

A Year 2 writer can formulate and write sentences independently for a range of purposes, with spelling that is phonetically correct. A range of punctuation will be included. They will use suffixes, conjunctions and expanded noun phrases to add detail to their writing. When re-reading their writing aloud, they will make corrections and additions to improve their writing.

Statements in bold must be met for chd to be assessed as EXS. . partly achieved / mostly achieved X fully achieved

Year 2 Key Concepts for Writing	. / X
Segments spoken words into phonemes and represent these using the correct graphemes.	
Spells many common exception words.	
*Adds suffixes to spell longer words including –ment, -ness, -ful, -less, -ly.	
Distinguishes between homophones and near-homophones.	
Begins to use an apostrophe for possession	
Identifies root words and understand how spelling conventions of adding the suffix to root words.	
Forms capital letters and digits of the correct size and orientation.	
Forms lower case letters of the correct size, relative to one another.	
Use spacing between words that reflect the size of the letters.	
Uses some of the diagonal strokes needed to join letters and knows that capital letters are left unjoined	
Writes from memory simple dictated sentences that include words using the GPC’s, common exception words and punctuation taught so far.	
Uses expanded noun phrases for description and specification.	
Demarcates most sentences with capital letters and full stops.	
Uses question marks when required.	
Begins to use commas for lists.	
Begins to use apostrophes for contracted forms.	
Uses the present and past tense correctly and consistently.	
Makes simple additions, revisions and corrections. Evaluate their writing, re-reading their work to check it makes sense, proof-reading for spelling, grammar and punctuation	
Uses coordinating conjunctions to join clauses: ‘or’, ‘but’, ‘and’.	
Uses subordinating conjunctions to join clauses: when, if, that, because.	
Has an understanding of the following terminology: noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense	
Writes simple, coherent narratives about personal experiences and those of others (real or fictional).	
Writes about real events, recording these simply and clearly.	
Reads aloud what they have written with appropriate intonation to make the meaning clear.	
Plans or says out loud their ideas, writing down key ideas and vocabulary	
Greater Depth Standard	
Writes effectively for a range of purposes, drawing on their reading to inform the vocabulary and grammar of their writing.	
Makes simple additions, revisions and proof-reading corrections to their own writing.	
Uses the range of punctuation taught in KS1 mostly correctly.	
Spell, when used, most KS1 common exception words.	
Adds suffixes to spell most words correctly in their writing (e.g. –ment, -ness, -ful, -less, -ly).	
Uses diagonal and horizontal strokes needed when joining some letters.	