

Term/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>English</b>	World War 1 Poetry	Balanced Argument	Balanced Argument Letter from an evacuee	Newspaper Report - Letters from Lighthouse	Newspaper Report - Blitz	Narrative - continuation of story	Non-chronological report
<b>Spelling</b>	Spelling Shed: 7 List challenge words	Spelling Shed: List 8 Challenge words	Spelling Shed: List 9	Spelling Shed: List 10	Spelling Shed: List 11 short vowel sound /i/ spelt 'y'	Spelling Shed: List 12 long vowel /i/ spelt 'ay'	Review of the term
<b>Mathematics</b>	Adding and subtracting (mixed number and improper)	Multiplying and dividing fractions	Problem solving involving fractions	Dividing and multiplying fractions	Fractions of amounts  Metric measures Measurement conversion	Geometry, position and direction	Introduction to Ratio
<b>Science</b>	Nature Library Can you sort this mess?	Garden centre challenge	How are vertebrates grouped?  How are invertebrates grouped?	Where do things fit?  What else is living besides plants and animals?	How can you grow your own micro organism?  Was it always this way?	What happens when scientists disagree?	What should we call it?  Assessment
<b>Computing</b>	History of computers Playing with sound	What were the first computers like?	Computers that changed the world	Future computers	Radio Plays	Radio Plays	
<b>Art &amp; Design Technology</b>			Lino printing planning & exploration of technique	Lino printing	Lino printing	Mechanical Systems	Mechanical Systems (DT DAY)
<b>Humanities History</b>	Why did WW2 start?  When did WW2 take place?	What was it like to be evacuated? (x2 sessions)	Why was the Battle of Britain significant?	Visit to IWM	What was the Blitz and how were citizens of London affected?	What was it like for people at home during the war?  Propaganda - can we believe everything we read?	Assessment: How were the people of Britain affected by the Second World War?
<b>PE MFL</b>	To say which clothes you like	To give opinions about clothes	To say what clothes I wear (1)	Football & Dance  To say what clothes I wear (2)	To ask and talk about the price of clothes	Assessment- Le weekend & clothing	
<b>RE</b>	How do Jewish objects show what's important to some Jewish people?	What helps us to be part of a school community?	How is synagogue worship focused around the Torah?		Does remembering the past help us in the future?	What values are important for living as a community?	Assessment question: What does it mean to be part of a synagogue community?
<b>PSHE</b>	Significant people in my life	Feelings when someone dies or leaves	Friendship Week	Stages of grief	Standing up for myself	Taking responsibility for my own safety	Taking responsibility for my own safety
<b>Enrichment Block</b>	Multi-sports: Cedar Woodland Explorers: Hawthorn						

