

<i>Week/Topic</i>	<i>Week 1</i>	<i>Week 2</i>	<i>Week 3</i>	<i>Week 4</i>	<i>Week 5</i>	<i>Week 6</i>	<i>Week 7</i>
<i>English</i>	Classic Poetry To entertain	Character and setting description	Narrative To entertain	Narrative To entertain	Persuasive speeches	Persuasive speeches	Narrative - Linked to pop up book
<i>R4M</i>	2g identify / explain how meaning is enhanced through choice of words and phrases.	2d make inferences from the text / explain and justify inferences with evidence from the text	2f identify / explain how information / narrative content is related and contributes to meaning as a whole	2e predict what might happen from details stated and implied	2a give / explain the meaning of words in context	2c summarise main ideas from more than one paragraph	Star Reading Test
<i>Spelling Spelling Shed</i>	Words ending in '- ant.'	Words ending in ance	Using ent and ence	Words ending in able or ible	Words ending in ably or ibly	Challenge words	
<i>Mathematics</i>	Multiplication and Division	Fractions	Fractions	Fractions	Fractions	Multiplication and Division	Assess and Review
<i>Science Snap Science</i> All Change and Marvellous Mixtures	How can we separate mixtures?	What happens when we mix liquids?	What makes a difference to how fast sugar or salt dissolves?	How can we get drinkable water from seawater?	How can we purify materials?	Are the changes that happen around us reversible or irreversible?	End of term assessment
<i>Computing Kapow programming</i>	Tinkering with Scratch music elements	Scratch soundtracks	Planning a soundtrack	Programming a soundtrack	Battle of the bands	Battle of the bands	Programming Assessment
<i>Art & Design Technology</i>	Artist Study - O' Keeffe Sketch book Using pastels (poppies)	Artist Study - O' Keeffe Developing pencil techniques	O' Keeffe Developing techniques - tints and shades	O' Keeffe Developing painting techniques	DT - pop up books	DT - pop up books	DT DAY - pop up books
<i>Geography: Oceans</i>	Oceans and seas	Oceans and trade	Oceans and climate	Oceans and land masses	Oceans and climate change	The human impact on oceans	Assess and review
<i>History: The Anglo-Saxons</i>	Attacks by land and sea	How did the migrations happen?	Connected kingdoms	Not Angles but angels!	Mercia: a changing kingdom	What was found at Sutton Hoo?	Assess and review

OUTDOOR PE <i>Primary PE Planning Hockey</i>	How can you dribble the ball in different directions?	How can you pass and move?	How can you tackle to gain possession of the ball?	How can you mark your opponent?	How can you score from a variety of angles?	How can you work as a team in certain scenarios?	Incorporating taught skills in match play.
INDOOR PE	Swimming Rowan Tuesday Beech Thursday						
MFL	To tell the time in French	To say what time a lesson starts	School subjects, likes and dislikes and the school day	Asking politely for food items	Describing how to make a sandwich	Expressing opinions about food	Healthy or unhealthy?
RE: <i>The birth of Jesus</i>	The New Testament introduces Jesus' birth	The first Christmas: Jesus is born	The shepherds visit Jesus	The wise men visit Jesus	Mary and Joseph escape to Egypt	Why are these stories important for Christians?	Assess and review
PSHE <i>Jigsaw</i> <i>Jigsaw: Being me in my world</i>	I can face new challenges positively and know how to set personal goals	Being me in Britain	Year 5 Responsibilities	Rewards and consequences	How behaviour can affect everyone and impact a group	I can understand how democracy and having a voice can benefit the school.	Reflect and review
Enrichment Block	Rowan - MFIT Beech - Computer Science						