

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

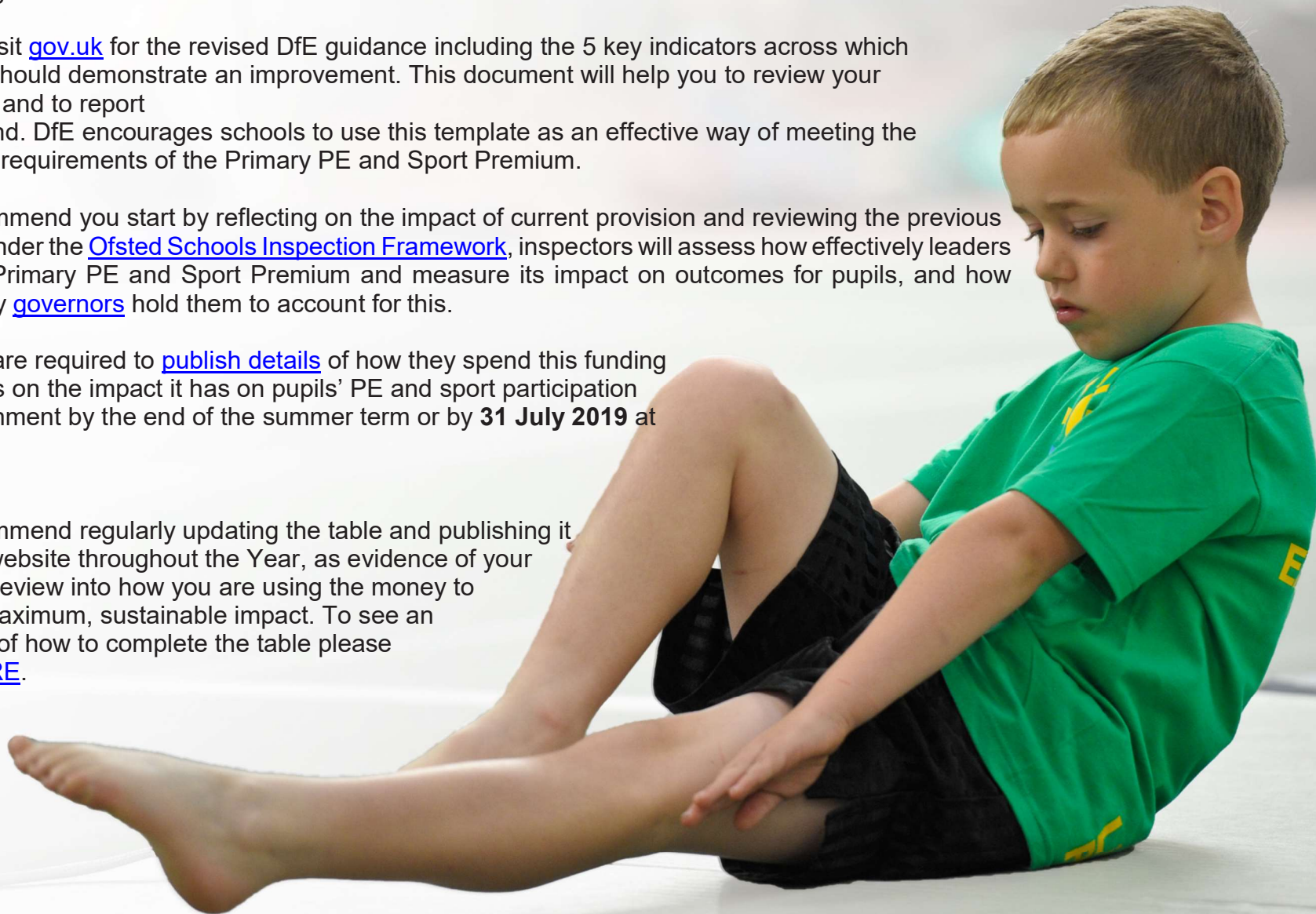
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future Years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the Year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: September 2018 – July 2019	Areas for further improvement and baseline evidence of need: 2019 - 2020
<p>Good increase in competitive opportunities – continue and develop further.</p> <p>Improved all Year round space for all Year groups, increasing activity levels using the MUGA.</p> <p>Increased participation in extracurricular clubs with a particular focus on less physically active.</p> <p>New ping pong tables encourage activity in break times.</p> <p>New equipment purchased, used effectively in PE lessons and extracurricular clubs.</p> <p>Increase in teacher's expertise through lesson led CPD in dance.</p> <p>Increase in teacher's expertise through lesson led CPD in cricket.</p> <p>Hiring of an external sports coach, who delivered PE lessons to Years 3 and 4 as CPD for the second half of the summer term.</p> <p>Introduction of a new PE planning and resource scheme for teachers: Primary PE Planning</p> <p>Year 6 Sports crew lunchtime activities run successfully for all Year groups throughout the Year.</p> <p>Successful introduction of new sport: dodgeball</p>	<p>Train the new Year 6 to continue to deliver lunchtime clubs for all Year groups.</p> <p>Target 100 0/0 in all 3 key swimming requirements.</p> <p>For teachers to continue to utilise the PE planning resource scheme and to use the assessment tool on the scheme.</p> <p>Continue to develop competitive opportunities.</p> <p>Continue to develop extracurricular clubs.</p> <p>We now have a sports coach who will lead 1 outdoor PE lesson for Years 1-6 weekly, developing the class teachers' confidence and expertise.</p> <p>A member of the PE team will lead small group sessions to help the children to develop team participation skills and confidence.</p> <p>Sports coach to lead 2 lunchtime football clubs and pre school rugby club.</p> <p>Introduction of new sport: volleyball</p> <p>Introduction of a new lunchtime club, Kuk Sool, for Year 1 children.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another Year please report on their attainment on leaving primary school.	98.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	98.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £2,600		Date Updated: 22/07/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
	Sports crew developed – more children trained. Clubs at lunchtime for reception to Year 5, giving children the opportunity to be involved in at least 30 minutes of physical activity a day.	£100	The clubs were well attended by the children. Sports crew members improved their leadership skills and confidence in the planning and leading of the clubs. Children gained confidence when playing independently and were more active.	Year 6 children to attend the sports crew training day led by Active Surrey.	
	Extracurricular pre and after school run clubs are open to all children	£2,500	All clubs were well attended giving the children a further 45 minutes of physical activity per session.	Continue to encourage children to attend the school run sports clubs.	
	Run to Easter Island: children daily active to collectively run to Easter Island and back		Children enjoyed daily run	Our new sports coach to run the football and rugby clubs in the Autumn and spring term and cricket in the summer term.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<p>Develop 30 minutes of daily activity through school run extracurricular sports clubs and 10 minutes daily run on playground.</p> <p>Profile of PE raised through:</p> <ul style="list-style-type: none"> • Whole school Newsletter write ups following sporting events written by the children who participated in the events. • Use of displays to celebrate sport through pictures of the children participating and trophies displayed. • Value of being healthy and safe discussed in class and assemblies. 		<p>Increase in the fitness of all children who took part in the sports clubs offered.</p> <p>The number of children who attended the sports clubs this past Year was higher than in previous Years. For netball club, an additional session was needed to accommodate all the children.</p> <p>With our running club we increased our staff numbers to enable all 60-80 children to participate rather than having a waiting list.</p> <p>Children are well informed about the importance of being healthy and how sport supports this.</p>	<p>To encourage all classes to participate in 10 minutes of daily exercise on the days that they do not have PE lessons.</p> <p>The appointment of 2 Year 6 children as sports leaders. Their role will include encouraging younger children to participate in sports and the sports crew sessions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<p>Attend subject leader network meeting.</p> <p>EDPSSA meeting</p> <p>New PE scheme sourced and embedded into all Year groups.</p> <p>Purchase of AFPE – safe practice in school sport.</p> <p>The employment of a specialist sports coach to lead PE lessons alongside the class teacher providing training for the class teacher developing their sports skills.</p>	<p>£150 annual fee</p> <p>£1,000</p> <p>£45</p> <p>£1,200</p>	<p>The EDPSSA manages and organises many of the sporting tournaments and events so therefore giving the children the opportunity to participate in competitive sport.</p> <p>These include:</p> <ul style="list-style-type: none"> Football league and tournaments Netball league and tournaments Rugby tournament Hockey tournament Tennis tournament Cricket tournament Dodgeball tournament Cross Country race District track and field <p>The new PE scheme gave the teachers the structure and confidence to plan, develop and deliver high quality lessons.</p> <p>Positive feedback from both the teachers and the children about the specialist sports coach. The children really enjoyed the lessons and participated enthusiastically. The teachers</p>	<p>To continue to participate in all the tournaments and leagues offered by the EDPSSA and other outside agencies.</p> <p>Teachers to use the assessment tool in the sports planning scheme to assess the pupils.</p> <p>Teachers to continue to use the planning scheme to plan PE lessons.</p> <p>Continuation of CPD training for teachers through observing and participating in the lessons led by the sports coach.</p>

			skills were uplevelled and their confidence increased	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	<p>Develop and deliver a range of extra-curricular activities both before, during and after school.</p> <p>Table tennis tables, bats and balls purchased and in place for use at lunchtime and during PE lessons. Table Tennis Day celebrated with house tournaments</p> <p>To introduce new sports to the school. Purchase of dodgeballs.</p> <p>Improvement of equipment, replacing old with new.</p> <p>Increase active playtimes through sports crew training and organisation of clubs.</p> <p>Lunchtime space allocated to Year groups on rotation.</p>	<p>£45 – bats, balls and nets</p> <p>£50 – 12 balls</p> <p>£6,000</p>	<p>The number of children attending these clubs has increased on previous Years so more children have benefited and increased level of activity as a result.</p> <p>Children utilise the table tennis at lunchtimes and playtime. A sports crew team ran a lunchtime club one day a week, sharing rules and skills and raising profile of ping pong.</p> <p>Several children in Years 5 and 6 who previously found participating in sports challenging, really enjoyed playing dodgeball. Positive pupil feedback</p> <p>The new equipment ensured the sports were delivered effectively.</p>	<p>With the employment of a specialist sports coach the children will be given the opportunity to experience a broader range of exciting opportunities within sport.</p> <p>The introduction of volleyball will give the children the opportunity to experience another fun sport.</p> <p>The introduction of the lunchtime Kuk Sool club for Year 1 children will give those who don't participate in sporting clubs the opportunity to develop new skills and confidence.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<p>Continue to enter leagues for mixed netball, football (girls and boys) and cricket mixed. Develop opportunities for B and C teams.</p> <p>Enter tournaments for:</p> <ul style="list-style-type: none"> • Rugby league and union • Netball • Hockey at Surbiton • Indoor and outdoor athletics • Cross country events • Dodgeball • Cricket for both girls and boys • British cycling event • Year 2 football • Year 1 multisports • Tennis • Swimming galas • In - house football and Year 5 netball tournament • Triathlon club 	<p>Funding for staff to be able to attend events.</p> <p>Transport for sporting events (£500)</p> <p>And entry fees</p>	<p>Attending multiple leagues and tournaments provided the opportunity for a large number of children to participate in sporting events.</p> <p>All children who attended netball participated in tournaments:</p> <p>Year 6 children who attend netball club played either in the netball league or at a tournament at Thames Ditton Juniors. We reached the final in the district netball league.</p> <p>Year 5 (40 children who attend netball club) took part in an in – house tournament</p> <p>Children who attended football club were given the opportunity to take part in leagues and tournaments. We reached the final in the girls’ district football league.</p> <p>Children who attended rugby club were given the opportunity to take part in leagues and tournaments.</p>	<p>To continue to participate in the leagues and tournaments available to us.</p> <p>To look for other opportunities for sporting events.</p> <p>To offer more sporting opportunities for key stage 1</p>

	Organise Swimming Gala across local schools	<p>8 children from Year 2 took part in a football tournament at Weston Green school and won.</p> <p>12 Year 1 children took part in a multi skills sporting event at Rowan School.</p> <p>Children from Year 4-6 took part in the district cross country event which we won.</p> <p>Children from Years 3-6 took part in the district track and field event at The Xcel, several winning medals</p> <p>All key stage 2 children participated in the school run swimming galas</p> <p>12 Year 5 and 6 children participated in the Ember Learning Trust swimming gala involving 2 other schools.</p> <p>40 children who attend triathlon club participated in a timed triathlon.</p>	
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