

Week/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Weekly focus	Castles and Palaces	Knights and Dragons	Fairy tales	Kings and Queens	The Royal Family	Easter
Celebrations and Events		Trip to Hampton Court 28.02.24	World Book Day 07.03.24 Mother's Day Celebration 08.03.24		Medieval Day 20.03.24	
Weekly book	Castles	There was an old dragon who swallowed a knight	Princess and the Pea	Snow White	King Charles	The Easter Story
PSED	Children to discuss the importance of being safe online	Children to discuss road safety	Children to discuss differences and similarities about themselves and their families	Children to learn about Ramadan and why it is important to Muslims	Children to discuss British values	Children to learn about the Easter Story and why it is important to Christians
Communication & Language	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions	<u>Speaking:</u> children to speak in full sentences <u>Understanding:</u> children to answer different questions (who, what, why, how, where) <u>Listening and attention:</u> children to listen and follow adult instructions
Makaton Sign	How are you?	Happy	Sad	Worried	Excited	Ill/poorly
Physical Development	<u>Dance:</u> How can I move in time to the music?	<u>Dance:</u> How can I make a beginning in a dance?	<u>Dance:</u> How can I perform actions at different levels?	<u>Dance:</u> How can I move in different ways?	<u>Dance:</u> How can I move in different directions?	<u>Dance:</u> How can I show expression when I dance?
Literacy	<u>Retelling the story:</u> children to retell the	<u>Retelling the story:</u> children to retell the	<u>Retelling the story:</u> children to retell the	<u>Retelling the story:</u> children to retell the story in the correct order	<u>Retelling the story:</u> children to retell the	<u>Retelling the story:</u> children to retell the

	story in the correct order <u>Writing:</u> Writing sentences from the story using their phonics knowledge	story in the correct order <u>Writing:</u> Writing sentences from the story using their phonics knowledge	story in the correct order <u>Writing:</u> Writing sentences from the story using their phonics knowledge	<u>Writing:</u> Writing sentences from the story using their phonics knowledge	story in the correct order <u>Writing:</u> Writing sentences from the story using their phonics knowledge	story in the correct order <u>Writing:</u> Writing sentences from the story using their phonics knowledge
<i>Phonics</i>	Review phase 3 phonemes: ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear <u>Tricky words:</u> recap all tricky words	Review phase 3 phonemes: er, air, words with double letters, longer words <u>Tricky words:</u> recap all tricky words	Words with two or more digraphs <u>Tricky words:</u> recap all tricky words	Longer words, words ending in -ing, compound words <u>Tricky words:</u> recap all tricky words	Longer words, words with 's' in the middle, Words ending in 's' Words with 'es' at the end <u>Tricky words:</u> recap all tricky words	Recap all phonemes and tricky words
<i>Maths</i>	<u>All about the number:</u> 15 <u>Maths</u> compare 9 and 10	<u>All about the number:</u> 20 <u>Maths</u> conceptual subitising to 10	<u>All about number:</u> 18 <u>Maths</u> 1 more and 1 less	<u>All about number:</u> 16 <u>Maths</u> number bonds to 10	<u>All about number:</u> 19 <u>Maths</u> recognise and name 3-D shapes	<u>All about number:</u> 12 <u>Maths</u> patterns
<i>Understanding the World</i>	Children to learn about different castles and palaces in the UK and their historical importance	Children to learn myths and legends	Children to learn about historical Kings and Queens	Children to learn about the role of Kings and Queens and how it has changed over time	Children to learn about the modern day Royal Family	Children to learn about the Easter Story and how it is significant to Christians
<i>Expressive Arts and Design</i>	Children to create draw and paint different palaces	Children to paint observational drawings of Hampton Court	Children to design and create their own fairy tale character	Children to draw and create different kings and queens	Children to the	
<i>Mini Woodies</i>	Maintaining mini woodies					