

Week/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Weekly focus	My Body	My Health	Healthy Eating	Oral Care	Exercise	Healthy Me
Celebrations and Events			Winter's Festival 17 th Jan			
Weekly book	Funny Bones	Zog and the Flying Doctors	Which food will I choose?	All the nonsense in my teeth	Exercise and Play	The Colour Monster
PSED	Children to learn about their body.	Children to learn about how to keep their body healthy.	Children to learn about a balanced diet and understand it's importance.	Children to learn about the importance of oral health care.	Children to learn about the importance of exercise for their physical and mental health.	Children to understand how to support their mental wellbeing.
Communication & Language	<p><u>Speaking:</u> children to speak in full sentences</p> <p><u>Understanding:</u> children to answer different questions (who, what, why, how, where)</p> <p><u>Listening and attention:</u> children to listen and follow adult instructions</p>	<p><u>Speaking:</u> children to speak in full sentences</p> <p><u>Understanding:</u> children to answer different questions (who, what, why, how, where)</p> <p><u>Listening and attention:</u> children to listen and follow adult instructions</p>	<p><u>Speaking:</u> children to speak in full sentences</p> <p><u>Understanding:</u> children to answer different questions (who, what, why, how, where)</p> <p><u>Listening and attention:</u> children to listen and follow adult instructions</p>	<p><u>Speaking:</u> children to speak in full sentences</p> <p><u>Understanding:</u> children to answer different questions (who, what, why, how, where)</p> <p><u>Listening and attention:</u> children to listen and follow adult instructions</p>	<p><u>Speaking:</u> children to speak in full sentences</p> <p><u>Understanding:</u> children to answer different questions (who, what, why, how, where)</p> <p><u>Listening and attention:</u> children to listen and follow adult instructions</p>	<p><u>Speaking:</u> children to speak in full sentences</p> <p><u>Understanding:</u> children to answer different questions (who, what, why, how, where)</p> <p><u>Listening and attention:</u> children to listen and follow adult instructions</p>
Makaton Sign	Play	sing	finished	eat	drink	look
Physical Development	<u>Gymnastics:</u> to perform shapes	<u>Gymnastics:</u> to explore moving in different ways	<u>Gymnastics:</u> to perform jumps	<u>Gymnastics:</u> to jump of equipment and land safely	<u>Gymnastics:</u> to perform different rolls	<u>Gymnastics:</u> to perform a sequence of rolls, jumps and balances
Literacy	<p><u>Retelling the story:</u> children to retell the story in the correct order</p> <p><u>Writing:</u> Writing key words from the story using</p>	<p><u>Retelling the story:</u> children to retell the story in the correct order</p> <p><u>Writing:</u> Writing key words from the story using</p>	<p><u>Retelling the story:</u> children to retell the story in the correct order</p> <p><u>Writing:</u> Writing key words from the story using their phonics knowledge</p>	<p><u>Retelling the story:</u> children to retell the story in the correct order</p> <p><u>Writing:</u> Writing key words from the story using their phonics knowledge</p>	<p><u>Retelling the story:</u> children to retell the story in the correct order</p> <p><u>Writing:</u> Writing key words from the story using</p>	<p><u>Retelling the story:</u> children to retell the story in the correct order</p> <p><u>Writing:</u> Writing key words from the story using</p>

	their phonics knowledge	their phonics knowledge			their phonics knowledge	their phonics knowledge
<i>Phonics</i>	<u>Phonemes:</u> ai, ee, igh, oa <u>Tricky word:</u> recap phase 2 tricky words	<u>Phonemes:</u> oo, oo, ar, or <u>Tricky word:</u> was, you, they	<u>Phonemes:</u> ur, ow, oi, ear <u>Tricky word:</u> my, by, all	<u>Phonemes:</u> air, er, words with double letters <u>Tricky word:</u> are, sure, pure	<u>Phonemes:</u> longer words <u>Tricky Word:</u> recap	Recap all phonemes and tricky words Phonics assessment
<i>Maths</i>	<u>All about the number:</u> 10 <u>Maths</u> Introducing 0	<u>All about the number:</u> 14 <u>Maths</u> comparing numbers 0 -5, Composition of 4 and 5	<u>All about number:</u> 15 <u>Maths</u> Compare mass and capacity	<u>All about number:</u> 13 <u>Maths</u> 6,7,8 making pairs	<u>All about number:</u> 10 <u>Maths</u> Combine 2 groups	<u>All about number:</u> 12 <u>Maths</u> Length and height
<i>Understanding the World</i>	Children to understand their body parts and name different parts.	Children to learn about the role of health care professions	Children to talk about where food comes from	Children to talk about their experience of the dentist and to describe how to brush their teeth	Children to understand what happens to their bodies when they exercise and to recognise when they are tired	Children recall significant events in their own experience and discuss feelings
<i>Expressive Arts and Design</i>	Children to create their own body art.	Children to role play visiting a hospital, using key vocabulary and sentences.	Children to make a collage using food to stamp	Children to create paintings using toothbrushes	Children to use musical instruments to create different rhythms	Children to draw emotions and feelings
<i>Mini Woodies</i>	Maintaining mini woodies	Creating birds nest	Creating birds feeders	Children to participate in the great British bird watch	Nature weaving	Tipi Building