

<i>Week/Topic</i>	<i>Week 1, 4.9.23</i>	<i>Week 2, 11.9.23</i>	<i>Week 3, 18.9.23</i>	<i>Week 4, 25.9.23</i>	<i>Week 5, 2.10.23</i>	<i>Week 6, 9.10.23</i>	<i>Week 7, 16.10.23</i>
<i>English</i>	To inform Instructions – Woolly mammoth fact files	To inform Instructions – Stone Age Weapon	To inform Letters – Howard Carter	To inform Letters – Howard Carter	To entertain – write a multi part story	To entertain – write a multi part story	To persuade - Blurbs
<i>R4M</i>	Using dictionary to check meaning of words	Retrieve and record from non-fiction – woolly mammoth	Using dictionary to check meaning of words	Retrieve and record from non-fiction – woolly mammoth	Words and phrases that capture my imagination	Summarising	Revisit dictionary use
<i>Spelling</i>	The /ow/ sound spelled 'ou.'	The /u/ sound spelled 'ou'.	The /i/ sound spelled with a 'y'.	Words with endings that sound like /ze/, as in measure, are always spelled with 'sure'.	Words with endings that sound like /ch/ is often spelt -'ture' unless the root word ends in (t)ch.	Challenge words	Revision of half term spellings
<i>Mathematics</i>	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
<i>Science Amazing bodies</i>	What would you need to survive?	What we need to stay healthy	How does an adventurer stay healthy?	Why do we have a skeleton?	How do muscles help us move?	Do our bodies affect how well we can do things?	How good are we at different activities?
<i>Computing</i>	Online Safety						
<i>Art Printing</i>	Designing printing block	Designing printing block	Create printing block	Create printing block	Printing	Evaluation	
<i>History Ancient Egypt</i>	Howard Carter gets a big surprise	How did the ancient Egyptians live?	How did ancient Egypt change over time?	What did the ancient Egyptians believe?	What did ancient Egyptians believe about death?	How did the ancient Egyptians write?	Synoptic task
<i>Geography The river Indus</i>	The mighty River Indus	The changing River Indus	How rivers get their water	How a river shapes the land: the young river	How a river shapes the land: the mature river	Britain's longest river: the River Severn	Synoptic task
<i>Outdoor PE Football</i>	How can you dribble a ball?	How can you pass and receive a ball over a short distance?	How can you pass the ball over a longer distance?	How can you pass and receive the ball when moving?	How can you tackle a player safely?	How can you hit a ball to score a goal?	How can you work as part of a team when you compete in a small-sided game?
<i>Indoor PE Greatest Showman</i>	Levels and pathways/ Swimming	Dancing in canon/ Swimming	Different use of space/ Swimming	Show different pathways/ Swimming	Respond to stimulus/ Swimming	Collaborate and co-operate with a group/ Swimming	Final performances/ Swimming

