## Claygate Primary School

## Year 5 Autumn Term 1 2023



Week/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Writing to persuade. Text type - brochure Text features: Planned repetition, personal pronouns, hyperbole. SPaG: Adverbials, conjunctions	Writing to persuade. Text type - brochure. Text features: Planned repetition, personal pronouns, hyperbole. SPaG: Adverbials, conjunctions	To entertain: narrative - adjectives and pronouns - expanded noun phrases - conjunctions -paragraphs	To entertain:narrative - adjectives and pronouns - expanded noun phrases - conjunctions -paragraphs	To entertain: poetry - poetic techniques	To inform: Non-chronological report - California -paragraphs -conjunctions -relative clauses	To inform: Non-chronological report - California -paragraphs -conjunctions -relative clauses
R4M	2a give / explain the meaning of words in context 2b retrieve and record information / identify key details from fiction and non-fction	2a give / explain the meaning of words in context 2c summarise main ideas from more than one paragraph	2a give / explain the meaning of words in context 2d make inferences from the text / explain and justify inferences with evidence from the text	2a give / explain the meaning of words in context 2e predict what might happen from details stated and implied	2a give / explain the meaning of words in context 2g identify / explain how meaning is enhanced through choice of words and phrases	2a give / explain the meaning of words in context 2c summarise main ideas from more than one paragraph	2a give / explain the meaning of words in context 2d make inferences from the text / explain and justify inferences with evidence from the text
Spelling Spelling Shed	Words ending in ious	Words ending in ious	Words ending in cious	Ending in cial or tial	Ending in cial or tial	Ending in cial or tial	Challenge words
Mathematics	Number: Place Value. Read and write numbers - up to 1 million.	Number: Place Value. Compare and order numbers up to 1 million.	Number: Place Value. Round numbers within 1 million.	Number: Addition and subtraction. Mental strategies.	Number: Addition and subtraction. Multi-step problems.	Multiplication and division. Multiples, factors and prime numbers.	Multiplication and division. Multiply and divide by 10,100,1000.
Science Snap Science Feel the Force	How can we measure forces?	Why does an object fall?	How can we slow down falling objects?	How does the shape of an object affect its movement in liquid?	How far can you stretch?	How can we use levers to help us?	How can we lift a heavy load?

Computing Kapow: Online Safety	Online protection	Online communication	Online reputation	Online bullying	Online health	How to stay safe online - oracy presentation	How to stay safe online - oracy presentation				
Art & Design Technology	DT: Electrical systems: Electronic greetings cards										
History: The round city - Baghdad	Perfect time for the perfect city	Perfect place for the perfect city	Building the perfect city	nic Art - Linked to Baghd City of books and learning	Learning about the world	Changing the world	Assessment task				
Geography: Why is California so thirsty?	Why is water so important?	Farming in California	Why is California running out of water?	Growing almonds	The California Aqueduct	What next for California?	Assessment task				
OUTDOOR PE FOOTBALL	Controlling the ball with your feet	Passing a ball over a long distance using your feet	Dribbling and turning with a ball using your feet	Defending in a 2v2	Controlled kicking to score a goal	Working as a team in different scenarios	Incorporating taught skills in match play.				
INDOOR PE DANCE	Dance How can you cooperate and collaborate with a partner to create a dance?	Perform at a variety of levels and directions and use all of the space.	I can dance in canon with a group showing good energy, timing and strength.	I can dance in unison with a group showing good energy and timing.	I can show different use of formations when performing, showing position, control and fluency.	I can show different use of formations when performing, showing position, control and fluency	Incorporating taught skills to develop choreographed dance.				
MFL	Greetings and personal information	Talking about sisters and brothers	Avoir in the third person	Saying what people are like using the 3rd person of être	To say the school subjects	Likes and dislikes at school	Assessment task				
RE Christianity The family of Jesus	Judea in the first century BC	The coming of the Messiah	Mary and Joseph	The Annunciation	Mary visits her cousin Elizabeth	Why are these stories important for Christians?	Assessment task				
PSHE Jigsaw: Being me in my world	I can face new challenges positively and know how to set personal goals	Being me in Britain	Year 5 Responsibilities	Rewards and consequences	How behaviour can affect everyone and impact a group	I can understand how democracy and having a voice can benefit the school.	Reflect and review				
Enrichment Block Beech Rowan	MFIT Computing										