

<i>Week/Topic</i>	<i>Week 1, 3.1.24</i>	<i>Week 2, 8.1.24</i>	<i>Week 3, 15.1.24</i>	<i>Week 4, 22.1.24</i>	<i>Week 5, 29.1.24</i>	<i>Week 6, 5.2.24</i>	
English	Grammar Homophones, conjunctions and fronted adverbials	To inform Information text	To inform Information text	To entertain Setting description	To entertain Setting description	To inform News report	
R4M	Participate in discussion about books, taking turns and listening to others.	Identify words and phrases that capture interest and imagination.	Use dictionaries to check the meaning of words.	Check the text makes sense, discuss understanding and explain the meaning of words.	Make reasoned predictions of what may happen next using evidence from the text.	Identify inferences from the text such as character feelings, thoughts and motives.	
Spelling	The long vowel /a/ sound spelled 'ai'	The long vowel /a/ sound spelled 'ei'	The long /a/ vowel sound spelled 'ey.'	Adding the -ly suffix to an adjective turns it into an adverb	Homophones – words which have the same pronunciation but different meanings and/or spellings.	Challenge words	
Mathematics	Multiplication and division	Multiplication and division	Multiplication and division	Length and Perimeter	Length and Perimeter	Length and Perimeter	
Science Forces and Magnets	How can you make it move?	What's making it move?	How well can an object slide on different materials?	Which materials are magnetic?	What can magnets do?	How do magnets affect each other?	
Computing	E-Mailing						
Art & Design Technology Monet	Who is Monet?	Monet - poppies	Monet - poppies	Monet – water lilies	Monet – water lilies	Evaluation and comparison	

