

Week/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Weekly focus	Starting school	Construction site	My home	My school	Buildings in Claygate Village	Landmarks in London	Different buildings around the world
Celebrations and Events					Trip to Claygate Parade 04.10.23		Autumn Festival 17.10.23.
Weekly book	Starting school	Mighty, mighty construction Site	A place called home	Spinderella	Living in a town	A walk in London	Let's build a house
PSED	Settling in and learning school routines	<u>Circle games:</u> taking turns and to speak confidently to others	<u>Zones of Regulation:</u> Children to discuss their own and others feelings	<u>Zones of Regulation:</u> children to discuss how to respond to others feelings	<u>School Values:</u> children to learn about the school values	<u>School Values:</u> Children to learn how they can be safe and healthy	<u>School Values:</u> Children to learn about being courageous in the learning
Communication & Language	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions
Makaton Sign	Hello	Good morning	Goodbye	Good afternoon	Home/ home time	Toilet	Please
Physical Development	<u>Riding bikes:</u> children to ride bikes on a track and learning to take turns <u>Climbing:</u> children to learn	<u>Riding bikes:</u> children to ride bikes on a track and learning to take turns using a sand timer	<u>Obstacle courses:</u> children to create an obstacle course and to take turns using it with their friends	<u>Obstacle courses:</u> children to create an obstacle course and to take turns using it with their friends	<u>Ball games:</u> children to develop skills by throwing, catching and rolling different size balls	<u>Ball games:</u> children to develop skills by throwing, catching, rolling and kicking different size balls	<u>Ball games:</u> children to develop skills by throwing, catching, rolling and kicking different size balls

	<p>managing risk on the climbing equipment</p> <p><u>Fine Motor:</u> children to develop their hand eye coordination</p>	<p><u>Climbing:</u> children to learn managing risk on the climbing equipment</p> <p><u>Fine Motor:</u> children to develop their hand eye coordination</p>	<p><u>Jumping:</u> children to explore a range of jumps</p> <p><u>Fine Motor:</u> children to develop their hand eye coordination</p>	<p><u>Balancing:</u> children to explore a range of balance techniques</p> <p><u>Fine Motor:</u> children to develop their hand eye coordination</p>	<p><u>Spacing:</u> children to be able to move within their own space</p> <p><u>Fine Motor:</u> children to develop their hand eye coordination</p>	<p><u>Fine Motor:</u> children to develop their hand eye coordination</p>	<p><u>Fine Motor:</u> children to develop their hand eye coordination</p>
<i>Literacy</i>	<p><u>Reading:</u> Children to listen to the story in a group and to be able to discuss the book within the group</p> <p><u>Writing:</u> name writing and children to represent meaning through drawing and writing</p>	<p><u>Reading:</u> Children to listen to the story in a group and to be able to discuss the book within the group</p> <p><u>Writing:</u> name writing and children to represent meaning through drawing and writing</p>	<p><u>Reading:</u> Children to listen to the story in a group and to be able to discuss the book within the group</p> <p><u>Writing:</u> name writing and children to represent meaning through drawing and writing</p>	<p><u>Reading:</u> Children to listen to the story in a group and to be able to discuss the book within the group</p> <p><u>Writing:</u> name writing and children to represent meaning through drawing and writing</p>	<p><u>Reading:</u> Children to listen to the story in a group and to be able to discuss the book within the group</p> <p><u>Writing:</u> name writing and children to represent meaning through drawing and writing</p>	<p><u>Reading:</u> Children to listen to the story in a group and to be able to discuss the book within the group</p> <p><u>Writing:</u> name writing and children to represent meaning through drawing and writing</p>	<p><u>Reading:</u> Children to listen to the story in a group and to be able to discuss the book within the group</p> <p><u>Writing:</u> name writing and children to represent meaning through drawing and writing</p>
<i>Phonics</i>	<p>Oral blending</p>	<p><u>Phonemes:</u> s, a, t, p</p>	<p><u>Phonemes:</u> i, n, m, d</p>	<p><u>Phonemes:</u> g, o, c, k</p> <p><u>Tricky word:</u> is</p>	<p><u>Phonemes:</u> ck, e, u, r</p> <p><u>Tricky Word:</u> l</p>	<p><u>Phonemes:</u> h, b, f, l</p> <p><u>Tricky Word:</u> the</p>	<p>Recap all phonemes and tricky words</p> <p>Phonics assessment</p>
<i>Maths</i>	<p><u>All about the number:</u> 3</p> <p>Maths games</p>	<p><u>All about the number:</u> 5</p> <p>Match pictures and objects</p> <p>Identify a set</p>	<p><u>All about number:</u> 6</p> <p>Sort objects to a type</p>	<p><u>All about number:</u> 2</p> <p>Create sorting rules and compare amounts</p>	<p><u>All about number:</u> 1</p> <p>Compare size and mass</p>	<p><u>All about number:</u> 7</p> <p>Compare capacity</p>	<p><u>All about number:</u> 4</p> <p>Explore and create simple patterns</p>
<i>Understanding the World</i>	<p>Children to talk about themselves and their friends</p>	<p>Children to learn about different vehicles on a constructions site</p>	<p>Children to learn about different types of homes and their materials</p>	<p>Children to learn about their school and to create a map of their school</p>	<p>Children to learn about the buildings in their local area</p>	<p>Children to learn about different landmarks in London</p>	<p>Children to learn about different homes around the world and their materials</p>

<i>Expressive Arts and Design</i>	Self portraits using a selection of materials	Creating construction vehicles	Create a painting and drawing of our homes	Create a map of the school	Create a collage of Claygate Parade	Create a watercolour of a London Skyline	Creating a picture of homes around the world
<i>Mini Woodies</i>	Introduction to mini woodies	Mud pies	Creating nature portraits	Den and bridge building	Treasure hunt	Leaf parachute	Finding signs of autumn