrition is taught continuously, but one specific food block termly including a whole year topic "Where does food come from".

<b>DT: Reception and Nursery</b>				
	<b>Designing</b>	<b>Making</b>	<b>Evaluating</b>	<b>Technical Knowledge</b>
<b>Nursery Red Acorns</b>	To explore different materials and resources and manipulate to create different shapes	To start to build with junk modelling, small wooden blocks, Lego, Duplo, large wooden blocks and bricks.  To be able to manipulate playdough for different purposes.	To be able to share their work by displaying it for other to see.	To know how to stacks objects.  To begin to know how to fasten objects together using pegs, glue and tape.
<b>Nursery Blue Acorns</b>	To explore different materials and resources and manipulate to create different shapes To be able to discuss their idea with an adult	To be able to build with junk modelling, small wooden blocks, Lego, Duplo, large wooden blocks and bricks.	To be able to share their work by displaying it for other to see.  To be able to share their work with their friends and discuss their intention	To know how to stacks objects.  To know how to fasten objects together using pegs, glue and tape.

	before starting to build or make.	To start to be able to create models by joining recycled materials.  To be able to manipulate playdough for different purposes.		To begin to be able to cut using scissors.
<b>Reception</b>	To explore different materials and resources and manipulate to create different shapes  To be able to discuss their idea with an adult before starting to build or make.  To be able to draw pictures before starting to build and create e.g. pictures of railway tracks, buildings, obstacle courses.	To be able to build with junk modelling, small wooden blocks, Lego, Duplo, large wooden blocks and bricks.  To be able to create models by joining recycled materials.  To be able to manipulate playdough for different purposes.  To be able to create what they have planned. Something for someone	To be able to share their work by displaying it for other to see.  To be able to share their work with their friends and discuss their process, intention and success.	To know how to stacks objects.  To know how to fasten objects together using pegs, glue and tape.  To be able to measure.  To be able to cut using scissors.