



# Welcome to Year 2 Curriculum Evening



## **Overall effectiveness**

**GOOD**

Quality of Education

**GOOD**

Behaviour and Attitudes (includes attendance)

**GOOD**

Personal Development

**OUTSTANDING**

Leadership & Management

**GOOD**

Early Years Provision (Reception & Acorns Nursery)

**OUTSTANDING**



# Meet the Team



Elm Class  
Mrs Hoxley

Chestnut Class  
Miss Hoy



Support Staff

- Mrs Fitzgerald
- Mrs Blythe



# Meet the Senior Leadership Team

- Sandra Cunningham: Head Teacher  
*[head@claygate.surrey.sch.uk](mailto:head@claygate.surrey.sch.uk)*
- Marita Cunniffe: Inclusion Lead  
*[sen@claygate.surrey.sch.uk](mailto:sen@claygate.surrey.sch.uk)*
- Hilary Ali: Deputy Head  
*[hilary.ali@claygate.surrey.sch.uk](mailto:hilary.ali@claygate.surrey.sch.uk)*



# Our CPS Values

## *CPS Values*

*Safe and healthy*

*Courageous*

*Achievers*

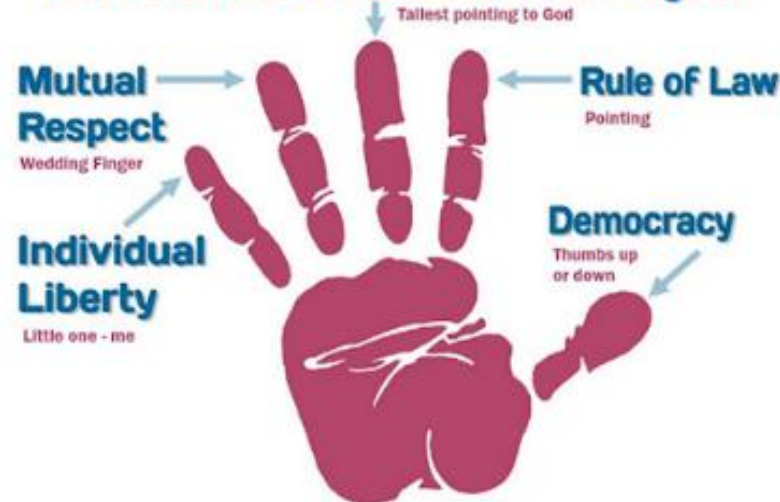
*Respectful*

*Responsible*

*Friendly*



### Tolerance of Different Cultures & Religions





# Our Expectations

- Independence (including walking in / out, sanitising hands, changing reading books independently)
- Behaviour (Rewards include team points, certificates and Golden Tea)
- Smart uniform and ready for learning
- Birthday books for class library are welcome. Reminder that we don't give out sweets for allergies and religious reasons



# Attendance and Punctuality

- Punctuality is important
- Learning starts promptly at 8.45am with a learning task and interventions
- Children who are late will miss learning, the outline of the day, a positive calm start to the day and can have self-esteem/social skills impacted
- Too many of our children are regularly missing school – the government expects a minimum of 95% attendance
- *Missing out on lessons leaves children vulnerable to falling behind. Children with poor attendance tend to achieve less in both primary and secondary school (DfE)*



# Attendance Protocol

- Contact the office via phone or email if your child is absent. If we do not hear from you, our absence protocol is triggered and you will be contacted for safeguarding purposes
- CPS follows NHS guidance (the '48 hour rule'): *"Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours)"*
- Attendance is monitored closely by the school and the LA Inclusion Officer
- Attendance below 90% is classed as 'Persistent Absence' and will result in a referral to the LA Inclusion Officer





# Do I need to keep my child off school?

<b>Chicken Pox</b> Until all spots have crusted over	<b>Conjunctivitis</b> No need to stay off but school or nursery should be informed	<b>Diarrhoea &amp; Vomiting</b> 48 hours from last episode	<b>Glandular Fever</b> No need to stay off but school or nursery should be informed	<b>Hand, foot &amp; mouth</b> No need to stay off but school or nursery should be informed	<b>Impetigo</b> Until lesions are crusted & healed or 48 Hours after commencing antibiotics
<b>Measles or German Measles</b> 4 days from onset of rash	<b>Mumps</b> 5 days from onset of swelling	<b>Scabies</b> Until after first treatment	<b>Scarlet Fever</b> 24 hours after commencing antibiotics	<b>Slapped Cheek</b> No need to stay off but school or nursery should be informed	<b>Whooping Cough</b> 48 Hours after commencing antibiotics
	<b>Flu</b> Until recovered	<b>Head Lice</b> No need to stay off but school or nursery should be informed	<b>Threadworms</b> No need to stay off but school or nursery should be informed	<b>Tonsillitis</b> No need to stay off but school or nursery should be informed	



# Timetable

- Chestnut Class
- Indoor PE: Thursday
- Outdoor PE: Tuesday (Enrichment)
- Children should come to school in their PE kit
- 1 PE slot for Year 2 is currently Swimming.
- Children should wear PE kit on a swimming day

## Elm Class

Indoor PE: Wednesday  
Outdoor PE: Thursday



# Timetable

Enrichment every Tuesday will be:

- Chestnut Class – Multisports
- Elm Class – Mfit
- At the end of Enrichment blocks for music & drama, families will have the opportunity to come into school to share the children's learning



# Home Learning

- Home learning will be uploaded onto Google Classroom on the Friday and should be returned/uploaded by the following Wednesday.
- There will be one writing or phonics task and one Mathematics topic.
- Spellings lists are also uploaded onto Google Classroom half termly to practise at home. Feel free to test at home too. We will use a variety of ways at school:
  - traditional I say: you write
  - close procedure (SATs practice)
  - dictation,
  - spelling spotting in general written work etc
- Useful websites – xtables rockstars, LetterJoin and Doodle Maths!



# Online Safety

- Taught explicitly through our PSHEE and Computing curriculum, plus regular discussion and direct teaching whenever Chromebooks are used
- Consider children's online access
- 4 Cs: Content, Contact, Conduct and Commerce
- Social media: many apps have a minimum age use e.g. WhatsApp is 16 years old.
- Check privacy settings and monitor usage
- Where are devices stored? Is there unlimited access e.g. in bedrooms?
- Speak to school staff if you have concerns or need support



# Reading



- Importance of reading AND reading aloud
- Please spend time discussing the story and asking your child questions about the story and encourage them to retell the story (in detail) after they have read it
- School adults record in green pen, please use a different colour!
- Reading expectations
- AR quizzing at home
- Book of interest from class/school library weekly
- All children visit library once weekly
- Please ensure you initial when you have read with your child and write a comment to let us know what your child has done well or if they've found something particularly tricky. Things you may want to comment on include:
  - Using their phonemes (sounds) to decode words
  - Recognising common exception words instantly (middle of the reading record)
  - Retelling the story
  - Answering questions about the story



# Phonics (EYFS/KS1)

- Children have a daily discrete phonics session for approximately 20 minutes. We use Little Wandle Letters & Sounds
- Children learn all the phonemes and corresponding graphemes for the 40+ sounds. Every phonics lesson includes an element of decoding and encoding
- Phonic knowledge is assessed half termly using Little Wandle Letters and Sounds assessment resources. Outcomes of these assessments are used to plan additional catch up interventions for those who need it
- Y2 pupils who did not meet standard in Y1 phonics check will retake in June 2023





# Curriculum

- This term's topic is **The Great Fire of London**
- You can find this and more information on the school website.
- RSE is taught in Summer Term: further details are on our website under PSHE:  
<https://www.claygate.surrey.sch.uk/page/?title=PSHE&pid=65>

Claygate Primary School

Year 2 Autumn Term 1 2023 – Great Fire of London



Week/Topic	Week 1 w/c: 4.9.20	Week 2 w/c: 11.9.20	Week 3 w/c: 18.9.20	Week 4 w/c: 25.9.20	Week 5 w/c: 2.10.20	Week 6 w/c: 9.10.20	Week 7 w/c: 16.10.20
English	Descriptive Writing about a setting	Character Descriptions: expanded noun phrases	Character Descriptions: conjunctions	Fire Poetry	Non-Chronological Report	Non-Chronological Report	Oracy: Tour of Pudding Lane
Mathematics	Place Value	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
Science	What is a habitat?	What lives in a habitat?	What is in your habitat?	How does a habitat change throughout the year?	What do different animals eat in their habitats?	How do animals in a habitat depend on each other?	Where can I live?
Computing	E-Safety I am internet awesome	Computer Parts	Inputs	Technology Safari	Invention	Real World roleplay	Assessment
Art & Design Technology	Who is Gaudi?	Who is Gaudi?	What is trencadis?	How can I use shapes effectively?	Creating my Gaudi inspired artwork		Evaluation of my artwork
Humanities	What was the Great Fire of London? Role Play: Acting out the events	What order did the events happen? Timeline of events	Where did the fire spread? (Map work of London)	How were houses built and what building materials did they use?	What were the conditions like at the time? (weather, infrastructure, fire brigades)	Feedback and Evaluation	
PE	Ball Skills – Football Indoor Fitness						
RE	To wonder what an 'expert' and 'guide' is?	To know what Christians say about God	To understand why God might be like a shepherd to his people	To understand what Christians say God is like	To identify what I think God is like	Assessment	
PSHE	Hopes and Fears for the Year	Rights and Responsibilities	Rewards and Consequences	Rewards and Consequences	Our learning charter	Owning our learning charter	
Enrichment Block	M-Fit (mental well-being) Multisports						





# Oracy

Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language.

- All staff to **model** appropriate **vocabulary**
- Children encouraged to answer all questions in **full sentences**
- Use of **stem sentences** across the curriculum and in the playground
- Weekly oracy certificates
- **‘Ask me about...’ stickers** to encourage purposeful talk at home
- Further information to be shared during the following Oracy workshops (dates tbc)



# A Growth Mindset Approach

What did you do today that surprised you?

Did you make any good mistakes today?

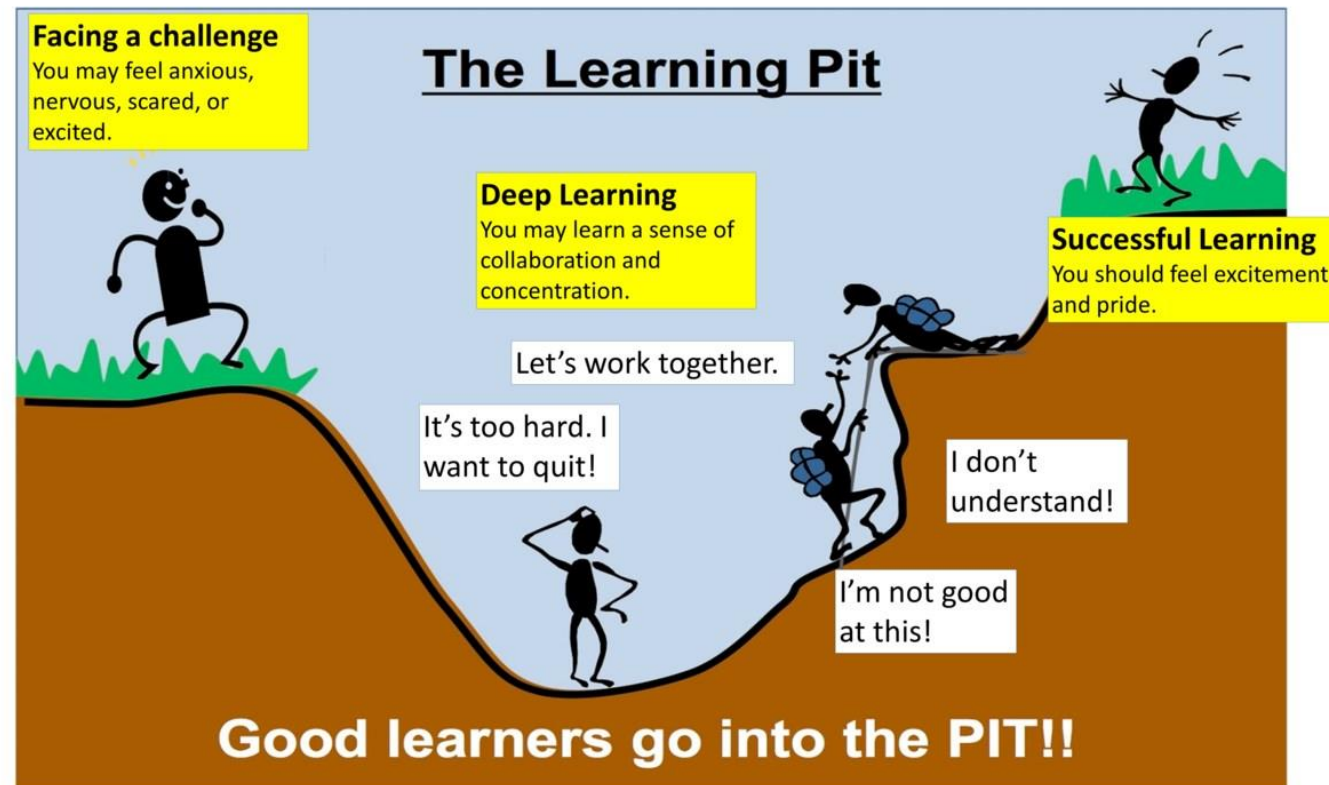
How did you learn from your mistakes today?

What did you do today that made your brain grow?

Did you help anyone else to stretch their brain power?

What challenges did you enjoy today?

We celebrate and talk about 'Marvellous Mistakes!'





# Enrichment

- Every Tuesday afternoon
- Children engage with a rota of activities

TUESDAY ENRICHMENT Years 1, 2 & 4						
Enrichment	Amazing Artists	Terrific Textilers	Music & Drama	M-Fit	Multisports	Woodland Explorers
Curriculum Link	Art	Art and Design DT	Music and Drama	PSE: Jigsaw Unit Celebrating Difference	PE	Geography and PSE

- All of our enrichment activities have a focus on pupil wellbeing



# Trips, Workshops and Visitors

- Learning beyond the classroom is so valuable!

## Autumn Term

- Friday 8<sup>th</sup> September – The Great Fire of London Workshop

## Spring Term

- The Science Museum - more information to follow

## Summer Term

- Local Fieldwork



# Assessment

- Assessment is ongoing
- We use evidence from work in class, Maths end of unit tests, AR STAR reading tests, Science end of unit tests to make judgements on whether your child is meeting the expected standard
- From Y2 onwards - discuss importance of tables up to 12 x 12. We check tables daily through low stakes quizzing and timed challenges
- We have formal assessment points at the end of each term or unit
- Parent consultations take place in November and March
- Main written report is shared in March
- Final summary report is shared in July
- Parent pop ins gives your child an opportunity to share their successes each half term



# Communication

- Weekly newsletter, Twitter, Instagram, podcast and Website
- Parentmail is used to share important information
- [office@claygate.surrey.sch.uk](mailto:office@claygate.surrey.sch.uk) should be used for the majority of enquiries and communication needs (Tel 01372 465 348)
- On occasion you may wish to contact a class teacher directly e.g. to share a personal update. Class teachers will endeavour to respond within 24 hours
- If you have any concerns, please first talk to your child's teacher
- Please remember Mrs Cunningham and Mrs Ali are available on the gate daily
- If you have any concerns, our inclusion leader, Mrs Cunniffe can be contacted on [sen@claygate.surrey.sch.uk](mailto:sen@claygate.surrey.sch.uk)



# Safeguarding at CPS

We have a team of 4 DSLs:

- Hilary Ali – Designated Safeguarding Lead
- Sandra Cunningham
- Marita Cunniffe
- Luisa Dias

If you have a safeguarding concern, please speak to a member of the DSL team. Further information can be found under 'Safeguarding' on our website



# Volunteers & Parents Association (CPSPA)

- We have a small dedicated, trained team of volunteers. If you are interested in this role, please email Mrs Ali
- All parents and carers are automatically members of Claygate Primary School Parents Association
- Class reps organise cake sales and stalls at various events.





# Friends of CPS

- Friends Of Claygate Primary School: Voluntary donations (and even better with gift aid) helps us to keep CPS fully equipped and running
- We have an online donation system via the Charity Aid Foundation. We ask you to make a voluntary contribution each month per child. If you are a tax payer, you can get tax relief if you donate through Gift Aid. This also allows us to claim basic rate tax of 20% on your donation, at no cost to you.
- Here is the link to access the donation form: [HTTPS://CAFDONATE.CAFONLINE.ORG/20959](https://cafdonate.cafonline.org/20959)
- Currently across the school – we have less than 50 donors!