



# Welcome to Year 6 Curriculum Evening



## **Overall effectiveness**

**GOOD**

Quality of Education

**GOOD**

Behaviour and Attitudes (includes attendance)

**GOOD**

Personal Development

**OUTSTANDING**

Leadership & Management

**GOOD**

Early Years Provision (Reception & Acorns Nursery)

**OUTSTANDING**



# Meet the Team

## Hawthorn Class:



Miss Cannons

Mrs Mason

Mrs Gee

## Cedar Class



Mr Roche

Mrs Gee

Miss Carole



# Meet the Senior Leadership Team

- Sandra Cunningham: Head Teacher
- *[head@claygate.surrey.sch.uk](mailto:head@claygate.surrey.sch.uk)*
- Marita Cunniffe: Inclusion Lead
- *[sen@claygate.surrey.sch.uk](mailto:sen@claygate.surrey.sch.uk)*
- Hilary Ali: Deputy Head
- *[hilary.ali@claygate.surrey.sch.uk](mailto:hilary.ali@claygate.surrey.sch.uk)*



# Our CPS Values

## *CPS Values*

*Safe and healthy*

*Courageous*

*Achievers*

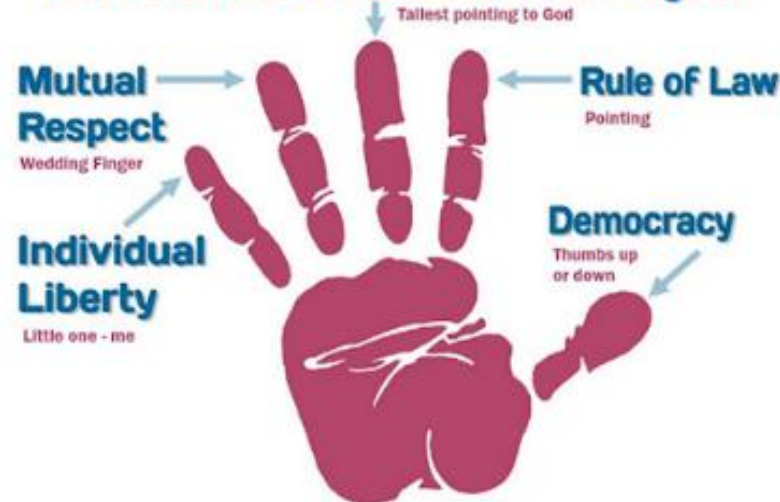
*Respectful*

*Responsible*

*Friendly*



### Tolerance of Different Cultures & Religions





# Our Expectations

## Independence & Behaviour

- Please ensure your child is clear on where they should be meeting you.
- We expect mobile phones to be switched off before they enter school.
- Year 6 pupils are role models for younger pupils and we expect them to make sensible behaviour choices, wear smart uniform and be ready for learning. Remember, KS2 cold weather uniform includes a tie.

## PE Kit to be worn on PE days:

- Grey tracksuit or joggers with a grey sweatshirt or a school maroon sweatshirt for the whole day (**not zipped or hooded as this is unsafe - unzipped zips can cause a nasty injury and hoods can be tempting to grab during competitive sports!**)
- Indoor PE days:
- Shorts, t-shirt and trainers but may wear their tracksuit over this. No need for plimsolls as they usually engage with indoor activities in bare feet
- Birthday books for class library are welcome; sweets are not given out due to consideration of allergies and religious reasons.

## Equipment:

- Children need to have rulers, pencils, blue pen (Berols available to purchase from school for 50p), rubber, glue stick, optional colouring pencils/pens



# Attendance and Punctuality

- Punctuality is important
- Learning starts promptly at 8.45am with a learning task and interventions  
Children who are late will miss learning, the outline of the day, a positive calm start to the day and can have self-esteem/social skills impacted
- Too many of our children are regularly missing school – the government expects a minimum of 95% attendance
- *Missing out on lessons leaves children vulnerable to falling behind. Children with poor attendance tend to achieve less in both primary and secondary school (DfE)*



# Attendance Protocol

- Contact the office via phone or email if your child is absent. If we do not hear from you, our absence protocol is triggered and you will be contacted for safeguarding purposes
- CPS follows NHS guidance (the '48 hour rule'): *"Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours)"*
- Attendance is monitored closely by the school and the LA Inclusion Officer
- Attendance below 90% is classed as 'Persistent Absence' and will result in a referral to the LA Inclusion Officer





# Do I need to keep my child off school?

<b>Chicken Pox</b> Until all spots have crusted over	<b>Conjunctivitis</b> No need to stay off but school or nursery should be informed	<b>Diarrhoea &amp; Vomiting</b> 48 hours from last episode	<b>Glandular Fever</b> No need to stay off but school or nursery should be informed	<b>Hand, foot &amp; mouth</b> No need to stay off but school or nursery should be informed	<b>Impetigo</b> Until lesions are crusted & healed or 48 Hours after commencing antibiotics
<b>Measles or German Measles</b> 4 days from onset of rash	<b>Mumps</b> 5 days from onset of swelling	<b>Scabies</b> Until after first treatment	<b>Scarlet Fever</b> 24 hours after commencing antibiotics	<b>Slapped Cheek</b> No need to stay off but school or nursery should be informed	<b>Whooping Cough</b> 48 Hours after commencing antibiotics
	<b>Flu</b> Until recovered	<b>Head Lice</b> No need to stay off but school or nursery should be informed	<b>Threadworms</b> No need to stay off but school or nursery should be informed	<b>Tonsillitis</b> No need to stay off but school or nursery should be informed	



# Timetable

- PE is on Tuesday (Cedar) and Wednesday (Hawthorn) (outdoor)
- Our swimming blocks are Monday (Hawthorn) Friday (Cedar). Children should wear PE kit on a swimming day
- Home learning via Google Classroom (set on Friday – due in on Friday)
- Enrichment every Wednesday will be Multi sport(HAW) and Woodland explorers (CED) this term
- Enrichment Music Performance: 23.05.24 @ 2.50pm (HAW) 22.5.24 (CED)
- Leavers Production: 10.07.24 (afternoon) and 11.07.24 (evening)



# Oracy

Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language.

- All staff to **model** appropriate **vocabulary**
- Children encouraged to answer all questions in **full sentences**
- Use of **sentence stems** across the curriculum and in the playground
- Weekly oracy certificates
- **‘Ask me about...’ stickers** to encourage purposeful talk at home
- Further information to be shared during the following Oracy workshops (dates tbc)



# Home Learning

- Set on Friday, deadline is Friday
- Tasks are (mostly) set using Doodle maths and Doodle English.
- Home learning club each Wednesday lunchtime offers children safe space and support to complete home learning. Based in CEDAR class this half term.
- Spellings to practice at home. Feel free to test at home too. We will use a variety of ways at school
  - Children will be tested on seven current spellings, three from previous weeks.
- Useful websites – Timestables Rockstars, DoodleMaths, Duolingo



# Online Safety

- Taught explicitly through our PSE and Computing curriculum, plus regular discussion and direct teaching whenever Chromebooks are used
- Consider children's online access
- 4 Cs: Content, contact, conduct and commerce
- Social media: many apps have a minimum age use e.g. WhatsApp is 16 years old.
- Check privacy settings and monitor usage
- Where are devices stored? Is there unlimited access e.g. in bedrooms?
- Speak to school staff if you have concerns or need support



# Reading




- Children are expected to read daily, either alone or with an adult.
- Children should record at least three times in their reading journals. Journals will be monitored.
- When your child has finished their reading book, they can complete an Accelerated Reader quiz either at home or in school.
- School adults record in green pen
- AR quizzing at home – access via WONDE
- Weekly visit to library to choose a book of interest
- ZPD levels will be re-assessed termly – sticker in reading journal recording progress and new levels



# Curriculum: see website

<https://www.claygate.surrey.sch.uk/page/?title=Year+6&pid=34>

## Year 6 Overview 2023-2024

Term/Topic	Aut 1 <i>ID Detectives</i>	Aut 2 <i>Bombs Away</i>	Spr 1 <i>Staying Alive</i>	Spr 2 <i>Amazing America</i>	Sum 1 <i>Our Changing World</i>	Sum 2 <i>The Holiday Show</i>
<b>English</b>	To inform: biographies To entertain: narrative (Alma) Book recommendations	To discuss: balanced argument To inform: newspaper report: Blitz	To persuade: Macbeth letters To entertain: narratives To discuss: balanced argument	To inform: Non-Chronological Report (Holes) To persuade: Narrative (Holes)	To entertain: narrative (Floodland) To persuade: letters and speeches	To entertain: Narrative Year 6 Production
<b>Class Reader</b>	The Miraculous Journey of Edward Tulane	Letters from the Lighthouse	Pig-Heart Boy	Holes	Floodland	TBD
<b>Spelling</b>	Spelling Shed – Challenge Words Wk 1- 6	Spelling Shed: Wk 7-12	Spelling Shed: Wk 13 - 18	Spelling Shed: Wk 19 - 24	Spelling Shed: Wk 25 - 30	Spelling Shed: Wk 31 - 36
<b>Mathematics</b>	Place Value Addition & Subtraction Multiplication & Division	Fractions Converting Units	Ratio Algebra Decimals	Fractions Percentages Measurement Perimeter, Area & Volume Statistics	Geometry: Properties of Shapes Position & direction	The Holiday Show: application of Maths through project based approach
<b>Science</b>	Everything Changes	The Nature Library	Body Pump	Body Matters	Danger! Low Voltage	Light Up Your World
<b>Computing</b>	Coding 1: Bletchley Park	Coding 2: computers in WW2	Big data 1 (C ) Intro to Python & Wedo (H)	Big data 1 (H ) Intro to Python & Wedo (C )	Big data 2	Skills Showcase
<b>Art &amp; Design Technology</b>	Art: Work of a famous artists Lichtenstein	Art: Printing - Blitz DT: Mechanical Systems	Art: 3D work DT - Food Technology: Come Dine With Me	DT – Structures: Playgrounds	DT: Electrical Systems: Steady Hand Game	Art: Digital Art DT: Digital World
<b>Humanities</b>	Civil Rights Movement	WW2 /Battle of Britain	The Maya	Why is California so thirsty?	North & South America	Energy & Climate Change
<b>PE</b>	Swimming Football	Hockey Dance WW2	Netball Gymnastics	Tag-rugby Swimming	Cricket Athletics	Athletics
<b>MFL</b>	Le weekend (Unit 7)	Les Vêtements (unit 8)	Daily Routines (unit 9)	Unit 10 - <u>Qu vas tu?</u> (10)	Le Sport (unit 11)	Le cirque (unit 12) 
<b>RE</b>	What is the Golden Rule?	What does it mean to be part of a synagogue community?	What is the Buddhist way of life?	What do sikhs value?	Who am I and where do I belong?	How can we live together in one world?
<b>PSHE</b>	Dreams & Goals	Relationships	Healthy Me (C ) Celebrating Differences (H)	Celebrating Differences (C) Healthy Me (H )	Changing Me	Changing Me Y6-7 Transition Work Residential
<b>Enrichment Block</b>	Multisports Woodland Explorers		Computing M-Fit		Music & Drama Terrific Textilers	





# A Growth Mindset Approach

What did you do today that surprised you?

Did you make any good mistakes today?

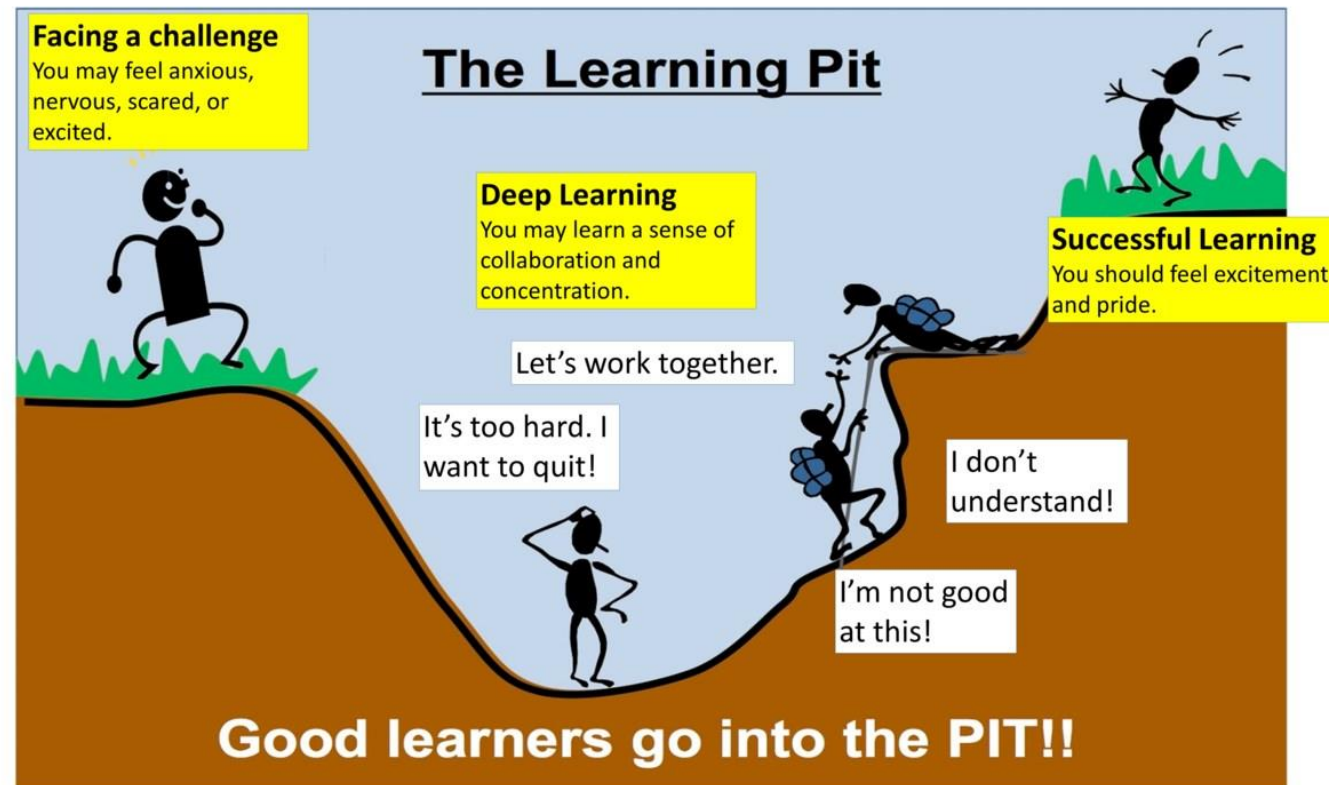
How did you learn from your mistakes today?

What did you do today that made your brain grow?

Did you help anyone else to stretch their brain power?

What challenges did you enjoy today?

We celebrate and talk about 'Marvellous Mistakes!'







# Enrichment

- Every Wednesday afternoon
- Children engage with a rota of activities, including:

Enrichment	Woodland Explorers & Multisports	M-Fit & Computing	Music & Drama & Terrific Textilers
Curriculum Link	Geography and PSE  PE	PSE: Jigsaw Unit Celebrating Difference  ICT	Music and Drama  Art and Design DT



# Trips, Workshops and Visitors



- Learning beyond the classroom is so valuable!
- Royal Festival Hall- **2<sup>nd</sup> November**
- Imperial War Museum: **23<sup>rd</sup> November 2023**
- Thames Young Mariners Residential **Wed 12<sup>th</sup> June – 14<sup>th</sup> June**. Further information to follow shortly.
- Without voluntary donations trip may not be able to go ahead
- Please check the website for details of clubs: music, sports, art and many more!



# Secondary School Applications

- Deadline for applications: **31 October 2023.**
- Click on the secondary school link on the school website or visit the surrey website: <https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/secondary/apply>

## Apply for a place at a secondary school



The closing date for on-time applications to secondary schools is 31 October 2022.

- Overview
- [Step 1: Research and choose schools](#)
- [Step 2: Complete the application form](#)
- [Step 3: Complete any supplementary forms](#)
- [Step 4: Applications are assessed](#)
- [Step 5: We offer you a place](#)
- [Step 6: You accept or decline the place](#)
- [Step 7: If you don't get a place at your preferred school](#)



# Transition to Secondary School

- Most secondary transition days are in the last week of June or 1<sup>st</sup> week of July
- Some secondary schools come and speak to pupils in the summer term
- Information is shared with staff in the summer term to ensure a smooth transition
- Reference requests come directly from the schools to which you have applied. Please pass on any relevant information which may be useful e.g. special family circumstances, significant sporting achievements at external clubs, musical examination grades.



# Assessment

- Assessment is ongoing
- Examples of evidence collected: class work; Maths end of unit tests; AR STAR reading tests; Science end of unit tests; past SATs papers
- Revise times tables up to 12 x 12
- We have formal assessment points at the end of each term or unit
- Parent consultations take place in November and March
- Main written report is shared in March
- Final assessment summary is shared in July
- Parent pop-ins give your child an opportunity to share their successes each half term



# SATs



- Y6 SATS information evening for parents in the Spring Term
- SATS week: 13<sup>th</sup> May 2024 – 16<sup>th</sup> May 2024
- No holidays or morning appointments to be booked during SATs week
- Children will take tests in reading, spelling and grammar and Maths
- Writing is assessed through the work they have independently completed in class
- Final teacher assessments are not submitted until later in the term
- SATs results are reported to you in July in the final CPS Record of Achievement



# Communication

- Weekly newsletter, Twitter, Instagram, Podcast and Website
- Where possible use reading journals for short communication
- [office@claygate.surrey.sch.uk](mailto:office@claygate.surrey.sch.uk) should be used for the majority of enquiries and communication needs (Tel 01372 465 348)
- Class teachers may however also be contacted via email and will endeavour to respond within 24 hours
- If you have any concerns, please first see a member of the teaching team
- Our inclusion leader, Mrs Cunniffe can be contacted on [sen@claygate.surrey.sch.uk](mailto:sen@claygate.surrey.sch.uk)
- Please remember Mrs Cunningham and Mrs Ali are available on the gate each day
- Hawthorn Parent Rep: Gabby Knott: [gabby\\_knott@hotmail.co.uk](mailto:gabby_knott@hotmail.co.uk) & Caroline McGonigle: [caroline.mcgonigle@yahoo.co.uk](mailto:caroline.mcgonigle@yahoo.co.uk)
- Cedar Parent Rep: Louise Howson: [lou\\_foley21@hotmail.com](mailto:lou_foley21@hotmail.com)



# Safeguarding at CPS

We have a team of 4 DSLs:

- Hilary Ali – Designated Safeguarding Lead
- Sandra Cunningham
- Marita Cunniffe
- Luisa Dias

If you have a safeguarding concern, please speak to a member of the DSL team. Further information can be found under 'Safeguarding' on our website





# Volunteers, PA and Friends

- We have a small dedicated, trained team of volunteers. If you are interested in this role, please email Mrs Ali
- All parents and carers are automatically members of Claygate Primary School Parents Association
- Class reps organise cake sales and stalls at various events
- Friends Of Claygate Primary School: Voluntary donations (and even better with gift aid) helps us to keep CPS fully equipped and running
- Parent Reps – thank you!



# Friends of CPS

- Friends Of Claygate Primary School: Voluntary donations (and even better with gift aid) helps us to keep CPS fully equipped and running
- We have an online donation system via the Charity Aid Foundation. We ask you to make a voluntary contribution each month per child. If you are a tax payer, you can get tax relief if you donate through Gift Aid. This also allows us to claim basic rate tax of 20% on your donation, at no cost to you.
- Here is the link to access the donation form: [HTTPS://CAFDONATE.CAFONLINE.ORG/20959](https://cafdonate.cafonline.org/20959)
- Currently across the school – we have less than 50 donors!



# Cookie & Nibbles

- Cookie and Nibbles need loving homes to visit at weekends and during the holidays
- They are easy to look after, a travel carrier and cage is provided
- Bedding and food is provided
- No experience necessary!
- Please contact the office if you are able to offer our lovely guinea pigs a home for the weekend