

Year 1 Key Concepts for Writing		. / X
<b>Can spell words with phonemes taught.</b>		
<b>Learns how to spell common exception words.</b>		
<b>Knows the spelling rule for adding –s or –es.</b>		
<b>Uses –ing, –ed, –er and –est where no change is needed in the spelling of root words .</b>		
Can name the letters of the alphabet.		
Uses letter names to distinguish between alternative spellings of the same sound.		
Uses the prefix 'un'.		
Can spell days of the week.		
Uses the sounds /f/, /l/, /s/, /z/ and /k/ as spelt ff, ll, ss, zz and ck.		
Uses the 'nk' consonant blend.		
Can hear and count syllables.		
Writes from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.		
Understands which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and can practise these.		
<b>Correctly forms digits 0-9.</b>		
Sits correctly at a table, holding a pencil comfortably and correctly.		
<b>Begins to form lower-case letters in the correct direction, starting and finishing in the right place.</b>		
<b>Forms capital letters.</b>		
<b>Leave spaces between words.</b>		
<b>Joins words and clauses using 'and'.</b>		
Begins to join clauses with 'because'.		
Can read aloud their writing clearly enough to be heard by their peers and the teacher.		
<b>Can write sentences by:</b> ♣ <b>saying out loud what they are going to write about</b> ♣ <b>composing a sentence orally before writing it</b> ♣ <b>sequencing sentences to form short narratives</b> ♣ <b>re-reading what they have written to check that it makes sense</b>		
<b>Punctuates most sentences with a capital letter and full stop.</b>		
Sometimes uses a question mark to demarcate a question.		
<b>Uses capital letters for personal pronoun 'I', days of the week, names of people and places.</b>		
Has an understanding of the following terminology: letter, capital letter word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark, adjective, noun.		
<b>Greater Depth Standard</b>		
<b>Writes longer, sustained pieces for different purposes and audiences.</b>		
<b>Uses their reading knowledge when making vocabulary choices.</b>		
<b>Uses, with accuracy, the full range of punctuation taught in Yr1 (full stops, capital letters (for proper nouns and 'I'), question marks and exclamation marks).</b>		
<b>Spells most Year 1 common exception words correctly when used in their own writing.</b>		
<b>Re-reads (to themselves or aloud with peer support) to check their writing makes sense and begins to check for errors and make changes which enhance meaning.</b>		
<b>Sometimes uses diagonal and horizontal strokes when joining letters.</b>		