Claygate Primary School



Year 3 Autumn Term 1 2023-2024

| Week/Topic | Week 1, 4.9.23 | Week 2, 11.9.23 | Week 3, 18.9.23 | Week 4, 25.9.23 | Week 5, 2.10.23 | Week 6, 9.10.23 | Week 7, 16.10.23 | | |
|-------------------------------|---|---|---|---|--|---|--|--|--|
| English | To inform Instructions – Woolly mammoth fact files | To inform Instructions – Stone Age Weapon | To inform Letters – Howard Carter | To inform Letters – Howard Carter | To entertain – write a multi part story | To entertain – write a multi part story | To persuade - Blurbs | | |
| R4M | Using dictionary to check meaning of words | Retrieve and record from non-fiction – woolly mammoth | Using dictionary to check meaning of words | Retrieve and record from non-fiction – woolly mammoth | Words and phrases that capture my imagination | Summarising | Revisit dictionary use | | |
| Spelling | The /ow/ sound spelled 'ou.' | The /u/ sound spelled 'ou'. | The /i/ sound spelled with a 'y'. | Words with endings that sound like /ze/, as in measure, are always spelled with '- sure'. | Words with endings that sound like /ch/ is often spelt –'ture' unless the root word ends in (t)ch. | Challenge words | Revision of half term spellings | | |
| Mathematics | Place Value | Place Value | Place Value | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction | | |
| Science Amazing bodies | What would you need to survive? | What we need to stay healthy | How does an adventurer stay healthy? | Why do we have a skeleton? | How do muscles help us move? | Do our bodies affect how well we can do things? | How good are we at different activities? | | |
| Computing | Online Safety | | | | | | | | |
| Art Printing | Designing printing block | Designing printing block | Create printing block | Create printing block | Printing | Evaluation | | | |
| History Ancient Egypt | Howard Carter gets a big surprise | How did the ancient Egyptians live? | How did ancient Egypt change over time? | What did the ancient Egyptians believe? | What did ancient Egyptians believe about death? | How did the ancient Egyptians write? | Synoptic task | | |
| Geography The river Indus | The mighty River Indus | The changing River Indus | How rivers get their water | How a river shapes the land: the young river | How a river shapes the land: the mature river | Britain's longest river: the River Severn | Synoptic task | | |
| Outdoor PE Football | How can you dribble a ball? | How can you pass and receive a ball over a short distance? | How can you pass the ball over a longer distance? | How can you pass and receive the ball when moving? | How can you tackle a player safely? | How can you hit a ball to score a goal? | How can you work as part of a team when you compete in a small-sided game? | | |
| Indoor PE Greatest Showman | Levels and pathways/ Swimming | Dancing in canon/ Swimming | Different use of space/ Swimming | Show different pathways/ Swimming | Respond to stimulus/ Swimming | Collaborate and co-operate with a group/ Swimming | Final performances/ Swimming | | |

| MFL | Hello, goodbye and say own name | Say own name, ask others their name | Greetings | Family | Numbers 0-12 | Age | Revisit learning from half term |
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| Religious Education Hinduism - Rama & Sita | An ancient Story | Four sons for a the king of Ayodha | Rama and Sita Leave the Kingdom | Rama, Sita and the demon Ravana | Rama and Sita Return | Understanding the story of Rama and Sita | Synoptic task |
| PSHE Being me in my world | Getting to know each other | Our nightmare school | Our dream school | Rewards and consequences | Our learning charter | Owning our learning charter | Friendships |
| Enrichment | Music & Drama / Textiles | Music & Drama / Textiles | Music & Drama / Textiles | Music & Drama / Textiles | Music & Drama / Textiles | Music & Drama / Textiles | Music & Drama / Textiles |