

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

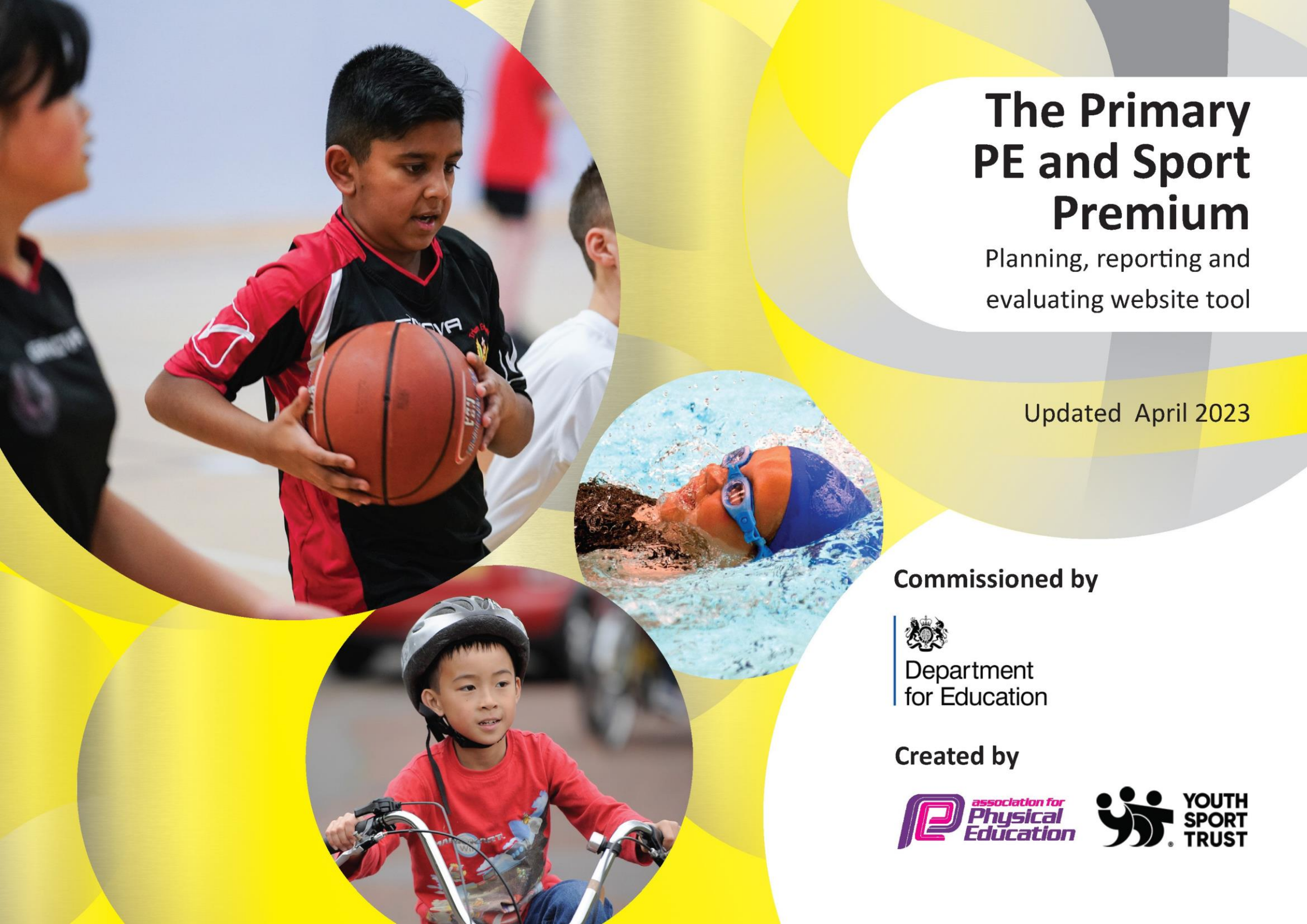
Updated April 2023

Commissioned by



Department
for Education

Created by



Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,160
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,970
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,970
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Y6 have had a 6 week block of swimming.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	96.6% are as follows:
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	96.6% are as follows:
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Y6 Cohort residential June 2023: all children trained in how to be safe in water and what to do if kayak/canoe/paddleboard capsizes

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A
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Academic Year: 2022-2023	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To encourage children to engage in active playtimes and lunchtimes	Provide sustainable, durable equipment to use on both playground and field in various different activities. Sports Crew to be trained Autumn '23 – they will deliver sessions to 3-year groups 1x weekly	£8,078	Observations show all children across key stages are engaged in active play. Visit from DFE PE Team leader evidenced the above and was noted as a strength at CPS
			Sustainability and suggested next steps:
			Playtime equipment updated. INSET Sept '23 on importance of play at playtimes Playground will be zoned for particular activities Autumn '23. Staff to oversee zones to encourage participation Visit to OPAL school July '23 to observe good practice

				with view to implementing at CPS Autumn '23
To provide a range of extra-curricular sports clubs both before and after school and at lunchtime	Teachers /Teaching Assistants /Specialised Coaches to run a range of clubs. Offer will be significantly extended to include sports not previously offered e.g. basketball, martial arts (Kuk Sol)	£4,680	Children are active more regularly and more often More children play sport competitively PPG children are actively targeted for sports clubs – participation levels increase	Continue to review clubs, seek new clubs and actively advertise Increase numbers of PPG attending clubs through proactive approach
To deliver swimming lessons to all pupils from YN – Y6	On-site swimming pool now operational – all children receive 2x 6 week blocks of instruction from 2x swim coaches over course of year (groups are a ¼ of the class) Children are grouped by ability Swim coaches assess all children at end of 6 week block – feeds into CPS reporting processes		All children have opportunity to learn to be safe in water Children build water confidence from an early age Children learn to swim using a variety of different strokes Children are confident and competent swimmers	Swimming to continue Swimming galas re-introduced to build sustainability Continue to promote sport via new CPS podcast and through refreshed newsletter
To provide high quality PE lessons for 2 hours a week to all children from Y1 – Y6	Continued purchase of Primary PE planning scheme (weekly lesson plans and assessment tools) Expert buy in – coaches weekly to deliver program of Multisports	£200	Children make good progress and become motor competent and confident in all aspects of the PE curriculum	Multisports buy in for academic year 2023-2024 Continue to assess and review PE scheme in use

	to all year groups over course of year		<p>CPS children are experiencing higher levels of success in competitive sports</p> <p>Teachers report higher confidence in delivering aims of PE NC</p> <p>Children experience wide range of sporting activities – aims of PE NC are exceeded</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
TA sports leader to focus on sports provision	<p>TA sports lead to continue organising clubs, running sports crew and encouraging active participation in sport</p> <p>TA sport Lead to continue organising sports events, tournaments across district including annual cross country and district sports event</p>	£4,006	<p>Good attendance at all school run clubs</p> <p>Opportunities for children to take part in variety of competitive sports</p> <p>Opportunities for children to take part in district events</p>	2 teacher sports leads in post Autumn '23 – role is to support current sports lead and ensure indoor PE offer is as strong as other sports areas

<p>To develop sports leadership skills in children</p> <p>To raise profile of physical education for all children in the school</p>	<p>20 x Year 6 children to be trained by Multi sports coaches to lead lunchtime sport for EYFS & KS1</p> <p>4 Year 6 Sports Captains appointed following application process. Role includes supporting sports trials, lead sports days, supporting PE lesson set up</p> <p>All Y6 pupils trained to lead Sports Day activities for EYFS – Y4</p> <p>Y6 pupils to support TA sports lead in Y5 Netball Club</p>	£200	<p>Year 6 pupils grow in confidence running lunchtime clubs, delivering sports days etc</p> <p>Children engaged in lunchtime clubs are more active as a result of these clubs</p>	<p>Book dates for Sports Crew training for next year and beyond</p> <p>TA Sports Lead to share leadership opportunities for Y5 ahead of transition to Y6</p> <p>Continue to promote sport via new CPS podcast and through refreshed newsletter</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Actions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

To upskill all teaching staff to deliver high quality PE lessons across all areas of the NC	Employment of a specialist sports TA who supported staff in delivery of PE lessons Autumn '23 PPP scheme has videos to upskill teachers – continue to monitor use Specialist coaches in cricket and rugby delivered sessions for staff to observe and learn from	£1,806	Teachers became more confident in delivery of PE, in particular Cricket and Rugby	Continue to link with outside agencies providing specialist coaching and set up opportunities for teachers to observe these coaches Survey teachers to ascertain areas where they lack in confidence and knowledge – target accordingly 2 teacher sports leads in post Autumn '23 – role is to support current sports lead and ensure indoor PE offer is as strong as other sports areas
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To ensure that equipment is updated to provide the best experiences for children and ensure high levels of participation	<p>Audit and update damaged equipment and replace</p> <p>Liaise with sports coaches to see what equipment is needed</p>	As above	Children have use of high quality equipment to facilitate progress and enjoyment of sport	Regular audit of equipment so that replacements can be ordered well in advance
To ensure that a wide variety of sports are available both in PE lessons and through extra-curricular clubs to enjoy	<p>Visits from external coaches to deliver taster sessions in cricket, rugby league, basketball and martial arts</p> <p>Extend range of clubs offered by specialist coaches to include:</p> <p>Multisports</p> <p>Tennis</p> <p>Football</p> <p>Gymnastics</p> <p>Dance</p> <p>Martial Arts</p> <p>Basketball</p> <p>Running</p> <p>Netball</p> <p>Rugby</p>		<p>Ofsted June '23 judged PD offer (including sport) to be 'exceptional'</p> <p>Children have an increased awareness of different activities offered</p> <p>Children enjoy and engage with a range of different activities outside of school</p>	Continue to link with external providers and secondary schools to extend core and additional offer

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in sporting competition and festivals for all children regardless of ability	<p>Continue to lead EDPSSA (organises competition and festivals across wide variety of sports)</p> <p>Continue to form links with other agencies:</p> <p>Primary Sporting Development (football)</p> <p>Elmbridge Eagles (Rugby League)</p> <p>Chance to Shine Cricket District infant schools (District Sports for KS1)</p> <p>Weston Green Primary (Y2 Football & Netball)</p> <p>Claremont School (Y3-6 Football) Claygate Recreation Ground Committee (use of Rec for Sports Days and other tournaments)</p> <p>Continue to enter a wide variety of sporting events at all levels.</p> <p>Provide staff to attend above events (also strengthens own practice)</p>		<p>Every year group has had opportunity to participate in sporting events during the 2022-2023 academic year</p> <p>55 different events attended academic year 2022-2023 in 14 different sports</p> <p>Children felt pride in representing school</p> <p>Increased success in sporting events e.g. CPS won Netball League, Girls' Football League, Y5 Netball Tournament, Boy's Football A Team: semi-finalists, Boys Y5 B Team: Finalists</p> <p>84% SEND children in Y6 had experience of sport either through representing school in tournament and matches or as a Sports Crew Leaders</p>	<p>Reintroduce swimming galas academic year 2023-2024</p> <p>Continue to encourage parents to attend these events</p> <p>Plan to continue to organise inter-school events</p>

Signed off by	
Head Teacher:	Sandra Cunningham 
Date:	17/7/23
Subject Leader:	Aine Gee
Date:	17/7/23
Governor:	Rachael De Vizio
Date:	