

Week/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<i>English</i>	To Entertain Winter poetry	To Entertain Adventure Narrative	To Entertain Adventure Narrative	To Entertain Adventure Narrative	To Inform Non Chronological report	To Inform Non Chronological report
<i>Reading for Meaning</i>	2a words in context 2d make inferences from the text 2b retrieve and record information	2a words in context 2b retrieve and record information identify key details from non-fiction text	2a words in context 2c summarise main ideas from more than one paragraph	2a words in context 2e predict what might happen from details stated and implied	2a words in context 2g identify / explain how meaning is enhanced through choice of words and phrases	2a words in context Star Reading Test
<i>Spelling Spelling Shed</i>	Words ending in ' - able'.	Adverbs of time	Adding suffixes beginning with vowel letters to words ending in -fer.	Words with 'silent' letters at the start.	Words with 'silent' letters	challenge words
<i>Mathematics</i>	Multiplication and Division B	Multiplication and Division B	Multiplication and Division B	Fractions B	Fractions B	Decimals and Percentages A
<i>Science Materials</i>	How can we group and compare materials?	Which materials did the builders use when constructing our school?	Which liquid is the thickest?	Who invents things?	Can the same container keep cold things cold and hot things hot?	Which materials are absorbent, permeable or waterproof?
<i>Computing search engines</i>	To understand what a search engine is and how to use it	To be aware that not everything online is true	To search effectively	To create an informative poster	To understand how search engines work	Assessment
<i>Art/DT</i> DT: Electrical systems: Electronic greetings cards	To explore, analyse and evaluate greeting cards	To experiment and construct a functional series circuit.	To create a moodboard to help inspire and generate a range of design ideas	To create my final electronic greeting card, compete with a functional series circuit.	To create my final electronic greeting card, compete with a functional series circuit.	Evaluation
<i>History Vikings 1</i>	Strange oars on the Trent: Mercia falls.	Early Viking raids.	Wessex alone.	Mercia and Wessex unite.	Rebuilding Mercia.	Bolder and bolder- Aethelflaed.

<i>Geography Migration</i>	Danielle's migration story.	Why do people migrate?	Semra's migration story?	Refugees	How does migration change places?	Does it matter where we live?
<i>PE Netball</i>	I can pass a ball with some control Chest, bounce and shoulder pass	Landing when you receive the ball	Dodging into spaces	Defending in netball	Shooting in netball	Reacting quickly in netball
<i>Indoor PE gymnastics</i>	Jumps and a scissor kick with control and body tension.	Perform a TRoll with control.	Symmetrical and asymmetrical paired balances with body tension, control and some fluency.	Perform an adapted cartwheel progressing to straight legs.	Perform a hurdle step with control and coordination.	Perform a squat on, squat off onto a box top on my own from standing.
<i>MFL School Life</i>	Places in the town	Asking the way and giving directions	Saying where you're going	Giving the time and saying where you're going	Asking and saying where you're going on holiday	Expressing opinions about holidays
<i>RE</i>	Jesus is baptised and tempted.	The disciples and the sermon on the mount.	The miracles of Jesus.	The parables of Jesus.	The transfiguration of Jesus.	Why are these stories important to Christians?
<i>PSHE Healthy Me</i>	I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart.	I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and hear	I know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations	I understand how the media, social media and celebrity culture promotes certain body types	I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures	I know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy
<i>Enrichment Block</i>	Beech - Music and Drama Rowan- Terrific Textilers					