

<i>Week/Topic</i>	<i>Week 1</i>	<i>Week 2</i>	<i>Week 3</i>	<i>Week 4</i>	<i>Week 5</i>	<i>Week 6</i>	<i>Week 7</i>
<b>English</b>	Biographies	Biographies	Narrative: character descriptions & settings	Narrative: character descriptions & settings	Narrative: writing a story	Assessment Week	Poetry
<b>Spelling</b>	Yr 5&6 Challenge words 1	Yr 5&6 Challenge words 2	Yr 5&6 Challenge words 3	Yr 5&6 Challenge words 4	Yr 5&6 Challenge words 5	Yr 5&6 Challenge words 6	Recap of Autumn term words
<b>Mathematics</b>	Place Value	Place Value	Addition & Subtraction	Multiplication & Division	Multiplication & Division	Assessment Week	Multiplication & Division
<b>Science</b>	Why do living things vary? (1) Can you breed a dog for a specific purpose? (2)	How can we make our food better? (3)	How does the environment affect plants? (4) How do environmental variables affect plants? (5)	How do living things survive? (6) Why do living things become extinct? (7)	What does it take to survive? (8)	What evidence is there that living things have changed over time? (9)	How does natural selection work? (10) How can one type of animal become two? (11)
<b>Computing</b>	To understand there are different types of secret code	To understand the importance of having secure passwords	To understand the importance of Bletchley park during WW2	To understand the importance of Bletchley park during WW2	To research historical figures that have contributed to advances in computing	To research historical figures that have contributed to advances in computing	End of unit assessment
<b>Art</b>	Using sketch books to record ideas, combining graphics and text. Explore the work of Lichtenstein and use his influence in their own work.						
<b>Humanities</b>	Why has enslavement existed? What do we know about enslavement?	What's the link between enslavement and discrimination?	What were the Jim Crow laws?	Who are the famous people who have fought about discrimination?		Can Britain be described as a multicultural society?	Assessment: Was civil disobedience more important than changes to the laws?
<b>PE</b>	Football & Swimming						
<b>MFL</b>	To ask and talk about activities	To say what you do and don't do	To ask what other people do	To talk about what you like or dislike doing	To talk about what you like or dislike doing	Project presentation UK/French activities	
<b>RE</b>		What golden rules do we live by?	What do religious people see as the golden rule?	What do religious people see as the golden rule? (cont)	What do non-religious people see as the golden rule?	Are all golden rules the same?	Assessment: What is the golden rule and how does it affect your life?
<b>PSHE</b>		Personal learning goals	Steps to success	My dream for the world	Helping to make a difference	Helping to make a difference	Recognising our achievements
<b>Enrichment Block</b>	Cedar: Woodland Explorers			Hawthorn: Multisports			