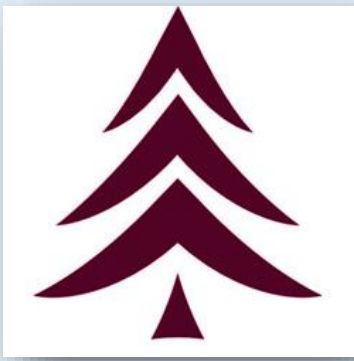




Welcome to Year 4 Curriculum Evening

Aspen Class and
Pine Class



Overall effectiveness

GOOD

Quality of Education

GOOD

Behaviour and Attitudes (includes attendance)

GOOD

Personal Development

OUTSTANDING

Leadership & Management

GOOD

Early Years Provision (Reception & Acorns Nursery)

OUTSTANDING



Meet the Team



Mr Mike Godfrey
Pine Class

michael.godfrey@claygate.surrey.sch.uk



Mrs Cassie Dobson
Aspen Class

cassie.dobson@claygate.surrey.sch.uk

Year 4 support staff



Mrs Cooper
Aspen Class



Miss Tanner
Pine Class



Meet the Senior Leadership Team

- Sandra Cunningham: Head Teacher
head@claygate.surrey.sch.uk
- Marita Cunniffe: Inclusion Lead
sen@claygate.surrey.sch.uk
- Hilary Ali: Deputy Head
hilary.ali@claygate.surrey.sch.uk



Our CPS Values

CPS Values

Safe and healthy

Courageous

Achievers

Respectful

Responsible

Friendly



Tolerance of Different Cultures & Religions

Mutual
Respect

Wedding Finger

Individual
Liberty

Little one - me

Rule of Law
Pointing

Democracy

Thumbs up
or down



CLAYGATE
PRIMARY SCHOOL



Our Expectations

- Independence (including walking in / out independently)
- Behaviour
- Smart uniform and ready for learning (KS2 Cold Weather Uniform from Oct half term includes a tie)
- Birthday books for class library are welcome. Reminder that we don't give out sweets for allergies and religious reasons.



Attendance and Punctuality

- Punctuality is important
- Learning starts promptly at 8.45am with a learning task and interventions (please say this could include giving feedback on previous lesson so misconceptions are addressed)
- Children who are late will miss learning, the outline of the day, a positive calm start to the day and can have self-esteem/social skills impacted
- Too many of our children are regularly missing school – the government expects a minimum of 95% attendance
- *Missing out on lessons leaves children vulnerable to falling behind. Children with poor attendance tend to achieve less in both primary and secondary school (DfE)*



Attendance Protocol

- Contact the office via phone or email if your child is absent. If we do not hear from you, our absence protocol is triggered and you will be contacted for safeguarding purposes
- CPS follows NHS guidance (the '48 hour rule'): *"Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours)"*
- Attendance is monitored closely by the school and the LA Inclusion Officer
- Attendance below 90% is classed as 'Persistent Absence' and will result in a referral to the LA Inclusion Officer



Do I need to keep my child off school?



Public Health
Agency

Chicken Pox

Until all spots
have crusted
over

Conjunctivitis

No need to stay
off but school
or nursery
should be
informed

Diarrhoea & Vomiting

48 hours from
last episode

Glandular Fever

No need to stay
off but school
or nursery
should be
informed

Hand, foot & mouth

No need to stay
off but school
or nursery
should be
informed

Impetigo

Until lesions are
crusted & healed or
48 Hours after
commencing
antibiotics

Measles or German Measles

4 days from
onset of rash

Mumps

5 days from
onset of swelling

Scabies

Until after first
treatment

Scarlet Fever

24 hours after
commencing
antibiotics

Slapped Cheek

No need to stay
off but school
or nursery
should be
informed

Whooping Cough

48 Hours after
commencing
antibiotics

Flu

Until
recovered

Head Lice

No need to stay
off but school
or nursery
should be
informed

Threadworms

No need to stay
off but school
or nursery
should be
informed

Tonsillitis

No need to stay
off but school
or nursery
should be
informed



CLAYGATE
PRIMARY SCHOOL



Timetable

- PE is on Monday and Friday and children should come to school in their PE kit
- Our swimming blocks are Spring 1 (Aspen) Spring 2 (Pine) Summer 1 (Aspen) and Summer 2 (Pine). Children should wear PE kit on a swimming day
- Home learning is set via Google Classroom
- Enrichment every will be Tuesday this term
- At the end of enrichment blocks for music & drama and computing, families will have the opportunity to come into school to share the children's learning



Home Learning

- Home Learning should take 20 minutes for English and 20 minutes for maths. Due in by Wednesday. Set on GC.
- TT
- Spellings to practice at home. Feel free to test at home too. The children are tested on 7 current spellings and 3 from previous weeks
- Useful websites – TTtables rockstars, Doodle and anything else!



Online Safety

- Taught explicitly through our PSE and Computing curriculum, plus regular discussion and direct teaching whenever Chromebooks are used
- Consider children's online access
- 4 Cs: Content, contact, conduct and commerce
- Social media: many apps have a minimum age use e.g. WhatsApp is 16 years old.
- Check privacy settings and monitor usage
- Where are devices stored? Is there unlimited access e.g. in bedrooms?
- Speak to school staff if you have concerns or need support




Reading

- Importance of reading AND reading aloud
- How to use these books
- School adults record in green pen
- Reading expectations
- AR quizzing at home
- Book of interest from class/school library weekly
- All children visit library once weekly



Yearly overview

<div> <div>Claygate/Primary School</div> <div>Year 4 Overview 2023-2024</div> <div>  </div> </div>						
Term/Topic	Autumn 1 Residential 18.9 – 20.9	Autumn 2	Spring 1	Spring 2 Lullingstone villas?	Summer 1	Summer 2 Science: Local area study Litter and traffic
English	To entertain: Poetry – haikus and tangkas To entertain: Story-telling/narrative To persuade: NCR Visit Rome	To persuade: Letter God of the Year To inform: Instructions To entertain: setting and character description	To persuade: One sided argument To inform: Letter writing To entertain: narrative	To inform: Newspaper/Newsround Report To inform: Explanation text 'Until I Met Dudley'	To entertain: Narrative	To entertain: Fantasy story To entertain: Calligrams To inform: NCR mythical creature
Class reader	The Thieves of Ostia	Last stop on Market Street A Roman Story: Empire's End Julius Caesar	Escape from Pompeii Revolt against the Romans	Firework Makers Daughter	Aladdin?	Spiderwick Wolves in the Walls
Spelling	Spelling Shed: Wk 1 - 6	Spelling Shed: Wk 7-12	Spelling Shed: Wk 13 - 18	Spelling Shed: Wk 19 - 24	Spelling Shed: Wk 25 - 30	Spelling Shed: Wk 31 - 36
Mathematics	Place Value Addition and Subtraction	Multiplication and Division	Measurement: Length and Perimeter Area	Fractions Decimals	Geometry: Properties of Shape Position and Direction	Measurement: Money and Time Statistics
Science	In a state States of Matter	Good vibrations Sound	Switched on Electricity	Where does all the food go? Animals including humans (digestive system)	Who am I? Living Things & Their Habitats (vertebrates and invertebrates) Changing World	Human impact Environment/Our changing World Trees/litter
Computing	Computer Systems Collaborative Learning	Programming 1: Further coding with Scratch	Programming 2: Computational thinking	Creating Media: Website design	HTML	Data Handling: Investigating weather ONLINE SAFETY
Art & Design Technology	Art: Pots DT: Slingshot cars	DT: Savoury	Art: Digital art	DT: Structures	Art: printing (William Morris)	DT: Electrical system – torches DT: Digital World
History	The Roman Republic	The Roman Empire	Roman Britain	Christianity in 3 Empires	Arabia and early Islam	Cordoba – the city of light
Geography	The Rhine and the Mediterranean	Population	Coastal processes and landforms	Tourism	Earthquakes	Deserts
PE	Leadership skills Hockey	Gymnastics Football	Swimming Netball	Dance/Swimming (P) Tag-rugby	Dance/Swimming (A) Cricket	Swimming Athletics
MFL	Rigolo 7: Revise ways to describe people, using <i>avoir</i> and <i>être</i> .	Rigolo 8: Free-time activities and telling the time	Rigolo 9: French festivals	Rigolo 10: French cities and weather	Rigolo 11: Asking/buying food and activities	Rigolo 12: Francophone countries and describe clothing
RE	The family of Jesus	The birth of Jesus	The life and teachings of Jesus	Death and resurrection of Jesus	The message of Jesus spreads	Islam 1 - Ramadan
PSHE	Being Me	Healthy Me	Dreams and Goals	Celebrating Me	Relationships	Changing Me
Enrichment Block	Terrific Textiles	Music and Drama	Multisports	Woodland Explorers	Amazing Artists	MFIT PHSE: Celebrating Differences



Curriculum Topic Web

Claygate Primary School

Year 4 Autumn term 1 2023



Week/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
TT Rockstars	2, 3, 5, 10s	4s	6s	2, 3, 4, 5, 6, 10s	8s	2, 3, 4, 5, 6, 8, 10s	7s
English	To entertain Poetry – haikus	To entertain Poetry – tankas	To entertain Story-telling	To entertain Story-telling	To persuade NCR Visit Rome	To persuade NCR Visit Rome	To persuade NCR Visit Rome
Reader: Thieves of Ostia							
R4M	Prediction	Vocab focus	Retrieval	Character study	Summarising	Inference	Oral poetry
Spelling	Homophones	The prefix 'in-'	Opposites 'il-' 'ir-' 'im-'	The prefix 'sub-'	The prefix 'inter-'	Challenge words	Review
Mathematics	Place Value: Numbers to a 1000	Place Value: 1000 and beyond	Place Value: Ordering and comparing	Place Value: Negative numbers	Addition and subtraction	Addition and subtraction	Addition and subtraction
Science States of matter	What are my properties?	What are melting and freezing?	Are spaces empty?	What is evaporation?	What is boiling?	Where did the water come from?	Where does rain come from? plus assessment
Computing Collaborative learning	E-safety	E-safety	Teamwork	Sharing a document	Slide presentations	Slide presentations	Shared spreadsheets
Art & Design Technology	History of Ancient Greek art	Designing a Greek pot	Making an Ancient Greek pot	Painting a Greek pot	Painting a Greek pot	Evaluation	DT Day – Slingshot cars
History The Roman Republic	Romulus, the first king of Rome	The Roman Republic	Rome versus Carthage	Hannibal's attack on Rome	Scipio saves Rome	Culture in the Roman Republic	Assessment
Geography The Rhine and the Mediterranean	The Rhine	Cologne: city on the Rhine	Rotterdam: the mouth of the Rhine	The changing Rhine	The Mediterranean Sea	The Suez Canal	Assessment
Outdoor PE	Hockey						
Indoor PE	Leadership						
MFL [Rigolo 7] Revise ways to describe people, using avoir and être	Revision of ways to describe people	Revision of ways to describe people	Nationalities	Describing people using various adjectives	Revision	Revision	Revision
RE Christianity – The birth of Jesus	Judea in the first century BC	The coming of the Messiah	Mary and Joseph	The annunciation	Mary visits her cousin Elizabeth	Why are these stories important for Christians?	Assessment
PSHE Being Me in My World	Becoming a class team	Being a school citizen	Rights, responsibilities and democracy	Rewards and consequences	Our learning charter	Owning our learning charter	Review
Enrichment	Terrific Textiles/music and drama						



A Growth Mindset Approach

What did you do today that surprised you?

Did you make any good mistakes today?

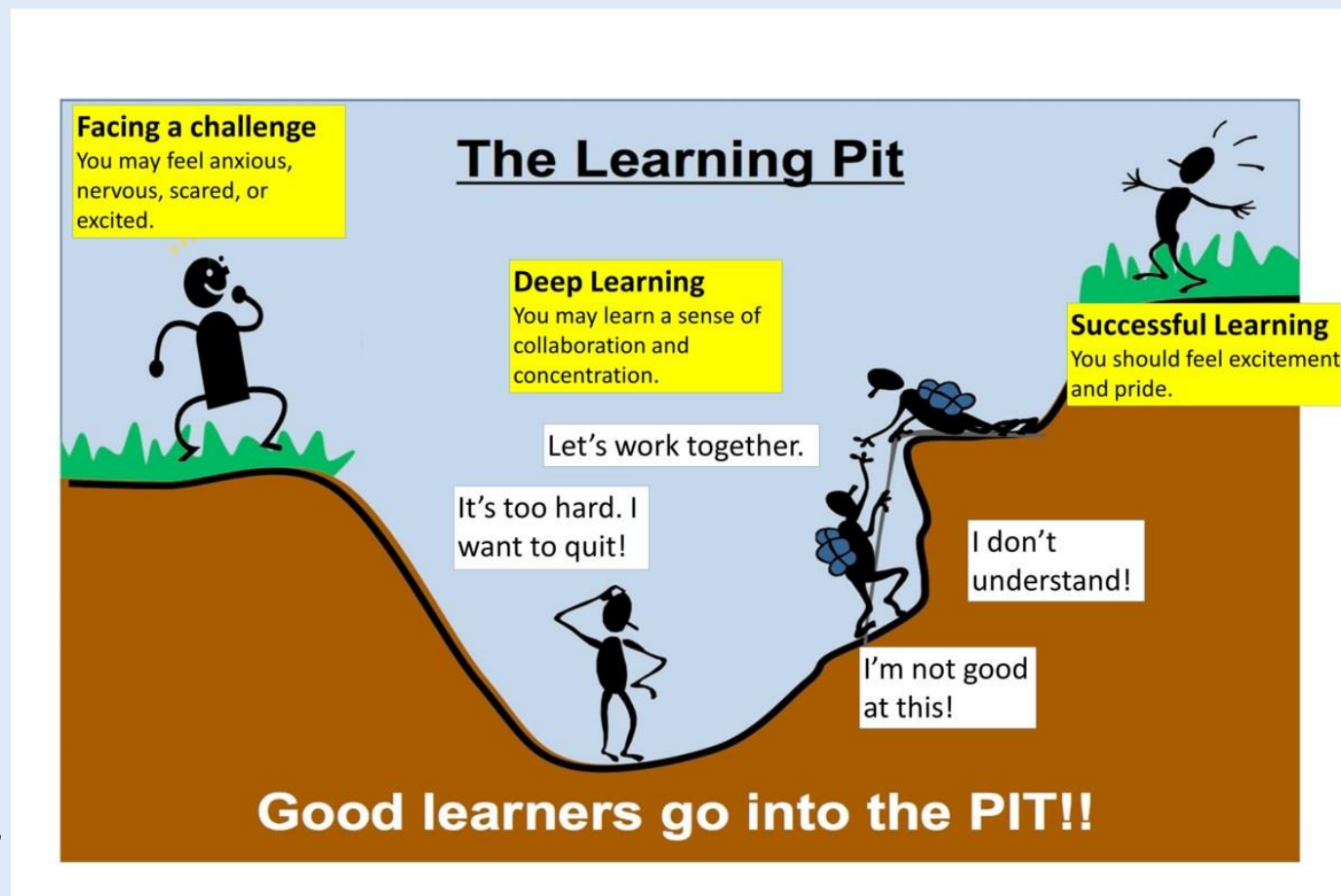
How did you learn from your mistakes today?

What did you do today that made your brain grow?

Did you help anyone else to stretch their brain power?

What challenges did you enjoy today?

We celebrate and talk about 'Marvellous Mistakes!'





Enrichment

TUESDAY ENRICHMENT Years 1, 2 & 4						
Enrichment	Amazing Artists	Terrific Textilers	Music & Drama	M-Fit	Multisports	Woodland Explorers
Curriculum Link	Art (Daisy)	Art and Design DT (Angela E & Rowena S)	Music and Drama (Andrew)	PSE: Jigsaw Unit Celebrating Difference (Steph E & Sarah T)	PE (Multisports Team)	Geography and PSE (Carol M & Sophie T)
Autumn 1	Alder	Aspen	Pine	Elm	Chestnut	Oak
Autumn 2	Oak	Pine	Aspen	Chestnut	Elm	Alder
Spring 1	Elm	Chestnut	Oak	Alder	Aspen	Pine
Spring 2	Chestnut	Elm	Alder	Oak	Pine	Aspen
Summer 1	Aspen	Oak	Elm	Pine	Oak	Chestnut
Summer 2	Pine	Alder	Chestnut	Aspen	Alder	Elm

- Every Tuesday afternoon. Children engage with a rota of activities
- All of our enrichment activities have a focus on pupil wellbeing



Trips, Workshops and Visitors

We are currently exploring what day trips we are going to organise this year. Watch this space!

We have our residential to Marchant Hill booked for the September
(More to come later!)



Assessment

- Assessment is ongoing
- We use evidence from work in class, Maths end of unit tests, AR STAR reading tests, Science end of unit tests to make judgements on whether your child is meeting the expected standard
- Importance of tables up to 12 x 12. We check tables daily through low stakes quizzing and timed challenges
- We have formal assessment points at the end of each term or unit
- Parent consultations take place in November and March
- Main written report is shared in March
- Final assessment summary is shared in July
- Parent pop ins gives your child an opportunity to share their successes each half term



Multiplication Tables Check (MTC)

- Times Tables in Y4 will be tested up to 12 x 12.
- 6 seconds per question. 25 questions.
- MTC will be tested on Chrome books.
- Three week period from the 3th June 2024.



Communication

- Weekly newsletter, Twitter and Website
- Where possible use reading records for short communication
- office@claygate.surrey.sch.uk (for general enquiries) and Tel 01372 465 348
- Class teachers may be contacted via email and will endeavour to respond within 24 hours
- If you have any concerns, our inclusion leader, Mrs Cunniffe can be contacted on sen@claygate.surrey.sch.uk
- Please remember Mrs Cunningham and Mrs Ali are available on the gate daily



Safeguarding at CPS

We have a team of 4 DSLs:

- Hilary Ali – Designated Safeguarding Lead
- Sandra Cunningham
- Marita Cunniffe
- Luisa Dias

If you have a safeguarding concern, please speak to a member of the DSL team. Further information can be found under 'Safeguarding' on our website



Volunteers, PA and Friends

- We have a small dedicated, trained team of volunteers. If you are interested in this role, please email Mrs Ali
- All parents and carers are automatically members of Claygate Primary School Parents Association
- Class reps organise cake sales and stalls at various events
- Aspen reps are Ruth B and Ruth K (Charlie and Emmy's mums)
- Pine reps are Kate Jennings (Toby's mum)



Friends of CPS

- Friends Of Claygate Primary School: Voluntary donations (and even better with gift aid) helps us to keep CPS fully equipped and running
- We have an online donation system via the Charity Aid Foundation. We ask you to make a voluntary contribution each month per child. If you are a tax payer, you can get tax relief if you donate through Gift Aid. This also allows us to claim basic rate tax of 20% on your donation, at no cost to you.
- Here is the link to access the donation form: [HTTPS://CAFdonate.cafonline.org/20959](https://CAFdonate.cafonline.org/20959)