

26 January 2023

Dear Parents and Carers

Strike Update

As I mentioned in last week's newsletter, the National Education Union (NEU) intend to carry out industrial action over the national pay offer and members plan to strike on the following dates:

1st February, 2nd March, 15th March and 16th March

As teachers are under no obligation to let me know in advance whether they intend to strike, I do not know which classes must close or whether the school is able to stay open. I hope to be able to inform you in the evening of Tuesday 31st January (in the majority of cases) or on Wednesday 1st February by 7.30am at the latest whether your child's class will be closed. You should consider additional childcare arrangements on these dates, in case your child is in a class where a teacher is on strike. Please remember, unlike during Covid closures, you can utilise friends and families and support each other.

The commitment of Team CPS to your children remains as high as ever and any decisions that teaching staff make will not be taken lightly. PLEASE DO NOT CONTACT STAFF DIRECTLY TO ASK THEM OF THEIR INTENTIONS BEFORE 1ST FEBRUARY. Please do not contact them after the strike day to discuss their decision to strike or not; we must respect that members of any professional association/union have the right to take this action following a ballot.

Children in classes where teachers strike and are therefore closed, who are eligible for PPG and therefore qualify for Free School Meals may collect a school packed lunch from the School Office between 11.30am and 11.45am on the day of the strike. (This does not include the Universal Free School Meals offered to all children in Reception, Year 1 and Year 2.)

Children who are unable to attend school due to strike action will receive an authorised absence code. Remote learning will not be provided, however you are welcome to read, complete Accelerated Quizzes, complete Doodle activities, spellings etc. should you wish.

There has been a lot happening at CPS this week!

Chinese New Year felt so special and the children loved the associated learning on Friday.

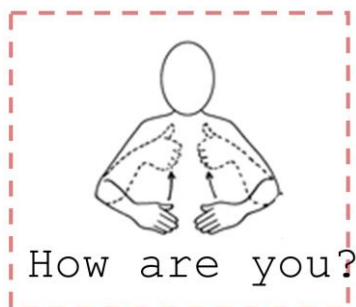


The CPS Choir had an amazing time at the O2 on Monday, joining the Young Voices amassed choir – we are so proud of them all and of course a huge thanks to Mr Davies and the staff who made this possible. As always, we had some great sporting events too (Athletics, Football, netball and bikeability). There's always something exciting on offer at CPS!

Makaton Sign of the week

This half term our Makaton signs are linked to our emotions. Our Makaton sign this week is 'worried'.

The children will be able to respond to How are you? with happy, sad, excited and worried; a great tool for them to use.



Theme this week

Our values theme this week focuses on the role of influencers big and small and how we should make any decisions with an open mind, considering both positive and negative consequences. We reflected upon Prime drink influencers and again, the importance of online safety.



In the news this week

A drink called 'Prime Hydration' has arrived in the UK and as quickly as it arrived, it sold out. The creators of the drink are online influencers KSI and Logan Paul. After opening, some shops saw pushing and shoving as people tried to get their hands on the drinks, with many deciding to limit customers to one bottle per person. The craze did not stop at the supermarket shelves; on eBay the drinks were up for sale for thousands of pounds each. The founders of Prime, KSI and Logan Paul, have a combined YouTube following of over 40 million people.

Things to talk about at home ...

- > Do you watch any influencers online? Talk to others in your home – do they watch influencers?
- > Are there other well-known people that you admire or look up to? What are they known for?

Please note any interesting thoughts or comments



Mutual Respect and Tolerance

We all have the power to influence so should consider how our behaviour, actions and words can affect others.

Protected Characteristics

Our beliefs consist of the things we believe to be true about ourselves, the world and others. They are firmly embedded and affect the way we think and behave. There are many things which may influence our beliefs.



Newsletter

Parking Safely and Respectfully

Our SCARRF values encourage our children to make the right choices as they grow into our future citizens. I would hope that our whole school community would echo these values. Sadly, I have had multiple reports from the community that drives are being blocked which is neither FRIENDLY or RESPECTFUL or that cars are parked on the zig zags which is not SAFE and this is also not RESPONSIBLE. Please park in a manner which reflects our community values.

As a consequence,

- Park appropriately (and legally) at the beginning and end of the school day and respect the fact that we do not allow vehicular access by parents and carers at these times.

Our CPS Code of Conduct can be found [here, on the school website.](#)

Doodle

Top Doodlers this week:



Top EYFS : Faith (Willow)



Top Maths in the whole
School : Freddie (Elm)



Top English
Jack (Pine)
Amelia (Cedar)



Top KS2 Maths:
Diana (Beech)



Congratulations to all of you!

Newsletter



CLAYGATE
PRIMARY SCHOOL

E-Safety Parent Guides

A Guide to Social Media Apps and Their Age Ratings

What exactly do we need to know about the age restrictions and safety on social media apps? This guide answers some of your most frequently asked questions.

OpenView
Education
TRAINING THROUGH THERAPY

APPS AND THEIR AGE RATINGS

13+	16+
Facebook	WhatsApp
Instagram	Twitter
TikTok	Kik
YouNow	Yubo
House Party	Monkey
	17+
	Sarahah
	18+
	MeetMe
	YOLO
	LiveMe

TIKTOK PARENT GUIDE

START A CONVERSATION

A great place to start when it comes to online safety is to talk about it. Speak with your child about the online rules mentioned above. We can talk about the importance of keeping personal information safe, support your child in learning to become digitally resilient.

Part of this also means being able to identify if someone they speaking with online is not to be trusted. For some great resources to help to talk to your young person about this, check out the Thinkuknow website.

USE PRIVACY SETTINGS

With a public account anyone can view and download your videos, even if they haven't created a TikTok account. Talk to your young person about the benefits of privacy settings.

Although there may be resistance to setting privacy settings if a user is seeking more likes and followers, emphasise the value of having greater levels of control and privacy.

USE RESTRICTED MODE

By going to the Digital Wellbeing section on TikTok you can enable Restricted Mode. This has been created to filter out mature or inappropriate content.

While this may not perfect, it should offer some level of filtering. To set restricted mode you will need to create a pin code.

ENABLE FAMILY PAIRING MODE

Family pairing mode allows you to link your TikTok with your child's account. By using Family Pairing Mode you can change settings on your child's account including:

- Screen Time Management - How long the app can be used for
- Restricted Mode - Filtering inappropriate content
- Direct Messages - Turn all direct messages completely, or restrict certain users from sending messages

LEARN HOW TO BLOCK AND REPORT

Make sure that your young person knows how to use all of the block and report features. It's possible to restrict comments, restrict DMs, report a comment and block a user.

These features can help users to have a greater level of control on the platform, but they are only helpful if your young person knows how to use them.

Talk through how to make use of these settings with your young person.

BE MINDFUL OF SCREEN TIME

Excessive screen time on social media can have negative impacts on student wellbeing. If your young person is old enough to use TikTok, have a conversation with them to agree appropriate levels of screen time. You could start the conversation by asking them how much screen time per day they think would be good for them.

There is also the option of setting screen time limits under the screen time management option. This allows you to limit the amount of time a user can spend on the app per day. This option can then be locked with a PIN code.

TikTok - What Parents Need to Know

This TikTok Parent Guide outlines the steps that parents can take to help keep their children safe while using TikTok.

WHAT PARENTS NEED TO KNOW ABOUT LOOT BOXES



Loot Boxes - What Parents Need to Know

Because of the popularity of online games, it can be useful to understand how loot boxes work, and how game companies make money. This guide will also allow parents to make more informed decisions about games that are suitable for their child.

Art

Laila, our 'resident artist' will be working with our classes to create class tiles to add to the mosaic in the swimming pool.

We are also very excited she will be leading a fabulous art project based on the artist Dale Chihuly across all ELT schools, starting with CPS after Easter. For this project, she is asking the children to start collecting plastic bottles and plates. If each child could bring at least one clear plastic bottle if they have one we should have enough (please do not buy one especially for the project and please hold onto your bottles until we are due to begin our Art Week).



Sports Round-Up

It has been a very busy and successful week of sporting events for CPS.



Last Friday, the boys football A team played their first of 2 playoff matches to earn a place in the football semi-finals. They played a very hard-fought match against St Lawrence, winning 1-0.

On Monday, 18 Year 6 children took part in the district indoor athletic event at The Xcel. This involved participating in several different field and track events. We came 4th out of 10 schools. It was a very exciting event, which they all enjoyed.



On Tuesday, both our A and B netball teams took part in league matches against St Lawrence. Both teams played really well, coming away with wins for both teams. A team won 8-5, B team 5-4.



Well done again to the netball B team, who beat Hinchley Wood 4-0 on Wednesday in their second league match.



Well done to all those who took part in these events, representing the school with pride.

Dates for your Diary

SPRING TERM 2023	
23.1.2023 – 27.1.2023	Year 6 – Bikeability Week
27.1.2023	Chestnut Class Assembly (9.10am)
30.1.2023 – 3.2.2023	Year 6 – Bikeability Week
1.2.2023	Year 5 – Hampton Court
3.2.2023	Sycamore Class Assembly (9.10am)
3.2.2023	Year 1 – Drop in and Read Session (2.40pm-3pm)
7.2.2023	Safer Internet Day
7.2.2023	Enrichment Assembly – Alder Class (2.50pm)
8.2.2023	Enrichment Assembly – Aspen Class (2.50pm)
8.2.2023	Parent Pop-Ins (3.30pm-4pm)
10.2.2023	MUFTI – Children’s Mental Health Week
10.2.2023	Hazel Class Assembly (9.10am)
HALF TERM	
20.2.2023	INSET Day – School Closed to Children
21.2.2023	Children return to school
22.2.2023	Year 5 Launch Car Challenge
27.2.2023	Years 5 & 6 – ‘Who Cares’ Performance
27.2.2023	Childnet Online Safety Workshop for Parents (7pm-8pm)
1.3.2023	Year 5 Launch Car Challenge
1.3.2023	Parents Forum – Communication – Online (9.30am)
3.3.2023	Elm Class Assembly (9.10am)
10.3.2023	Oak Class Assembly (9.10am)
17.3.2023	Alder Class Assembly (9.10am)
24.3.2023	Reception Assembly (9.10am)
28.3.2023	Enrichment Assembly – Oak Class (2.50pm)
29.03.2023	Enrichment Assembly – Pine Class (2.50pm)
EASTER HOLIDAYS	
SUMMER TERM 2023	
17.4.2023	INSET Day – School Closed to Children
18.4.2023	Children return to school

Please do keep an eye on the [calendar on the school website](#) as dates are added regularly and occasionally dates may change.